

Science

Circulatory system

- Know and identify the main parts of the human circulatory system.
- Know and identify the main parts of the heart.
- Know how exercise affects my heart rate.
- Know and describe how water and nutrients are transported in humans.
- Know how humans can live a healthy lifestyle.
- Know how lifestyle can damage their health.

RE

This term children will be focussing on the aftermath of Easter and how Jesus visited his disciples and the aftermath of Peter's denial of Jesus during Holy Week. Children will learn about Jesus' ascension up to heaven and the story of Pentecost. This term will also focus on women of the church. We will pay particular attention to Mary, mother of God, and how there are prayers devoted to her. We will look closely at the pivotal role she plays within the church and the Christian religion.

PSHE – Created to live in community. Unit 2: Living in the wider world.

- Know ways in which they can spread God's love in their community.
- Know the process of getting a job and consider factors that influence job choices.
- Know the importance of budgeting and tracking spending and saving.

Music:

Music provision is planned and delivered by the trust. Children are taught by two music teachers whilst the teacher oversees the classes and helps during lessons.

French

- Know how to identify and describe the different seasons.
- Know how to describe the weather.
- Know how to understand a French weather report.

DT:

In DT this term, the children will be cooking in our unit titled: Come and dine with me. The end result will see children plan and create a three-course meal of their choice. They will:

- Know and explain the use of complementary flavours.
- Know how to research and design a three-course meal.
- Know how to apply culinary skills and knowledge to create my meal.
- Know how to explore and evaluate their finished product.
- Know how to evaluate their recipe using kind, specific and helpful feedback.

Year 5 Curriculum Map Pentecost 2026



History:

In this topic we will cover WW2. Children will be exploring the cause of WW2. They will learn:

- When and where WW2 took place, who was involved and why war broke out. They will know the countries and individuals involved in WW2.
- Know why children were evacuated during WW2.
- Know the impact of rationing during WW2.
- Know how the war disrupted many children's education.
- Know how children were affected by bombing raids and threats of gas attacks.

Maths:

Children this term will be learning about properties of shape, position and direction, converting units and volume. At the end of this term there will be opportunity for us to consolidate learning and revisit units of work to help secure knowledge. These lessons will be planned with a logical structure that aims to provide children with further opportunity to secure knowledge and revisit any misconceptions from previous units of learning.

English:

Children will learn how to write persuasive texts to convince a reader. They will develop skills in organising ideas, giving reasons for their opinions, and writing clearly for a specific audience and purpose. They will use key grammar and language features such as **rhetorical questions, emotive language, powerful adjectives, modal verbs (should, must, could), conjunctions (because, therefore, however), and varied sentence structures.** By the end of the unit, children will be able to write effective persuasive pieces, such as letters, speeches, or adverts. By the end of this unit children will develop skills such as; Understanding the purpose and audience of persuasive writing. Organising ideas clearly into paragraphs (introduction, arguments, conclusion) Using evidence and reasons to support their opinions and editing and improving their writing for clarity and impact

Computing

Creating media – 3D Modelling

Children will learn that digital imagery can also be made in 3D.

- Know that a 3D model is a 3-dimensional vector graphic.
- Know how a 3D object can be modified, resized, lifted and lowered.
- Know how to combine 3D shapes to create a new object and how to use grouping and duplicating.
- Know how to make a 3D model for a given purpose.
- Know that placeholders can create a hole in a 3D model.
- Know the real-world use of 3D design.
- Know how architecture and 3D design are linked.
- Know how to create a 3D digital model based on a design.
- Know how to suggest improvements based on a design brief.

PE:

In Year 5, the children will enjoy tennis sessions led by TB Sports. Children will also be doing orienteering this term, which will help develop teamwork and navigation strategies.