

Science: Biology – living things and their habitats.

- To know and describe how living things can be classified into broad groups.
- To know how to use classification keys to help group and identify a variety of living things.
- To know that microorganisms are also living things.
- To know the five main groups scientists use to classify microorganisms.

RE

Sources– The children will reflect on the importance of the books of the Bible and the purpose for which they were written. Children will explore the scripture and link to Christian living beliefs. Children will also be describing the meaning of the 5 types of books within the bible. Children will also explore the similarities and differences between the versions of the 'feeding the crowd with loaves and fishes' story. They will also look at the letters from St.Paul and explore and how understanding of different scripture from the Bible and how they link to Christian beliefs.

Unity– Children will explore Jesus's prayer for unity and describe how Christians live this out today and how the understanding of Christian beliefs which shape a life of communication with Jesus. Children will explore how they can show an understanding of the Eucharistic prayer through words, actions and pictures and how the Our Father prayer, links to Christian beliefs. They will be able to show ways in which peace is lived out by Christians and explore how Holy Communion and giving reasons for actions displayed during the sacrament.

Expectations – During this topic, we will focus on the writings in the bible and how Christians can live out their life through the teachings and scripture and show an understanding of the Our father prayer and the Eucharistic prayer and communion.

PSHE: Created to love others – Emotional Wellbeing

In this topic children will explore how social media does not reflect reality and that it is important to have a trusted adult whom they can talk to when worried to ensure healthy emotional wellbeing. Children will know the difference between harmful and harmless videos and images and know they ways in how to combat and deal with viewing harmful videos and images.

DT: Mechanical systems – Pop-up book

- Know how to produce a suitable plan for each page and name each type of mechanism.
- Know how to follow a design brief to make my pop-up book.
- Know how to use layers and spacers to cover the working of mechanisms.
- Know how to complete the surface decoration of my pop-up book.

PE:

Dance and Netball

Know how to create two movements that can be performed in unison and demonstrate strength and resilience showing expressions to convey strength and resilience. Know how to add either cannon, a change of levels, direction, speed and apparatus.

Year 5 Curriculum Map Lent 2026



History: Ancient Greece and the Olympics

- Know what the Ancient Greek Olympics Games were like, who visited and what they did.
- Know the importance God Zeus played in the Olympic Games.
- Know the importance of religion in the Olympic Games.
- Know what it would have been like for the spectators of the Ancient Greek Games.

Computing: Variables in games

Children will be creating a game in this topic and how variables in games can be changed and updated.

Maths: Multiplication and Division

Children will revisit multiplication and division and be able to multiple numbers up to four digits by a 1- or 2-digit numbers using a formal written method which includes long multiplication for 2-digit numbers. Children will also explore dividing up to four digits.

Fractions

Identify, name and write equivalent fractions of a given fractions. Children will be exploring equivalent fractions and how to add fractions within 1.

English

Non-Fiction: Non- Chronological reports – Fantastic beasts and where to find them.

In this topic, using the novel we will be studying children will explore the difference between fact and opinion and how to clarify new vocabulary and how to identify formal and informal language and that determiners are a type of word that come before a noun to introduce it.

Fiction: Writing to Entertain – The Explorer

Using our class novel, *The Explorer* as a springboard for discussion, we will create a setting description. We will include a range of grammatical devices in our work, including relative clauses and parenthesis to add additional information.

French: Food

This term we will be revisiting the name of foods and knowing how to compare using the terms (more than) and how to describe and identify different foods.

Music: Musical History “The Romantic Period”

Music sessions will be delivered by our Music specialists, Mr Sweeney and Mr Fox. This half term, our focus will be on performing. We will perform a range of music and how composers wanted to express their emotions and feelings so rebelled against the normal ideals of music.

