

Science: Electricity

- To know electrical and non-electrical appliances.
- To know the different components needed to make a circuit.
- To know if a circuit is complete or incomplete.
- To know examples of electrical conductors and insulators.
- To know the names of different types of switches.
- To know how to use my knowledge of electricity in new situations.

RE: People

- To know the pattern and ideal of family life in the scriptures.
- To know God is the loving parent of the human family and Jesus was born and lived in a human family.
- To know that Jesus had a natural family with real people with names and a history.

PSHE: Created and loved by God – Religious Understanding

- To know that we are created and loved by God.
- To know that we are designed for a purpose: to be loved, to love and to make a difference.
- To know that Jesus is always there for us.
- To know that every human life is precious to God.
- To know that Jesus offers us new life.

PE:

Dance

- To know how to develop flexibility strength, technique, control and balance.
- To know how to compare their performances with previous ones and demonstrate improvement.

Cricket

- To know how to play competitive games.
- To know how to apply basic principles suitable for attacking and defending.

DT: Eating Seasonally

- To know that climate affects food growth.
- To know that each country has its own climate.
- To know and understand the advantages of eating seasonal foods grown in the UK.
- Know how to design their own tart recipe using seasonal vegetables and fruits.
- To know how to safely follow a recipe when making a tart.

Art: Sculpture – Alberto Giacometti

- To know about the life of Alberto Giacometti and his works.
- To know that over time, Giacometti's style began to change.
- To know how to replicate one of Alberto Giacometti's sculptures using sketching.
- To know how to create their own sculptural human stick form inspired by the work of Alberto Giacometti using foil.

Year 3 Curriculum Map Advent 2025



History: Anglo Saxons and Scots

- To know who the Anglo Saxons and Scots were.
- To know when and why the Anglo Saxons and Scots invaded Britain.
- To know how the Anglo Saxons influenced Britain.
- To know the religious beliefs and practices of the Early Anglo Saxons people.
- To know and describe some of the Gods they worshipped.

Geography: Europe

- To know how to use maps and atlases appropriately to use contents and indexes.
- To know that Europe is a continent.
- To know and locate bordering bodies of water, major rivers, major geographical features, major climates, major region.
- To know and locate countries in Europe including Russia using a world map.
-

Maths

The school will continue to use the White Rose schemes of learning which is designed to support a mastery approach to teaching and learning, as well as to support the aims and objectives of the National Curriculum. This term, we will be focussing on place value and addition and subtraction. By the end of the term, children should know how to:

- Represent and partition numbers to 100 and 1000 in a variety of ways.
- Identify and estimate the position of numbers on a number line
- Count in 50s and 100s
- Find 1,10 and 100 more or less
- Compare and order numbers to 1000
- Apply number bonds to 10
- Identify patterns in numbers
- Add and subtract 1s, 10s and 100s to a 1,2 or 3-digit number
- Add and subtract two- and three-digit numbers using the column method

English:

This term we will be linking our English lessons to our History topic.

- To know how to entertain within a historical narrative fiction genre.
- To know how to use similes and powerful vocabulary.
- To know how to use exclamation marks.
- To know how to use fronted adverbials and prepositions for position.

French:

- To know what the numbers are from 0-20.
- To know how to greet and respond to someone using simple phrases.
- To know how to pronounce the numbers correctly.
- To know how to count forwards and backwards to 10.

Computing: Network

- To know that a network needs protecting.
- To know that the web contains websites and webpages.
- To know a variety of ways to access websites on the web.
- To know how to add content to the web.

Music: Composing with Ostinatos

- To know how to play and perform in solo and ensemble contexts.
- To know how to improvise and compose music for a range of purposes using inter-related dimensions of music.
- To know how to listen with attention to detail and recall sounds with increasing aural memory.