

Science – Materials

- To know how to identify different everyday materials and know some of their uses.
- To know how to identify and group similar uses of materials together.
- To know which properties make some materials suitable for different purposes.
- To know and demonstrate how the shapes of solid objects made from some materials can be changed (by squashing, bending, twisting and stretching).
- To know what recycling is and which materials can be recycled.
- To know how to investigate the properties of materials, observing closely and performing simple tests.

RE

Beginnings – This term the children will learn about Family. They will focus on the way we show love to our families and the way we treat others through our words and actions. They will learn about how God is the loving parent of the human family and how Jesus was born and lived in a human family.

Signs and Symbols – In this topic, we will be exploring the Sacrament of Baptism. The children will focus on the importance of Baptism and how this welcomes us into God's family and brings us closer to God. They will learn about the signs and symbols used in Baptism.

Preparations – During this topic, we will focus on the special time of Advent and how we prepare for Jesus. They will think about how they prepare for special occasions and recognise the events around the birth of Jesus.

PSHE: Created and loved by God.

- To know what it means to be left out and how it feels.
- To know that God welcomes each of us individually.
- To know that Jesus knows us, cares for us and always has time for us.
- To know there is a Kingdom of Heaven.
- To know how to thank God for our body, mind and spirit.

DT: Mechanisms – Mechanisms: Fairground Wheels.

- To know the features of a Ferris Wheel.
- To know how to label their Ferris wheel using key vocabulary.
- To know that different materials have different properties and are therefore suitable for different uses.
- To know how to build a moving wheel.
- To know how to build the pod and add decoration.

Art: Drawing - Make Your Mark

- To know there are different types of lines and can experiment with different resources to create them.
- To know how to use a range of materials and draw using big, wider arm movements.
- To know how to draw with different media.
- To know the importance of looking carefully and closely when I am drawing.
- To know how to use a range of materials to focus on the key shapes they can see within their object.

Year 1 Curriculum Map Advent 2025



History: Goose Fair

- To know that Goose fair started a long time ago.
- To know that Goose Fair happens every year at the same time.
- To know Goose Fair in the past was a market where farmers sold their animals like geese.
- To know how to describe how their own Goose fair experience is different from past generations.
- To know the positive reasons Goose Fair has on Nottingham City (Funding, tourism)

Geography: UK Weather

- To know and identify differences between seasonal and daily weather patterns.
- To know and describe how daily weather patterns change over time.
- To know and identify ways in which we learn about the weather via forecasts and different mediums.
- To know what the weather is like in each season and which months are in each season.

Maths:

- **Place Value**
- **Addition and Subtraction**
- **Geometry**

This term Year 1 will be focussing on place value and their understanding of numbers up to 10 and will compare and order numbers carefully. Children will learn about addition and subtraction and part whole models. They will then focus on shape, understanding 2D and 3D shapes.

English:

Fiction: The Three Little Pigs

We will focus on the traditional tale and sequencing events in the story. We will focus on using description in our traditional tale through using a range of punctuation and conjunctions to expand on writing. We will develop our use of new vocabulary and use new words correctly in sentences.

Fiction: Six Dinner Sid

We will focus on narrative texts this term, knowing the features of a narrative and applying them to our own piece of writing about Six Dinner Sid.

Computing:

IT around us - Computer systems and networks

- To know that technology is something that helps us.
- To know how information technology is used in school e.g. an interactive whiteboard is used to show work.
- To know how to identify information technology at home and in familiar places.
- To know how information technology devices work together.
- To know that different information technology is used in different ways.
- To know the consequences of not using information technology safely.

Music:

[Listening](#), [Composing](#), [Performing](#).

- To know how to move to a steady beat through listening. (L)
- To know how to clap rhythms along to a steady beat through listening. (L)
- To know and understand the term 'pitch' and what it means. (C)
- To know how to apply sound to syllables. (C)
- To know how to compose a short rhythm inspired by an animal. (P)