

# MEET THE TEACHER

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SEPTEMBER 2025

F2



# Our Year F2 Team:



**Miss Haimour**



**Mr Hallgarth**

Teaching Assistants: Miss Greco and Miss Kratus

## Expectations in Year F2:

- Quality of work
- Quality of character
- 'SLANT'
- 'Everybody stop, hands on top'
- 'Choose it, use it, put it away'
- 'First time, every time'



# Timetable: Busy, busy, busy 😊

Day	8:45	9:00	9:10	9:30	10:15	10:30	10:45	11:15	11:30	11:45
<b>Monday</b>	Welcome Register Prayer, Day board	Catholic Life (COTW, Gospel Values, Prayers, Stories)	Phonics	Continuous Provision	English (Talk for Write) Input	Snack Time and Story	Squiggle/Dough Disco  Maths Input	Continuous Provision	Tidy Up Time and Story	Prayer Lunchtime
<b>Tuesday</b>	Welcome Register Prayer, Day board	Catholic Life (COTW, Gospel Values, Prayers, Stories)	Phonics	Continuous Provision	English (Talk for Write) Input	Snack Time and Story	Squiggle/Dough Disco  Maths Input	Continuous Provision	Tidy Up Time and Story	Prayer Lunchtime
<b>Wednesday</b>	Welcome Register Prayer, Day board	Catholic Life (COTW, Gospel Values, Prayers, Stories)	Phonics	Continuous Provision	English (Talk for Write) Input	Snack Time and Story	Squiggle/Dough Disco  Maths Input	Continuous Provision	Tidy Up Time and Story	Prayer Lunchtime
<b>Thursday</b>	Welcome Register Prayer, Day board	Catholic Life (COTW, Gospel Values, Prayers, Stories)	RE		Snack Time and Story		Continuous Provision		Tidy Up Time and Story	Prayer Lunchtime
<b>Friday</b>	Welcome Register Prayer, Day board	Catholic Life (COTW, Gospel Values, Prayers, Stories)	Phonics	Continuous Provision		Snack Time and Story	Squiggle/Dough Disco  Maths Input	Continuous Provision	Tidy Up Time and Story	Prayer Lunchtime

# Timetable: Busy, busy, busy 😊

Day	12:45	13:00	13:45	14:10	14:30	14:55	15:20
<b>Monday</b>	Register, Concept Cat, Phonics Recap	Continuous Provision		PE <i>Gross Motor Skills Time</i>		Circle Time Prayer / Story	<u>Hometime</u>
<b>Tuesday</b>	Register, Concept Cat, Phonics Recap	Continuous Provision	<i>Understanding the World 'Seasons Book'.</i>		Continuous Provision	Circle Time Prayer/ Story	<u>Hometime</u>
<b>Wednesday</b>	Register, Concept Cat.	Continuous Provision	Phonics Recap	Continuous Provision		Circle Time Prayer/ Story	<u>Hometime</u>
<b>Thursday</b>	Register, Concept Cat, Phonics Recap	Continuous Provision	English (Talk for Write) Input	Continuous Provision	Maths Input	Circle Time Prayer/ Story	<u>Hometime</u>
<b>Friday</b>	Register, Concept Cat, Phonics Recap	PSHE	Continuous Provision (1-1 'Readers')			Circle Time Prayer/ Story	<u>Hometime</u>

# Equipment:

- **PE Kits**
- **Later in the year:**

Please ensure that PE kits are in school at all times. Children need a white T-shirt, shorts, jogging bottoms and a sweatshirt for cooler weather. Please ensure they are labelled. A carrier bag for muddy trainers is useful. We will send PE kits home at the end of each term to wash.

- **Water Bottle ~ Daily**
- **Reading Diary and Book ~ Daily**
- **Coats ~ Daily in Autumn/ Winter**



# Reading at home:

- Daily reading up to 15 minutes
- Tricky words throughout the year
- Please ensure reading books and diaries are sent into school each day.



# Reading:

- Regular reading for pleasure is key – independent and to an adult if possible!
- Read whatever captures them
- Read their Little Wandle and their reading for pleasure book.
- Read to them too
- Record in planner



# Labelling

- Please ensure **ALL** of the child's belongings are labelled.
- This makes it much easier for them to be found!

# OPAL PLAY (outdoor play and learning)



What is OPAL?

Your child will have many more opportunities to be active, as the whole school grounds will be used throughout the year. They will have many more opportunities for imaginative play as there will be many objects to play with. Your child can mix with children of all ages and choose where and how they play. Staff will receive specialist training to enrich play.

# OPAL PLAY (outdoor play and learning)



We try to play in rain, snow, mud and sunshine. We promote 'all weather play'.

To support us with this waterproof coats are essential and wellies are big help too!



Gloves in the cold weather are needed too.



# OPAL PLAY (outdoor play and learning)



Look out for an OPAL Play Parent Session invite which will allow you to participate in and understand the school's play-based learning environment. There will be a "Stay and Play" session in October where you can play alongside your child/children.

If you have any questions about OPAL, please speak to Miss Rice- Allen (OPAL co-Ordinator)

# Contact with Class Teachers:

Please speak to the office to contact either Miss Haimour or Mr Hallgarth or email the office at:

[Admin@st-augustines.nottingham.sch.uk](mailto:Admin@st-augustines.nottingham.sch.uk)

Or catch us at the end of the day!

# Curriculum Map Advent Term

## Physical Development:

This half term, the children will know what skills they need to manage the school day including, personal hygiene, lining up and mealtimes.

Know how to show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Know how to stand momentarily on one foot when shown.

Know how to catch a large ball.

## Communication and Language:

This half term, the children will know how to listen to their friends and teachers.

Know how to listen carefully and why listening is important.

Know how to and be able to explain in simple sentences, including ordering, stating what happened and what might happen.

Know and be able to start to link simple sentences using connectives.

## Personal, Social and Emotional:

This term, the children will know how to be confident to talk to other children when playing, and will communicate freely about home and community.

Know how to be aware of my own feelings, and know that some actions and words can hurt others' feelings.

Know how to accept the needs of others and know how to take turns and share resources, sometimes with support from others.

## Understanding the world:

This term, the children will know how to recognise some similarities and differences between life in this country and life in other countries.

Knows how to talk about members of their immediate family and community. Knows about and is developing an understanding of growth, decay and changes over time.

## F2 Curriculum Map Advent 1 2025



## Super Me! (All About Me)

## Literacy:

This term, the children will know how to read individual letters by saying the sounds for them (first 13 letters of school's phonic programme).

Know how to spell words by identifying the sounds on a phonic sound mat.

Know how to form recognisable letters, some of them correctly.

Know how to tell a story to friends.

## Mathematics:

This term, children will know how to count up to three or four objects by saying one number name for each item.

Know how to count out up to six objects from a larger group.

Know how to use comparative language like taller, shorter, the same.

Know some numerals of personal significance.

## Religious Education:

This term our R.E topic will focus on 'Family.' The children will share what family means to them and discuss that God is the loving parent of our human family.

## Expressive arts and Design:

This term, children will know how to develop storylines in their pretend play.

Know how to build stories around toys

Know how to explore and learn how sounds can be changed.

Know how to enjoy joining in with dancing and ring games.

## Characteristics of Effective Learning:

### Playing and Exploring-

This term, children will know how to use their senses to explore experiences in the environment around them. They will choose experiences and resources to give them skills and challenge them to support their development throughout their time in F2.

# X (Twitter)

Remember to follow our X (Twitter) page to keep you up to date with our class activities.

Please follow our class X (Twitter) Handle @staugustinesNG3

*Please be reassured that all Tweets will be in line with the school Twitter policy and GDPR requirements.*

# Questions?

