

SEND Journey

START: Area of need observed in child

Area of need identified by the Class Teacher

- Communication and Interaction
- Cognition and Learning
- Social Emotional Mental Health
- Sensory and Physical Health

Teacher to start the R2i process by completing the initial concerns form and setting targets to review in 6 weeks.

Parents to be informed by the class teacher.

Targets are reviewed by the class teacher and SENDCO is informed.

Child's progress is monitored by class teacher/TA over one half term

Is the child making progress?

No

Teacher continues R2i process and completes next stage of assessments, setting new targets. SENDCO is informed.

SENCo to action – meeting with parents/ observations etc

Child added to monitoring section of SEN register

Child's progress is monitored by class teachers and SENCO over a 6 week block (half term)

Is the child making satisfactory progress?

Yes

Yes – Remain in this stage

Return to QFT and remove from monitoring list

Quality first teaching

Stage 1

Stage 3

Stage 2

Child's progress is monitored by class teacher and SENCO over time. Plan/targets guided by professionals input

Information is gathered and an application made for EHCP.

There is no guarantee that an EHCP will be granted. If an EHCP application is successful then targets are set and reviewed regularly via the Annual Review process.

Evidence of sufficient graduated approach must be gained. Reports from numerous professionals required.

Meeting with parents to discuss next steps.

Is the child making progress?

Yes

No

Referral to external agency may be submitted.

Child moved onto the SEN Register

Child's progress is monitored by class teacher and SENCO for at least 3 terms.
SENDCO may apply for extra funding (HLN) and further assessments completed.

