

MEET THE TEACHER

SEPTEMBER 2025

Y2



Expectations in Year 1/2:

- Quality of work
- Quality of character
- Good learning habits
- Motivation



Timetable: Busy, busy, busy 😊

Y1/2 Teaching Timetable											
Term: Advent 1											
Teacher: Miss Parker											
Day	8:45 - 8:55	9:05am	9:30 – 10:30	10:30-10:45	10:45 – 11:00	11:00 -12:00	12:00 -1:00	1:00 -2:00	2:00 – 2:15	2:15-3:10	3:10 – 3:15
Monday	Register and Early Morning Activity	Celebration Assembly	Music - yr1 – 9.45 – 10.30 Maths Yr2 – 9.30 – 10.15	B	Phonics – Yr 1 10.45 – 11 Music – Yr 2 – 10.30 – 11.15	English	L	Science	B	History	Class Book
Tuesday		Hymn practice	Maths	R	Phonics	English	U	PSHE (PPA)	R	PE	Class Book
Wednesday		COTW Teacher led	Maths	E	Phonics	English	N	DT	E	DT	Class Book
Thursday		Class Liturgy	RE	A	RE (Phonics 11.45)		C	English	A	Maths	Class Book
Friday		COTW Class led	Maths Maths test	K	Spelling test	English	H	Pe Outdoor	K	Computing	Class Book

Other teacher lead activities:

- PPA (Tuesday PM)
- Music teaching (Monday Am)

Equipment:

- **PE Kits**

Please ensure that PE kits are in school at all times. Children need a white T-shirt, shorts, jogging bottoms and a sweatshirt for cooler weather. A carrier bag for muddy trainers is useful. We will send PE kits home at the end every week to be washed.

Pe – Tuesday and Fridays

- **Water Bottle ~ Daily**
- **Reading Diary ~ Daily**



Weekly Homework:

- Weekly Spellings
- Weekly maths Facts
- Reading

Purpose

- Fluency
- Working memory
- Attainment

Reading:

- Regular reading for pleasure is key – independent and to an adult if possible!
- Read whatever captures them
- Read a mix of fiction/non-fiction if possible
- Read to them too
- Record in planner

Contact with Class Teachers:

I'm here most day 7-5. Contact me with any worries.

Contact:

- Note in reading diary
- Ask at the door/in the playground
- Email: admin@st-augustines.nottingham.sch.uk and put my name on

Curriculum Map Advent Term

Science – Materials

- To know how to identify different everyday materials and know some of their uses.
- To know how to identify and group similar uses of materials together.
- To know which properties make some materials suitable for different purposes.
- To know and demonstrate how the shapes of solid objects made from some materials can be changed (by squashing, bending, twisting and stretching).
- To know what recycling is and which materials can be recycled.
- To know how to investigate the properties of materials, observing closely and performing simple tests.

RE

Beginnings – This term the children will learn about Family. They will focus on the way we show love to our families and the way we treat others through our words and actions. They will learn about how God is the loving parent of the human family and how Jesus was born and lived in a human family.

Signs and Symbols – In this topic, we will be exploring the Sacrament of Baptism. The children will focus on the importance of Baptism and how this welcomes us into God's family and brings us closer to God. They will learn about the signs and symbols used in Baptism.

Preparations – During this topic, we will focus on the special time of Advent and how we prepare for Jesus. They will think about how they prepare for special occasions and recognise the events around the birth of Jesus.

PSHE: Created and loved by God.

- To know what it means to be left out and how it feels.
- To know that God welcomes each of us individually.
- To know that Jesus knows us, cares for us and always has time for us.
- To know there is a Kingdom of Heaven.
- To know how to thank God for our body, mind and spirit.

DT: Mechanisms – Mechanisms: Fairground Wheels.

- To know the features of a Ferris Wheel.
- To know how to label their Ferris wheel using key vocabulary.
- To know that different materials have different properties and are therefore suitable for different uses.
- To know how to build a moving wheel.
- To know how to build the pod and add decoration.

Art: Drawing - Make Your Mark

- To know there are different types of lines and can experiment with different resources to create them.
- To know how to use a range of materials and draw using big, wider arm movements.
- To know how to draw with different media.
- To know the importance of looking carefully and closely when I am drawing.
- To know how to use a range of materials to focus on the key shapes they can see within their object.

Year 1 Curriculum Map Advent 2025



History: Goose Fair

- To know that Goose Fair started a long time ago.
- To know that Goose Fair happens every year at the same time.
- To know Goose Fair in the past was a market where farmers sold their animals like geese.
- To know how to describe how their own Goose Fair experience is different from past generations.
- To know the positive reasons Goose Fair has on Nottingham City (Funding, tourism)

Geography: UK Weather

- To know and identify differences between seasonal and daily weather patterns.
- To know and describe how daily weather patterns change over time.
- To know and identify ways in which we learn about the weather via forecasts and different mediums.
- To know what the weather is like in each season and which months are in each season.

Maths:

- Place Value
- Addition and Subtraction
- Geometry

This term Year 1 will be focussing on place value and their understanding of numbers up to 10 and will compare and order numbers carefully. Children will learn about addition and subtraction and part whole models. They will then focus on shape, understanding 2D and 3D shapes.

English:

Fiction: The Three Little Pigs

We will focus on the traditional tale and sequencing events in the story. We will focus on using description in our traditional tale through using a range of punctuation and conjunctions to expand on writing. We will develop our use of new vocabulary and use new words correctly in sentences.

Fiction: Six Dinner Sid

We will focus on narrative texts this term, knowing the features of a narrative and applying them to our own piece of writing about Six Dinner Sid.

Computing:

IT around us - Computer systems and networks

- To know that technology is something that helps us.
- To know how information technology is used in school e.g. an interactive whiteboard is used to show work.
- To know how to identify information technology at home and in familiar places.
- To know how information technology devices work together.
- To know that different information technology is used in different ways.
- To know the consequences of not using information technology safely.

Music:

Listening, Composing, Performing.

- To know how to move to a steady beat through listening. (L)
- To know how to clap rhythms along to a steady beat through listening. (L)
- To know and understand the term 'pitch' and what it means. (C)
- To know how to apply sound to syllables. (C)
- To know how to compose a short rhythm inspired by an animal. (P)

Curriculum Map Advent Term

Science – Materials

- To know different everyday materials and the reasons for their use.
- To know how to identify and classify the uses of everyday materials recording observations.
- To know which properties make some materials suitable or unsuitable for different purposes.
- To know and demonstrate how the shapes of solid objects made from some materials can be changed (by squashing, bending, twisting and stretching).
- To know that some material's shape cannot be changed).
- To know how plastic materials are sorted for recycling and changed into new products.
- To know how to investigate the properties of materials, observing closely, performing simple tests and gathering and recording information.

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PSHE: Created and loved by God.

- To know that Jesus never leaves us out.
- To know how God welcomes us and we can welcome others.
- To know that Jesus knows us, cares for us and always has time for us.
- To know how to describe how to live in order to enter The Kingdom of Heaven.
- To know how to thank God for our body, mind and spirit.

DT: Mechanisms – Fairground Wheel

- To know how to describe the features of a Ferris Wheel.
- To know how to explain each part of a Ferris wheel's function when creating their design.
- To know how to select appropriate materials for each component in their wheel design while justifying their choices.
- To know how to adapt and explain the adaptation of their design.
- To know and ensure that my pods stay upright when rotating around a fixed point.
- To know how to evaluate the product against design criteria with a sentence finisher.

Art: Drawing - Make Your Mark

- To know how to display a precise use of materials and control when drawing lines and experiment with the grip and use of the pencil or chalk to create different lines.
- To know how to control the materials more effectively and create more accurate work.
- To know how to use more than one type of drawing tool.

Year 2 Curriculum Map Advent 2025



History: Goose Fair

- To know that Goose Fair is one of Europe's oldest and largest travelling fairs.
- To know that Goose Fair is an event that happens every year in October only in Nottingham.
- To know that what happens at Goose Fair has changed in different ways over time.
- To know why Goose Fair is important to Nottingham.
- To know how to compare and contrast Goose Fair differences using a venn diagram.

Geography: UK Weather

- To know, identify and describe daily weather patterns using key vocabulary.
- To know how and why weather may be different in inland/coastal areas.
- To know some of the ways how weather affects us e.g. how we travel, the things we wear, the things we do.

Maths:

- Place Value
- Addition and Subtraction
- Money
- Multiplication and Division

This term Year 2 will begin the year focussing on their counting up to 100 and comparing and ordering numbers. Children will recap on their understanding of addition and subtraction and start to use column addition with one and two digit numbers to add and subtract. They will also focus on money, recognising, comparing and ordering coins and notes.

English:

Fiction: The Three Little Pigs

We will focus on the traditional tale and sequencing events in the story. We will focus on using description in our traditional tale through using a range of punctuation and conjunctions to expand on writing. We will develop our use of new vocabulary and use new words correctly in sentences.

Non – Fiction: Diary Writing – Six Dinner Sid

We will focus on diary writing, knowing the features of a diary and applying them to our own piece of writing about Six Dinner Sid and his stories.

Computing:

IT around us - Computer systems and networks

- To know how information technology can be used in school and beyond.
- To know that some information technology can have more than one use e.g. an iPad can be used for research and for playing games.
- To know why information technology is used in so many places.
- To know why we use information technology.
- To know that there are different rules for different information technology.
- To know how to explain the importance of using information technology safely.

Music:

- To know the style of Rock through listening.
- To know how to read and play using letter notation.
- To know how to improvise by clapping and playing tuned instruments.
- To know how to lead a call and response.
- To know how to compose a short rhythmic phrase using crochets, paired quavers, and crochet rests.

Questions?

