

# MEET THE TEACHERS

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SEPTEMBER 2025

Year 5 6



# Our Year 5 6 Class:



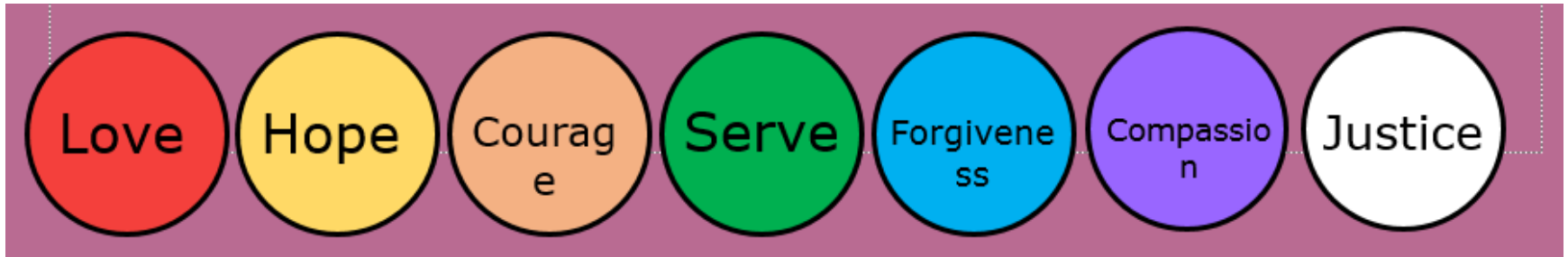
Mrs Bates (Monday, Tuesday)

Miss Ncube (Wednesday, Thursday, Friday)

# Staff working in the Y5 6 phase

	
Siobhan Humber	Joanna Felizak

# Expectations in Year 5 6:



# Expectations in year 5 6

- Quality of work
- Quality of character
- Good learning habits
- Motivation



# Our Learning to Serve promises

- ▲ **At St Augustine's we strive to love and serve God in all we do:**

## **Our Learning To Serve Promises:**

- We will all listen and respond to all adults and each other politely.
- We will all move about our school quietly and safely with respect for others.
- We will all care for our school and everything in it.
- We will all show our care for each other by using kindness and good manners.
- We will all respect each other's right to learn and do our best.

***Learning To Serve***

# Timetable: Busy, busy, busy 😊

## Y5-6 LB/VN Advent 1 Timetable

Day	8:45 - 8:55	9:05am	9:30 – 10:30	10:30- 10:45		11:00 -12:00	12:00 - 12:55	1:00-2:00	2:00 – 2:10	2:10-3:10	3:10 – 3:20
Monday	Register Time and Early Morning Activity	Celebration Assembly	Maths	B		WCR	L	Science Music French	B	Science Music French	Class Book
Tuesday		Hymn Practice	Maths	R		English	U	History	R	PSHE	Class Book
Wednesday		Liturgical Prayer Assembly	Maths	E		English	N	PPA PE (TB)	E	PPA DT	Class Book
Thursday		Class Liturgy	RE	A	RE		C	Maths	A	English	Class Book
Friday		COTW Assembly	Maths	K		English	H	PE (Indoor)	K	Computing	Class Book

# Days to remember

- Music –Mr Sweeny– Monday
- PE – TB Sports Cricket - Wednesday
- - Miss Ncube – Friday
- NB: **Pupils will not be allowed to participate without PE kit.**



# Equipment:

- **PE Kits**

Please ensure that PE kits are in school at all times.

Children need a white T-shirt, shorts, jogging bottoms and a sweatshirt for cooler weather. PE kits can be taken home at the end every week to be washed ( WEDNESDAY (cricket) and FRIDAY (dance)– PE lessons)

- **Water Bottle ~ Daily**
- **Reading Diary ~ Daily**
- **KS2 Healthy snack (for break- optional)**



# Weekly Homework:

- TTRockstars/ or free Multiplication checker on line ~ 10 minutes daily
  - Daily reading up to 15 minutes
  - Optional additional homework
  - Optional Half term homework projects
- 
- Later on...weekly spellings to learn ~ Handed out Monday, tested on a Friday



# Y4 MTC- multiplication tables check

- What will the assessment look like?
- The MTC is an online assessment, to be taken on a computer or tablet. e.g.  $7 \times 8 = ?$
- There will be no inverse questions, such as  $7 \times ? = 56$ .
- There are 25 questions in total. Children get 6 seconds to type in their answer. The test should take no longer than 5 minutes. The test will have an emphasis on the 6, 7, 8, 9 and 12x tables, as these are judged to be the harder times tables.
- June 2025
- <https://www.timestables.co.uk/multiplication-tables-check/>

# Reading:

- Regular reading for pleasure is key – independent and to an adult if possible!
- Read whatever captures and inspires them!
- Read a mix of fiction/non-fiction if possible
- Read to them too!
- Record in planner
- Read 5 x a week at least- tick box- Dojos
- Library books
- **WHOLE CLASS READING** based on a novel and reading comprehension work

# Reading diaries

- Reminders of things to bring into school
- General use by children for their personal events
- Spellings
- Reading Record
- Passwords and usernames
- **School Newsletter (digitally sent from office)**
  - Weekly school reminders
  - Key dates for parents and children
  - Weekly updates from school

# OPAL PLAY (outdoor play and learning)



What is OPAL?

Your child will have many more opportunities to be active, as the whole school grounds will be used throughout the year. They will have many more opportunities for imaginative play as there will be many objects to play with. Your child can mix with children of all ages and choose where and how they play. Staff will receive specialist training to enrich play.



# OPAL PLAY (outdoor play and learning)



We try to play in rain, snow, mud and sunshine. We promote 'all weather play'.

To support us with this waterproof coats are essential and wellies are big help too!



Gloves in the cold weather are needed too.

# OPAL PLAY (outdoor play and learning)



Look out for an OPAL Play Parent Session invite which will allow you to participate in and understand the school's play-based learning environment. There will be a "Stay and Play" session in October where you can play alongside your child/children.

If you have any questions about OPAL, please speak to Miss Rice- Allen (OPAL co-Ordinator)



# Contact with Class Teachers:

- During pick up in the playground after school (quick 5 minutes). We are always happy to help.
- Parent's evening meeting.
- Meet the teacher days or open days.
- Otherwise book a slot with the office for a formal catch up.

# Curriculum Map Advent Term

## Science: Physics – Electricity

- To know how our understanding of electricity has changed over time.
- To know the scientific symbols for the main parts of a circuit.
- To know how to draw circuit diagrams indicating the voltage.
- To know how to plan an investigation to compare variations in how components function (brightness of bulbs, the loudness of buzzers and the on/off position of switches).
- To know how carry out an investigation fairly, record findings accurately and write a conclusion giving reasons for the results.
- To know how to use test results to make predictions to set up further comparative and fair tests by planning and conducting a further investigation.

## RE

**Loving** – This term the children will reflect on how God never stops loving us. We will explore and discuss scripture based on God's love for us and make links to our school Mission Statement, Gospel Values and Christian beliefs. We will also discuss how forgiveness is an essential part of unconditional love and how we can live this out in our own lives.

**Vocation and Commitment** – During this topic, we will focus on the Vocation of Priesthood and Religious Life, exploring the commitment required to fulfil this role. Our learning will be enriched by visits from Father Chris and Sister Philomena to discuss the Christian beliefs which shape a life of vocation.

**Judaism** – In this topic, we will be exploring the most important holiday of the Jewish calendar – Yom Kippur. We will discuss Yom Kippur as a day of atonement and the rituals that are followed on this day.

**Expectations** – During this topic, we will focus on Advent being the time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. We celebrate the gift of Jesus, given by God as a sign and expression of God's love.

## PSHE: Created and loved by God Religious Understanding

- To know that God loves and cares for us.
- To know that we can bring our troubles to Jesus.
- To know that we can have faith in God.
- To know that we know Jesus and trust Him.
- To know that Jesus is with us through the 'storms' of life.

## PE: Cricket and Dance

- To know how to create a sequence of three movements that depicts the character of their chosen god moving including clarity, fluency, accuracy and consistency.
- To know when and where to strike the ball and what factors will affect how hard or soft we strike (fielders close/far).

## DT: Structure – Bridges

- To know the difference between a stronger and weaker structure.
- To know how to build a spaghetti truss bridge.
- To know how to cut the required beams to the correct size, using the *Truss bridge cutting mat* as a visual reference.
- To know how to complete and reinforce my truss bridge.
- To know how to evaluate my bridge.

## Art: Painting – Screen Printing

- To know about famous pop artists.
- To know how to create their own pop art using the letters 'AUG' and mixed media.
- To know that screen printing originates from China.
- To know how to create a screen print representing something of importance.

## Year 5 Curriculum Map Advent 2025



## History: Ancient Greece

- To know who the Ancient Greeks were.
- To know about aspects of daily life and society in Ancient Greece.
- To know Ancient Greece it was made up of city states.
- To know that Ancient Greeks believe in many different God and Goddesses.
- To know that Ancient Athens is where democracy began in 508BC.
- To know how Alexander the Great empire grew.

## Geography: World Countries, Locational Knowledge – South America

- To know that South America is a continent and locate it on a map.
- To know how to use a climate zone map and know about the various climate zones in South America.
- To know that the Andes of South America as the largest mountain range in the world and know where it is on a map.
- To know the difference of human and physical geography.

## Maths:

### Place Value

This term we will be building on our previous learning of Place Value by reading, writing, ordering and comparing numbers up to 1,000,000, using this knowledge to solve number and practical problems.

### Addition and Subtraction

We will recap previous learning based on addition and subtraction, using our mental methods with increasingly large numbers, as well as recapping the formal written methods of columnar addition and subtraction. We will then apply these methods to multi-step problems and using the inverse operations to find missing numbers.

## English: Who Let the God's Out by Maz Evans

### Fiction: Writing to Entertain – Setting Description

Using our class novel, *Who Let the God's Out*, as a springboard for discussion, we will create a setting description. We will include a range of grammatical devices in our work, including relative clauses and parenthesis to add additional information.

### Fiction: Writing to Entertain – Diary Entry

In this topic, we will be producing a diary entry based on our class novel. We will be summarising main ideas and identifying the key details to support these. Our grammar focus will be on the past progressive tense, subordinate clauses, commas and incorporating ambitious punctuation such as semi-colons to link independent clauses within a single sentence.

## French: The High Street

- To know the names of different shops on the high street.
- To know how to ask and give directions to particular places.
- To know how to identify adjectives in a sentence.
- To know from memory, and present, 2 or 3 sentences about the high street.

## Music: Musical Theory and Performance

- To know and recognise the instruments within an orchestra through listening.
- To know how to perform a piece of music with improvisation.
- To know the term 'harmony'.
- To know how to improvise in time with a piece of music, using at least 4 notes.

## Computing Communication and collaboration

- To know that data is transferred through protocols – which are agreed methods.
- To know that large amounts of data can be broken down into packets which make them easier to transfer.
- To know that files can be stored online and how to access them.

# Curriculum Map Advent Term

## Science: Physics – Electricity

- To know how major discoveries affected our understanding and use of electricity. Know the difference between alternating and direct current.
- To know how to create a circuit diagram using scientific symbols.
- To know the effects of differing voltages in a circuit. Know how to explain the effect of increasing or decreasing the voltage on different parts of a circuit.
- To know how to plan in detail an investigation to compare and give reasons for variations in how components function (brightness of bulbs, the loudness of buzzers and the on/off position of switches).
- Know how to carry out in detail an investigation, choosing an appropriate way to present findings including conclusions, causal relationships and explanations of and degree of trust in results.

## RE

**Loving** – This term the children will reflect on how God never stops loving us. We will explore and discuss scripture based on God's love for us and make links to our school Mission Statement, Gospel Values and Christian beliefs. We will also discuss how forgiveness is an essential part of unconditional love and how we can live this out in our own lives.

**Vocation and Commitment** – During this topic, we will focus on the Vocation of Priesthood and Religious Life, exploring the commitment required to fulfil this role. Our learning will be enriched by visits from Father Chris and Sister Philomena to discuss the Christian beliefs which shape a life of vocation.

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**Expectations** – During this topic, we will focus on Advent being the time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. We celebrate the gift of Jesus, given by God as a sign and expression of God's love.

## PSHE: Created and loved by God – Religious Understanding

- To know that God loves and cares for us, making links to the Gospel story.
- To know that we can bring our troubles to Jesus and reflect on how the disciples felt during the Gospel story.
- To know that we can have faith in God and describe feelings associated with this.
- To know that we know and trust Jesus, describing how we can grow in our faith.

## DT: Structure – Bridges

- To know different ways to reinforce structures.
- To know how to build a sophisticated bridge from more accurate equilateral triangles which are securely constructed and assembled.
- To know how to plan and cut the required beams to the correct size, using a ruler and square to measure accurately.
- To know how to reinforce weak areas following the testing.
- To know how to evaluate the product against a design criteria.

## Art: Painting – Screen Printing

- To know the characteristics of Andy Warhol's pop art.
- To know how to justify choices using famous pop art examples as a model.
- To know that screen printing is the process where an image is transferred on to paper or fabric
- Know how to create a screen print and describe each process.

## Year 6 Curriculum Map Advent 2025



## History: Ancient Greece

- To know some of the key events during the Ancient Greek period.
- To know why these aspects were fundamental in the daily lives of the Greeks.
- To know that there were often battles between these city states.
- To know each God/Goddess represented a certain aspect of humanity and each was responsible for certain parts of life too.
- To know how to identify democracy and what it stands for in today's world.
- To know how Alexander the Great empire grew and the effects of this

## Geography: World Countries, Locational Knowledge – South America

- To know that South America is a continent with twelve countries and two territories that comprise South America and locate them on a map.
- To know about the different climates and be able to describe temperature, arid and subtropical climates.
- To know some facts about this mountain range and explore how it is used by the people who live on or near the mountains.

## Maths:

### Place Value

This term we will be building on our previous learning of Place Value by reading, writing, ordering and comparing numbers up to 10,000,000, using this knowledge to solve number and practical problems.

### Four Operations (Addition, Subtraction, Multiplication, Division)

We will recap previous learning based on the four operations, using our times table knowledge to support our understanding of long multiplication and division. We will apply our fluency understanding to solve reasoning and problem solving questions.

## English: Who Let the God's Out by Maz Evans

### Fiction: Writing to Entertain – Setting Description

Using our class novel, *Who Let the God's Out*, as a springboard for discussion, we will create a setting description. We will include a range of grammatical devices in our work, including relative clauses and parenthesis to add additional information.

### Fiction: Writing to Entertain – Diary Entry

In this topic, we will be producing a diary entry based on our class novel. We will be summarising main ideas and identifying the key details to support these. Our grammar focus will be on the past progressive tense, subordinate clauses, commas and incorporating ambitious punctuation such as semi-colons to link independent clauses within a single sentence.

## French: Clothes

- To know how to start and sustain a conversation.
- To know how to justify an opinion using an adjective. E.g. I do not like red trousers because they are ugly. *Je n'aime pas le pantalon rouge, c'est laid.*

## Computing: Web Page Creation

- To know that websites are written in HTML – (Hypertext Markup Language) and this is the code used to create a webpage.
- To know that webpages are created for a purpose.
- To know what the term fair use means.

## Music: Composing with Ostinatos

- To know the term 'ostinato' and 'riff' through listening.
- To know how to compose a 4 – 8 beat vocal ostinato.
- To know what the term 'layering' within music.
- To know how to compose a rhythmic ostinato using stave notation and instruments.

## PE: Dance and Cricket

- To know how to create a sequence of three movements that depicts the character of their chosen god moving including clarity, fluency, accuracy and consistency.
- To know when and where to strike the ball and what factors will affect how hard or soft we strike (fielders close/far).

# Twitter

Remember to follow our Twitter page to keep you up to date with our class activities.

Please follow our class Twitter Handle @staugustinesNG3



*Please be reassured that all Tweets will be inline with the school Twitter policy and GDPR requirements.*

# Questions?

