

DT: Structures: Baby Bear's Chair.

- To know why different materials are good choices and explain how the stability could be improved.
- To know how to make a structure stronger and more stable by considering the size, shape and materials used.
- To know how to create a stable structure with a variety of joining techniques and explain my choice of material.
- To know how to evaluate the product against a design criteria.

Art: Painting – Sunsets.

- To know how to create secondary colours and adapt them to create lighter and darker colours.
- To know how to choose a suitable brush for the marks I want to make.
- To know how to use my mixed colours to create patterns.
- To know how to apply colour mixing and describe my choice.
- To know how to create my African Sunset background making decisions about my choice of colours and equipment.
- To know how to evaluate the product against design criteria with a sentence finisher.

RE

Books – The children will learn about the Bible. Lessons will focus on recognising and retelling parts of different Bible stories. We will know how to describe how the Gospels are used by the parish family and ‘lived out’, giving some examples of how they can do this.

Thanksgiving – In this topic, we will be exploring the Last Supper. The children will focus on retelling the Last Supper and describe many ways Catholics try to live out what they have experienced at Mass.

Opportunities – During this topic, we will focus on retelling many parts of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. The children will learn and describe how Christians use the time of Lent to find ways to help others.

PSHE: Emotional Wellbeing.

- To know that we all have different ‘tastes’ but also similar needs.
- To know that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character.
- To know and describe strategies for managing feelings and behaviour.
- To know that when we make mistakes we are called to receive forgiveness and to forgive others when they make mistakes.

Science – Animals including humans.

- To know the different ways in which animals reproduce.
- To know and describe the stages of human development.
- To know how to identify and explain the basic needs that humans need to survive.
- To know and describe a healthy diet and explain the importance of this.
- To know and explain why it is important for humans to exercise regularly.

Year 2 Curriculum Map Lent 2026

**Maths:**

- Multiplication and Division
- Statistics
- Properties of shape
- Fractions

This term Year 2 will begin the year focussing on multiplication and division using the 2, 5 and 10 times table. Children will focus on statistics using tally charts and pictograms. During the Lent term, they will be learning about properties of 2D and 3D shapes and finish the term learning about fractions, recognising a half, quarter, third and three quarters.

English:**Fiction: Mog the forgetful cat.**

We will be focussing on the story and sequencing events in the story. We will focus on using description in our writing through using a range of punctuation and conjunctions to expand on writing. We will develop our use of new vocabulary and use new words correctly in sentences.

Non - Fiction: Non – chronological report – Great Fire of London.

We will be focusing on non – fiction texts this term, knowing the features of a non – chronological report and applying them to our own piece of writing about the Great Fire of London.

Computing: Robot algorithms – Programming

- To know that an algorithm can only be followed by a computer if it is clear and precise.
- To know that the same instruction can be used to make more than one algorithm.
- To know how to compare a prediction to an outcome.
- To know how to test my mat and make improvements.
- To know that the algorithm will create a program.
- To know that a program may need to be debugged if it isn’t correct.

Music:

- To know the style of medieval music.
- To know within the renaissance period they used “Polyphonic” textures.
- To know the instruments used during the renaissance period.
- To know how to perform a round.
- To know how to plan and rehearse their own round.
- To know how to perform their own round.