

# MEET THE TEACHER

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SEPTEMBER 2025

Y3 – Mrs Devereux



# Our Year 3 Team:



Anita Austin



Jane Marshall



Karen Hall



Franseca Tin

# Our Learning to Serve promises

- ▲ **At St Augustine's we strive to love and serve God in all we do:**

## **Our Learning To Serve Promises:**

- We will all listen and respond to all adults and each other politely.
- We will all move about our school quietly and safely with respect for others.
- We will all care for our school and everything in it.
- We will all show our care for each other by using kindness and good manners.
- We will all respect each other's right to learn and do our best.

***Learning To Serve***

## Expectations in Year 3:

- Quality of work – *Star of the Week*
- Quality of character – *Gospel Values/COTW*
- Good learning habits - *SLANT*
- Motivation



# Days to remember

- Music –Mr Sweeny– Monday
- PE – Monday  
Friday (ACE Cricket)

# Timetable: Busy, busy, busy 😊

Breaktime – morning only

Children can bring healthy snacks for breaktime.

Day	8:45 - 8:55	9:05-9:30 am	9:30-10:15	10:15-10:30	10:30-12:00	12:00-1:00	1:00-1:30	1:05-2:00	2:00-2:55	3:00-3:20
Monday	REGISTER AND MORNING WORK	Celebration Assembly	Maths	B	Music Whole Class Reading	L		PE	Science	Class Book
Tuesday		Hymn Practice	Maths	R	English	U		PSHE	DT	Class Book
Wednesday		COTW	Maths	E	English	N		Computing	History	Class Book
Thursday		COTW In classroom	RE	A	RE	C		Maths	English	Class Book
Friday		COTW	Maths + tables test	K	English + spelling test	H	Handwriting	French	PE	Class Book

# Equipment:

- PE Kits

Please ensure that PE kits are in school at all times. Children need a white T-shirt, shorts, jogging bottoms and a sweatshirt for cooler weather. PE kits can be taken home at the end every week to be washed ( MONDAY (dance) and FRIDAY (cricket)– PE lessons)

- Water Bottle ~ Daily
- Reading Diary ~ Daily
- KS2 Healthy snack (for break- optional)



# Weekly Homework:

- **Maths** – TT Rockstars (10 minutes daily)
- **Daily reading** up to 15 minutes daily. Minimum 5x weekly
  - Child must read out loud
  - Different genres – fiction and non-fiction
  - Adult/older sibling to support with decoding and meaning of words
  - Ask questions about book to deepen understanding
  - Book review – favourite part, character, least favourite part, character, why.
- **Weekly spellings** to learn next half term
- Mrs Devereux to give additional homework in-line with learning on a Friday where needed (Maths and English).



# Equipment:

- PE Kits

Please ensure that PE kits are in school at all times. Children need a white T-shirt, red shorts, jogging bottoms (grey) and a grey sweatshirt for cooler weather. We will send PE kits home at the end every week to be washed.

- Water Bottle ~ Daily
- Reading Diary ~ Daily
- KS2 Snacks



# Reading:

- Regular reading for pleasure is key – independent and to an adult if possible!
- Read whatever captures them
- Read a mix of fiction/non-fiction if possible
- Read to them too
- Record in planner

# Expectations for the end of Year 3

Monday May 23<sup>rd</sup> 2010  
Learning Intention: To write a recount of an important event.  
Success Criteria:  
I can write in the correct verb tense.  
I can use descriptive language within my writing.  
I can change direct speech into indirect speech.

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This morning

This morning while you were sleeping I felt worried about you because you won't be able to go to work and if you don't go to work we wouldn't get any journey. Then later on, aunt Sonam and the other ladies came by and they stopped to see you. When they had left I took your basket and put it on my back. It felt like a giant boulder on my back, and I went to the plantation.

As I entered the plantation I went over to the Overseer. The Overseer laughed and then he kicked my basket. I fell downcast because the Overseer laughed at me and I went to the shaded area where all the trees and rocks were. I started to cry by a tree, till the monkeys came. They all surrounded me, and they took the basket to the plantation then a little while later, when they came back, it was filled with tea leaves.

Holding the basket, I could see the plantation from where I was standing. Looking at the plantation, I saw ladies ~~was~~ lining up with their baskets filled with green tea leaves. Slowly, I walked to the line with my basket.

Well done on applying taught skills to your writing

Thursday 23<sup>rd</sup> June 2022

Hot Write:  
Viewpoint Narrative

Writing - PISA-C3  
I can use expanded noun phrases with modifying adjectives and prepositional phrases, for example, 'The strict teacher with curly hair.'

The Bear in chains

The polar bears of the north tell a story about a bear and a man.

Edgar was a ordinary, strong bear who lived in the icy north. She lived with her mother bear who was cruelly pushed on one brutal full moon. During that same night Edgar was captured by evil warriors and wrapped in shiny chains. Evil, the warriors soon gave him to a young boy whom was called Audun. "I am going to sell you to the rich King," exclaimed the boy. Whilst he spoke, Edgar quaked in fear and thought of her loving, caring mother from long ago.

One sunny early morning, Audun dragged the huge bear onto the towering, towering cargo ship, whilst the bear wondered what happened next. The journey in the boat was petrifying. The voyage was bumpy and noisy because of the waves crashing against the cargo ship, the rusty chains rattled against the large ship. Audun stopped the boat and got summoned to the King.

They argued for a while then Audun won the argument and threw Edgar back in the boat and left.

After what felt like weeks of travelling, they finally arrived, as the enormous palace shadowed over Audun and Edgar. They headed over to the enormous wooden door and knocked the steward opened the door. Audun asked to give the Edgar to the King, you can NOT give that bear to our King," bellowed the steward. "Why not?" protested Audun. "It is because he is skinny and filthy," answered the steward. The man said then both Audun and Edgar bathed Edgar. The steward told Audun he'd only let him go if he had a half share in the bear. Audun agreed, Audun led Edgar to the King. The King was delighted with the bear but angry with the steward for taking advantage of Audun's enterprise. "You deserve nothing but a work back to WORK!" exclaimed the King. The steward trudged back to work in the kitchen. Audun fed with all his pieces and Edgar got thrown into a cage.

Edgar couldn't believe that she was in a cage she tried pulling on the chains but it just made it worse. The chains were lightning on her skin every time she did even she somehow

# New School Planners

- Messages to school
- Messages from school
- Reminders of school events
- Reminders of things to bring into school
- General use by children for their personal events
- Spellings
- Reading Record
- Passwords and usernames

# OPAL PLAY (outdoor play and learning)



What is OPAL?

Your child will have many more opportunities to be active, as the whole school grounds will be used throughout the year. They will have many more opportunities for imaginative play as there will be many objects to play with. Your child can mix with children of all ages and choose where and how they play. Staff will receive specialist training to enrich play.



# OPAL PLAY (outdoor play and learning)



We try to play in rain, snow, mud and sunshine. We promote 'all weather play'.

To support us with this waterproof coats are essential and wellies are big help too!



Gloves in the cold weather are needed too.

# OPAL PLAY (outdoor play and learning)



Look out for an OPAL Play Parent Session invite which will allow you to participate in and understand the school's play-based learning environment. There will be a "Stay and Play" session in October where you can play alongside your child/children.

If you have any questions about OPAL, please speak to Miss Rice- Allen (OPAL co-Ordinator)



# Curriculum Map Advent 1 Term

## RE: People

- Know the pattern and ideal of family life is found in the Scriptures.
- Know God is the loving parent of the human family and Jesus was born and lived in a human family.
- Know that Jesus had a natural family with real people with names and a history.

## History:

- Know who the Anglo Saxons and Scots were.
- Know when and why the Anglo Saxons and Scots invaded Britain.
- Know how the Anglo Saxons influenced Britain.
- Know the religious beliefs and practices of the Early Anglo Saxons people.
- Know and describe some of the Gods they worshipped.
- Know about the legend of King Arthur.

## DT:

- Know that climate affects food growth.
- Know that each country has its own climate.
- Know and understand the advantages of eating seasonal foods grown in the UK. Know that seasonal fruits and vegetables are those that grow in a given season and taste best then. Know how to prepare and cook a fruit crumble using a range of cooking techniques (Ref 2). Know how to choose a fruit that is currently in season to make a simple fruit crumble. Know how to create a recipe that is healthy and nutritious using seasonal vegetables and fruits
- Know how to design their own tart recipe using seasonal ingredients.
- Know how to safely follow a recipe when making a tart (Ref 4).

## Music:

- Know how to play and perform in solo and ensemble contexts.
- Know how to improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Know how to listen with attention to detail and recall sounds with increasing aural memory.

## Year 3 Curriculum Map

### Advent 1



## PE

### Dance:

- Know how to develop flexibility, strength, technique, control and balance.
- Know how to compare their performances with previous ones & demonstrate improvement.

### Cricket:

- Know how to play competitive games
- Know how apply basic principles suitable for attacking and defending.

## PSHE

- Know that we are created and loved by God and make links to the Gospel story.
- Know that we are designed for a purpose: to be loved, to love and to make a difference and give examples of how we can live this

## Computing:

- Know that a network needs protecting.
- Know that the web contains websites and webpages.
- Know a variety of ways to access websites on the web.
- Know how to add content to the web.
- Know what you can and can't do with copyrighted material.
- Know why it is important to think before we share on the web.

## Maths:

This term, we will be learning about Place Value and Addition and subtraction.

### Place Value:

- Representing and partitioning numbers to 100 and 1000
- Working out values on number lines up to 100 and 1000
- Finding 1, 10 or 100 more or less
- Comparing and ordering numbers to 1000
- Counting in 50s

### Addition and Subtraction:

- Applying number bonds within 10
- Adding and subtracting 1s, 10s and 100s
- Adding and subtracting 1s and 10s across 10 and 100
- Spotting patterns and making connections between number bonds
- Adding 2 and 3-digit numbers
- Subtracting 2-digit numbers from 3-digit numbers.
- Estimating answers
- Using the inverse operation to check answers.

## English:

This term we will be linking our English lessons to our History Anglo Saxons topic.

- Know how to write to entertain within a historical narrative fiction genre.
- Know how to use similes and powerful vocabulary.
- Know how use exclamation marks.
- Know how to use fronted adverbials and prepositions for position.
- Know and use new technical vocabulary.

## Science:

- Know electrical and non-electrical appliances.
- Know the different components needed to make a circuit.
- Know if a circuit is complete or incomplete.
- Know examples of electrical conductors and insulators.
- Know the names of different types of switches.
- Know how to use my knowledge of electricity in new situations.

## French:

Know the numbers 1-20 in French.  
Know how to greet and respond to someone with simple phrases.  
Know how to pronounce numbers 1-20 correctly.  
Know how to count forwards and backwards to 10 in French.



# Twitter

Remember to follow our Twitter page to keep you up to date with our class activities.

Please follow our class Twitter Handle [@staugustinesNG3](https://twitter.com/staugustinesNG3)



*Please be reassured that all Tweets will be inline with the school Twitter policy and GDPR requirements.*

# Contact with Class Teachers:

Mrs Devereux

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Mrs Moore:

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Mrs Hewlett (SEND/CO for this half term)

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Miss Rice (LKS2 Lead/OPAL Lead)

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# Questions?

