

# MEET THE TEACHER

---

SEPTEMBER 2025

Y1



# Year 1



---

Miss Doherty  
Mon, Tues, (alternate) Weds



Miss Littlewood  
(alternate) Weds, Thurs, Fri

# Expectations in Year 1:

- Quality of work
- Quality of character
- Good learning habits
- Motivation



**At St Augustine's we strive to love and  
serve God in all we do:**

**Our Learning To Serve Promises:**

- We will all listen and respond to all adults and each other politely.
- We will all move about our school quietly and safely with respect for others.
- We will all care for our school and everything in it.
- We will all show our care for each other by using kindness and good manners.
- We will all respect each other's right to learn and do our best.

***Learning To Serve***

# Timetable:

Day	8:45 – 9:05	9:10am	9:30 – 10:30	10:30 – 10:45	10:50 – 11:10	11:10 – 12:00	12:00 – 1:00	1:10 – 2:00	2:00 – 2:15	2:15-3:05	3:05 – 3:15
Monday	Register Time  Get Busy	Celebration Assembly	Music	B	Phonics	English	L	Maths	B	Computing	Story time
Tuesday		Hymn Practice	Maths	R	Phonics	English	U	History	R	Outdoor PE	Story time
Wednesday		Liturgical Prayer	Maths	E	Phonics	English	N	DT	E	PSHE	Story time
Thursday		Class Liturgy	RE	A	RE (11:45 - Phonics)		C	English (LW/Handwriting)	A	Maths	Story time
Friday		Liturgical Prayer	Maths	K	Phonics	English	H	Science	K	Indoor PE	Story time

V1 (SD/AL)

# Curriculum Map Advent Term

## Science – Materials

- To know how to identify different everyday materials and know some of their uses.
- To know how to identify and group similar uses of materials together.
- To know which properties make some materials suitable for different purposes.
- To know and demonstrate how the shapes of solid objects made from some materials can be changed (by squashing, bending, twisting and stretching).
- To know what recycling is and which materials can be recycled.
- To know how to investigate the properties of materials, observing closely and performing simple tests.

## RE

**Beginnings** – This term the children will learn about Family. They will focus on the way we show love to our families and the way we treat others through our words and actions. They will learn about how God is the loving parent of the human family and how Jesus was born and lived in a human family.

**Signs and Symbols** – In this topic, we will be exploring the Sacrament of Baptism. The children will focus on the importance of Baptism and how this welcomes us into God's family and brings us closer to God. They will learn about the signs and symbols used in Baptism.

**Preparations** – During this topic, we will focus on the special time of Advent and how we prepare for Jesus. They will think about how they prepare for special occasions and recognise the events around the birth of Jesus.

## PSHE: Created and loved by God.

- To know what it means to be left out and how it feels.
- To know that God welcomes each of us individually.
- To know that Jesus knows us, cares for us and always for us.
- To know there is a Kingdom of Heaven.
- To know how to thank God for our body, mind and spirit.

## DT: Mechanisms – Mechanisms: Fairground Wheels.

- To know the features of a Ferris Wheel.
- To know how to label their Ferris wheel using key vocabulary.
- To know that different materials have different properties and are therefore suitable for different uses.
- To know how to build a moving wheel.
- To know how to build the pod and add decoration.

## Art: Drawing – Make Your Mark

- To know there are different types of lines and can experiment with different resources to create them.
- To know how to use a range of materials and draw using big, wider arm movements.
- To know how to draw with different media.
- To know the importance of looking carefully and closely when I am drawing.
- To know how to use a range of materials to focus on the key shapes they can see within their object.

## Year 1 Curriculum Map Advent 2025



## History: Goose Fair

- To know that Goose fair started a long time ago.
- To know that Goose Fair happens every year at the same time.
- To know Goose Fair in the past was a market where farmers sold their animals like geese.
- To know how to describe how their own Goose fair experience is different from past generations.
- To know the positive reasons Goose Fair has on Nottingham City (Funding, tourism)

## Geography: UK Weather

- To know and identify differences between seasonal and daily weather patterns.
- To know and describe how daily weather patterns change over time.
- To know and identify ways in which we learn about weather.

## Maths:

- Place Value
- Addition and Subtraction
- Geometry

This term Year 1 will be focussing on place value and their understanding of numbers up to 10 and will compare and order numbers carefully. Children will learn about addition and subtraction and part whole models. They will then focus on shape, understanding 2D and 3D shapes.

## English:

### Fiction: The Three Little Pigs

We will focus on the traditional tale and sequencing events in the story. We will focus on using description in our traditional tale through using a range of punctuation and conjunctions to expand on writing. We will develop our use of new vocabulary and use new words correctly in sentences.

### Fiction: Six Dinner Sid

We will focus on narrative texts this term, knowing the features of a narrative and applying them to our own piece of writing about Six Dinner Sid.

## Computing:

### IT around us – Computer systems and networks

- To know that technology is something that helps us.
- To know how information technology is used in schools e.g. an interactive whiteboard is used to show work.
- To know how to identify information technology at home and in familiar places.
- To know how information technology devices work together.
- To know that different information technology is used in different ways.
- To know the consequences of not using information technology safely.

## Music:

### Listening, Composing, Performing.

- To know how to move to a steady beat through listening. (L)
- To clap rhythms along to a steady beat through listening. (L)
- To understand the term 'pitch' and what it means. (C)
- To apply sound to syllables. (C)
- To know how to compose a short rhythm inspired by an animal. (P)










# Phonics

- At the moment getting the children to be able to read is the **most important fundamental skill** as it opens up a new world for them.
- June 2024 Government Phonic Screening Test

<https://www.littlewandlelettersandsounds.org.uk/resources/or-parents/>

# Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y z zz s se ze	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

# Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

\*depending on regional accent



## **Reading**

Each book will be kept for 1 week.

Repeated practice to develop fluency.

Words and sounds inside the front cover to practice reading (and spelling).

Develop fluency so they can read with intonation.

Read with in school at least 1 time per week.

# Reading:

Also;

- Read whatever captures them
- Read a mix of fiction/non-fiction if possible
- Read to them too
- Record in reading diary – trying to encourage reading x5 a week. Please sign their diaries when they have read at home.

# New School Reading Diary

- Reading Record
- Passwords and usernames (Numbots and TTrockstars)

# Writing

- Simple sentences that are relevant to the topic and flow into each other.
- Finger spaces between words.
- Some sentences have a full stop and capital letter.
- Most of the year 1 common exception words are spelt correctly. Children use their taught phonics skills to attempt to spell other words.
- Writing is legible with letters on the line and most letters formed correctly.

# Year One Common Exception Words

Year One Expectation: Pupils will spell MOST words correctly.

Year 1 Common Exception Words					
a	by	are	put	love	where
I	of	was	our	come	house
do	be	his	said	some	friend
to	he	has	says	once	school
is	me	you	were	pull	
so	we	she	your	full	
go	my	one	they	today	
no	the	ask	here	there	

# End of Y1 Writing Expectations

There <sup>was</sup> a Furry  
beast and he was <sup>lovely</sup>.  
So he went threw a  
dangers river. Then the  
beast went over <sup>sn</sup>y  
Mountins. Then he climbed  
down a very very tall  
Mountain and then he went  
threw the pink gel <sup>the</sup>ick.

form capital letters correctly

Sequence sentences to form short narratives.

separate words with spaces.

~~Write~~ To write from rabbits point of view

I am feeling very lonely rabbit at the moment. I want someone to play with me. please help me I want a friend.

I need some friends. I <sup>feel</sup> ~~feel~~ <sup>heart</sup> ~~heart~~ broken and <sup>terrified</sup> ~~terrified~~. I will never have <sup>any</sup> ~~any~~ more friends. help, help, help please help.

You wrote independently from rabbits point of view

L.O: To use my story plan  
to write a short story in sentences.

Once upon a time there lived  
a wolf in a huge house.

One day he went to the  
shop. He saw an owl and it was  
pink. The owl also saw

the wolf. He was brown  
and he came on. Suddenly

he saw a big huge  
giraffe in the shop! "What?"

That giraffe should  
have been here. Then

the wolf had  
a shock on his face.

Excellent story.



# Weekly Homework

- Reading books
- Number Bonds

# OPAL PLAY (outdoor play and learning)



What is OPAL?

Your child will have many more opportunities to be active, as the whole school grounds will be used throughout the year. They will have many more opportunities for imaginative play as there will be many objects to play with. Your child can mix with children of all ages and choose where and how they play. Staff will receive specialist training to enrich play.

# OPAL PLAY (outdoor play and learning)



We try to play in rain, snow, mud and sunshine. We promote 'all weather play'.

To support us with this waterproof coats are essential and wellies are big help too!



Gloves in the cold weather are needed too.



# OPAL PLAY (outdoor play and learning)



Look out for an OPAL Play Parent Session invite which will allow you to participate in and understand the school's play-based learning environment. There will be a "Stay and Play" session in October where you can play alongside your child/children.

If you have any questions about OPAL, please speak to Miss Rice- Allen (OPAL co-Ordinator)

# Equipment:

- **PE Kits**

Please ensure that PE kits are in school at all times. Children need a white T-shirt, shorts (black or red), jogging bottoms and a sweatshirt for cooler weather. A carrier bag for muddy trainers is useful. We will send PE kits home at the end every week to be washed.

## **PE Tuesday and Friday**

- **Water Bottle ~ Daily**
- **Reading Diary ~ Daily**
- **Bag**



# Contact with Class Teachers:

- On collection, end of the day – please be patient.
- Email: [admin@st-augustines.nottingham.sch.uk](mailto:admin@st-augustines.nottingham.sch.uk) and put Miss Littlewood/Miss Doherty
- Ring school and ask for one of us – will return call as soon as possible.

# Twitter

Remember to follow our Twitter page to keep you up to date with our class activities.

Please follow our class Twitter Handle @staugustinesNG3



*Please be reassured that all Tweets will be inline with the school Twitter policy and GDPR requirements.*

# Questions?

