



St Augustine's Enhanced Provision Rationale

Learning to Serve, Loving to Learn

Name of Enhanced Provision	The Sunflower Room
Intended purpose of the provision	To support the learning and development of those in our school community who have the most complex needs.
What does the provision offer?	2:1 ratio with experience staff, a bespoke sensory based curriculum for children following the pre-formal pathway. There are currently 8 children and 4 members of staff within the provision.
Which pupils access the provision?	The provision is for children with a diagnosis of Autism, or are in the referral process, with an EHCP or in the application process and receive HLN funding. All children in the enhanced provision are either pre-verbal or with very limited speech and have intimate care plans in place.
Inclusion	Where appropriate children who access The Sunflower Room, also have access to the mainstream classroom, playtime with their peers and all children access lunch with the rest of the school in the hall. Children will attend trips and/or in school visits where appropriate.
Staffing Who oversees the provision? Who is responsible for planning/teaching and learning? What is the involvement of class teachers?	The SENDCO oversees the running of the enhanced provision, supporting staff on a day to day basis. Providing the overall planning for the curriculum. Class teachers assess the learning of the children, setting targets and planning 1:1 activities to meet these targets.
Curriculum	The enhanced provision has a bespoke curriculum, following the pre-verbal pathway ensuring all activities are sensory based. The children receive a broad curriculum linked to an overall topic that changes every half term. The main focus of the provision is to develop functional communication and life skills as well meet the sensory needs of the children.
Assessment	All children within the enhanced provision are assessed through Bsquared on the early steps programme. All children have a pupil profile and progress is monitored half termly and recorded 3 times a year in line with SEND reviews with parents.
Involvement of Stakeholders Parents, Staff, Governors, Professionals/Specialist Support Services	Provision is reviewed termly with parents at SEND reviews or earlier if requested by parents. Staff visit the enhanced provision on a daily basis to ensure children are well and monitor progress half termly. School work alongside the Trust, named governor, Speech and Language therapists and the Autism team at the local authority to ensure the quality of the provision in place.
Date written	September 2025
Date to be reviewed	September 2026