

# MEET THE TEACHERS'


---

SEPTEMBER 2025

Year 4



# Our Year 3/4 Class:

Supna Rajput	<a href="mailto:Supna.rajput@st-augustines.nottingham.sch.uk">Supna.rajput@st-augustines.nottingham.sch.uk</a>	Y3/4 Teacher Science	
-----------------	--	-------------------------	---

Mrs Rajput

# Staff working in the Y3/4 phase



Anita Austin



Jane Marshall



Karen Hall

**Miss Tin**

# Other Y3 and 4 Teachers



**Mrs Devereaux**

**Y3 Teacher**



**Miss Rice**

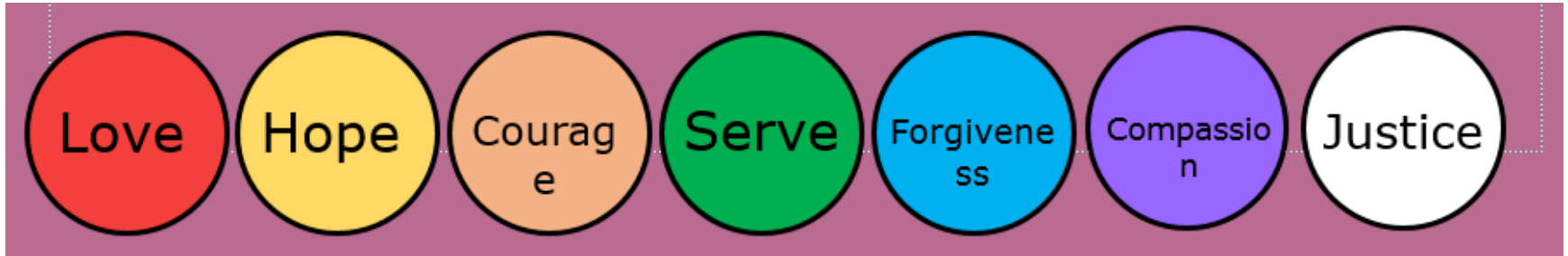
**Y4 – Monday, Tuesday,  
Wednesday**



**Mrs Mahoney**

**Y4 – Wednesday,  
Thursday, Friday**

# Expectations in Year 3/4:



## Expectations in Year 4:

- Quality of work
- Quality of character
- Good learning habits
- Motivation



# Our Learning to Serve promises

- ▲ **At St Augustine's we strive to love and serve God in all we do:**

## **Our Learning To Serve Promises:**

- We will all listen and respond to all adults and each other politely.
- We will all move about our school quietly and safely with respect for others.
- We will all care for our school and everything in it.
- We will all show our care for each other by using kindness and good manners.
- We will all respect each other's right to learn and do our best.

***Learning To Serve***

# Timetable: Busy, busy, busy 😊

Year 3/4 Advent 1										
Day	8:45 - 8:55	9:05am	9:30 – 10:15	10:15 - 10:30	10:30 – 12:00	12:00 -1:00	1:10 -2:15		2:15-3:15	
Monday		Celebration Assembly	Maths	B	WCR Y3 Music (11:15)	L	Music (1:00-1:45pm)	PSHE	Science	Class Book
Tuesday		Assembly	Maths	R	English	U	PE – Dance (Hall)		Computing	Class Book
Wednesday		Assembly Plan COTW	Maths	E	English	N	PPA – AA Cover History		PPA – AA Cover DT	Class Book
Thursday		Class COTW	RE	A	RE	C	Handwriting	English	Maths	Class Book
Friday		School COTW	Maths	K	English	H	PE – Cricket (Chance To Shine)		French	Class Book



# Day to remember

- Music –Mr Sweeney– Monday
  - Y3 – 11:15am-12pm
  - Y4 – 1-1:45pm
- PE
  - Monday – Dance
  - Friday – Cricket

**PE kits must be brought into school in a separate bag on Mondays and be left in school until Fridays.**

# Equipment:

- **PE Kits**

Please ensure that PE kits are in school at all times.

Children need a white T-shirt, shorts, jogging bottoms and a sweatshirt for cooler weather. PE kits can be taken home at the end every week to be washed.

- **Water Bottle ~ Daily**
- **Reading Diary ~ Daily**
- **KS2 Healthy snack (for break- optional)**



# Weekly Homework:

- TTRockstars/ or free Multiplication checker on line ~ 10 minutes daily
  - Daily reading up to 15 minutes
  - Optional additional homework
  - Half term homework projects
- 
- Later on...weekly spellings to learn ~ Handed out Monday, tested on a Friday



# Y4 MTC- multiplication tables check

- Strong focus on times tables in maths lessons, ensuring that children can take the Multiplication Times Table Check (MTC) with confidence.
- The National Curriculum states that by the end of Year 4, pupils should know their times table facts up to  $12 \times 12$ . The assessment has been introduced to make sure that schools have a strong focus on this objective, and to help schools identify children who are finding their times tables tricky.

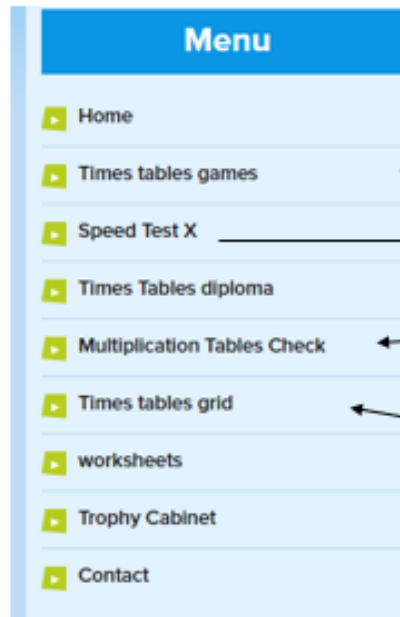
# Y4 MTC- multiplication tables check

- What will the assessment look like?
- The MTC is an online assessment, to be taken on a computer or tablet. e.g.  $7 \times 8 = ?$
- There will be no inverse questions, such as  $7 \times ? = 56$ .
- There are 25 questions in total. Children get 6 seconds to type in their answer. The test should take no longer than 5 minutes. The test will have an emphasis on the 6, 7, 8, 9 and 12x tables, as these are judged to be the harder times tables.
- June 2025
- <https://www.timestables.co.uk/multiplication-tables-check/>

# Y4 MTC- multiplication tables check



<https://www.timestables.co.uk/multiplication-tables-check/>

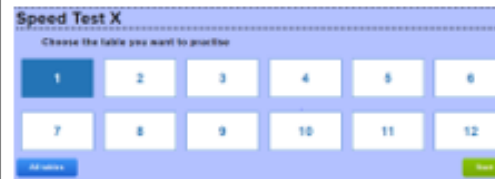


Games for when you have finished some of the other activities!

**This one needs practising the most. It gives 25 timed questions like the test will.**

If you select a multiplication in this section, it can let you focus on one especially.

This allows you to focus on the timetable/s you need to learn specifically.



# Reading:

- Regular reading for pleasure is key – independent and to an adult if possible!
- Read whatever captures and inspires them!
- Read a mix of fiction/non-fiction if possible
- Read to them too!
- Record in planner
- Read 5 x a week at least- tick box- Dojos
- Library books
- **All children should have 2 books from school – library book and a banded book.**
- **WHOLE CLASS READING** based on a novel and reading comprehension work

# School Planners/ Reading diaries

- Messages to school
- Messages from school
- Reminders of school events
- Reminders of things to bring into school
- General use by children for their personal events
- Spellings
- Reading Record
- Passwords and usernames



# OPAL PLAY (outdoor play and learning)



What is OPAL?

Your child will have many more opportunities to be active, as the whole school grounds will be used throughout the year. They will have many more opportunities for imaginative play as there will be many objects to play with. Your child can mix with children of all ages and choose where and how they play. Staff will receive specialist training to enrich play.

# OPAL PLAY (outdoor play and learning)



We try to play in rain, snow, mud and sunshine. We promote 'all weather play'.

To support us with this waterproof coats are essential and wellies are big help too!



Gloves in the cold weather are needed too.



# OPAL PLAY (outdoor play and learning)



Look out for an OPAL Play Parent Session invite which will allow you to participate in and understand the school's play-based learning environment. There will be a "Stay and Play" session in October where you can play alongside your child/children.

If you have any questions about OPAL, please speak to Miss Rice- Allen (OPAL co-Ordinator)

## Y3/4 Area For Development Boat Area (Noah's Ark)




If you have anything at home or see anything anywhere that we could use to make this area amazing – multisensory and fun, then please bring it in/send it in with your child so we can use it.

THANK YOU!


# Contact with Class Teachers:

Email address:

Supna Rajput	<a href="mailto:Supna.rajput@st-augustines.nottingham.sch.uk">Supna.rajput@st-augustines.nottingham.sch.uk</a>	Y3/4 Teacher Science	
-----------------	--	-------------------------	---

# Curriculum Map Advent Term – Y3

# Curriculum Map Advent Term – Y4

<p><b>RE</b></p> <p><b>People:</b></p> <ul style="list-style-type: none"> <li>Know the pattern and ideal of family life is found in the Scriptures.</li> <li>Know God is the loving parent of the human family and Jesus was born and lived in a human family.</li> <li>Know that Jesus had a natural family with real people with names and a history.</li> </ul>	<p><b>Year 4 Curriculum Map</b></p> <p><b>Advent 1</b></p>	
<p><b>History:</b></p> <p>Know and identify what came before and after the Anglo Saxons and Scots.</p> <p>Know how to make informed responses based on historical information.</p> <p>Know that much of our language today is derived from Anglo Saxon tribes.</p> <p>Know that the Romans did introduce Christianity to Britain but Anglo Saxons maintained their pagan beliefs.</p> <p>(The Saxons were very superstitious and believed in elves, goblins and dragons. The Anglo-Saxons worshipped the gods Tiw, Woden, Thor and Frig).</p> <p>Know what the benefits were of the Gods they worshipped and how this impacted on their faith.</p> <p>Know about the legend of King Arthur.</p>		
<p><b>DT:</b></p> <p>Know that not all fruits and vegetables can be grown in the UK.</p> <p>Know and understand the advantages of eating seasonal foods grown in the UK.</p> <p>Know that eating seasonal fruit and vegetables has a positive effect on the environment.</p> <p>Know how to prepare and cook a fruit crumble using a range of cooking techniques.</p> <p>Know how to check quantities and work out if the ingredients used are in season.</p> <p>Know how to create a recipe that is healthy and nutritious using seasonal vegetables and fruits.</p> <p>Know how to design their own tart recipe using seasonal ingredients considering the taste, texture, smell and appearance of the dish.</p> <p>Know how to safely follow a recipe when making a tart</p> <p>Know the basic rules of food contamination.</p>	<p><b>PE</b></p> <p><b>Dance:</b></p> <ul style="list-style-type: none"> <li>Know how to develop flexibility, strength, technique, control and balance.</li> <li>Know how to compare their performances with previous ones &amp; demonstrate improvement.</li> </ul> <p><b>Rounders/cricket:</b></p> <ul style="list-style-type: none"> <li>Know how to play competitive games</li> <li>Know how apply basic principles suitable for attacking and defending.</li> </ul>	<p><b>MATHS</b></p> <p>The school will continue to use the White Rose schemes of learning which are designed to support a mastery approach to teaching and learning, as well as to support the aims and objectives of the National Curriculum.</p> <p><b>Place Value:</b></p> <ul style="list-style-type: none"> <li>Know how to round numbers to the nearest 10, 100, 1000.</li> <li>Know how to partitioning numbers into thousands, hundreds, tens and one.</li> <li>Know how to represent numbers on a number line to 10,000.</li> <li>Know how to find 1, 10, 100, 100 more or less.</li> <li>Know how to compare and order numbers</li> <li>Know how to count in 25s.</li> <li>Know negative numbers</li> <li>Know Roman numerals to 100.</li> </ul> <p>Throughout the year there will be a big focus on the children learning and practising their timetables in preparation for the Year 4 Multiplication Tables Check.</p>
<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Know how to play and perform in solo and ensemble contexts.</li> <li>Know how to improvise and compose music for a range of purposes using the inter-related dimensions of music.</li> <li>Know how to listen with attention to detail and recall sounds with increasing aural memory.</li> </ul>	<p><b>Computing:</b></p> <p>This half term, we will be looking at computer networks and the internet.</p> <ul style="list-style-type: none"> <li>Know that a network needs protecting.</li> <li>Know that the web contains websites and webpages.</li> <li>Know a variety of ways to access websites on the web.</li> <li>Know how to add content to the web.</li> <li>Know what you can and can't do with copyrighted material.</li> <li>Know why it is important to think before we share on the web.</li> </ul>	<p><b>ENGLISH</b></p> <p>This term we will be linking our English lessons to our History Anglo Saxons topic.</p> <ul style="list-style-type: none"> <li>Know how to write to entertain within a historical narrative fiction genre.</li> <li>Know how to use similes and powerful vocabulary.</li> <li>Know how use exclamation marks.</li> <li>Know how to use fronted adverbials and prepositions for position.</li> <li>Know and use new technical vocabulary.</li> </ul>
		<p><b>Science:</b></p> <p>This term the science topic is electricity.</p> <ul style="list-style-type: none"> <li>Know electrical and non-electrical appliances.</li> <li>Know the different components needed to make a circuit.</li> <li>Know if a circuit is complete or incomplete.</li> <li>Know examples of electrical conductors and insulators.</li> <li>Know the names of different types of switches.</li> <li>Know how to use my knowledge of electricity in new situations.</li> </ul>
		<p><b>French:</b></p> <ul style="list-style-type: none"> <li>Know the parts of the body in French</li> <li>Know the numbers 1-10 in French (revision)</li> <li>Know how to count forwards and backwards to 10 in French (revision)</li> </ul>

# X (Twitter)

Remember to follow our Twitter page to keep you up to date with our class activities.

Please follow our class X (Twitter) Handle @staugustinesNG3



*Please be reassured that all Tweets will be inline with the school Twitter policy and GDPR requirements.*



# Questions?

