

Science

Circulatory system

- Know and identify the main parts of the human circulatory system.
- Know and identify the main parts of the heart.
- Know how exercise affects my heart rate.
- Know and describe how water and nutrients are transported in humans.
- Know how humans can live a healthy lifestyle.
- Know how lifestyle can damage their health.

RE

This term children will be focussing on the aftermath of Easter and how Jesus visited his disciples and the aftermath of Peters denial of Jesus during Holy Week. Children will learn about Jesus ascension up to heaven and the story of Pentecost. This term will also focus of women of the church and how Mary mother of God has prayers devoted to her and pivotal role she plays within the church and the Christian religion.

PSHE – Created to live in community.

Unit 2: Living in the wider world.

- Know ways in which they can spread God's love in their community.
- Know the process of getting a job and consider factors that influence job choices.
- Know the importance of budgeting and tracking spending and saving.

Computing

Creating media – 3D Modelling

Children will learn that digital imagery can also be made in 3D.

- Know that a 3D model is a 3-dimensional vector graphic.
- Know how a 3D object can be modified, resized, lifted and lowered.
- Know how to combine 3D shapes can create a new object and how to use grouping and duplicating.
- Know how to make a 3D model for a given purpose.
- Know that placeholders can create a hole in a 3D model.
- Know the real-world use of 3D design.
- Know how architecture and 3D design are linked.
- Know how to create a 3D digital model based on a design.
- Know how to suggest improvements based on a design brief.

DT

Children this term will be doing cookery in DT in a topic titled: Come and dine with me. The end result will see children plan and create a three-course meal of their choice. Our core objectives are:

- Know and explain the use of complementary flavours.
- Know how to research and design a three-course meal.
- Know how to apply culinary skills and knowledge to create my meal.
- Know how to explore and evaluate my finished product.
- Know how to evaluate my recipe.

Year 6 Curriculum Map Pentecost 2026



History

In this topic we will cover WW2. Children will be exploring the cause of WW2. They will learn:

- When and where WW2 took place, who was involved and why war broke out.
- Know the countries and individuals involved in WW2.
- Know why children were evacuated during WW2.
- Know the impact of rationing during WW2.
- Know how the war disrupted many children's education.
- Know how children were affected by bombing raids and threats of gas attacks.

PE

Year 5 children will be doing Tennis led together with TB sports and teacher. Children will also be doing orienteering this term which will help develop teamwork and navigation strategies.

Maths

This term, children will develop their understanding of key mathematical areas including perimeter, area and volume, ratio, statistics, and properties of shape. They will apply their knowledge to solve a range of problems, developing both fluency and reasoning skills.

Throughout the term, children will be encouraged to explain their thinking, justify their answers, and make connections between different areas of mathematics. Lessons will be carefully sequenced to build on prior learning and support children in deepening their understanding.

Towards the end of the term, there will be opportunities to consolidate and revisit key concepts, allowing children to address misconceptions and strengthen their confidence across all topics. These sessions will be structured to ensure all pupils can secure their knowledge and apply it in a range of contexts.

English

Children will develop their ability to write effective persuasive texts, adapting their writing for a clear purpose and audience. They will learn how to organise and structure their ideas logically, using paragraphs to present a coherent argument, including an introduction, a series of reasoned points, and a concluding statement.

They will justify their viewpoints with relevant reasons and evidence, selecting appropriate vocabulary and tone to influence the reader. Pupils will use a range of grammatical and language features typical of persuasive writing, including rhetorical questions, emotive language, precise and powerful vocabulary, modal verbs (e.g. should, must, could), and a range of cohesive devices such as conjunctions and adverbials (e.g. because, therefore, however, consequently). They will also develop sentence variety and control, including the use of complex sentences to enhance meaning and effect.

Throughout the unit, children will engage in discussion and debate to develop and refine their ideas, building strong arguments through spoken language. They will also evaluate and edit their writing, improving clarity, cohesion, and impact, in line with Year 6 expectations.

French

- Know how to identify and describe the different seasons.
- Know how to describe the weather.
- Know how to understand a French weather report.