

RE and Collective Worship Provision for children with Special Educational Needs including children with Higher Level Needs

St Augustine's Rationale:

To promote inclusivity across the school, all children, where possible, take part in RE at the designated time with their main class and class teacher. However, for children with complex needs, a strong routine and structure are essential. Any changes to this routine can cause significant distress. In these cases, children participate in their class's Celebration of the word (COTW) and then return to their usual routine. This may involve accessing sessions in the sensory room, completing Maths and English tasks, and later joining in RE activities in the afternoon. This ensures that children can engage with RE and Collective Worship when they are more regulated and better able to focus on the task.

For children in our Enhanced Provision room, who follow a pre-formal learning pathway with complex needs (including pre-verbal, sensory processing, and intimate care needs), we incorporate daily activities such as listening to hymns, songs, and watching Bible stories related to the current learning topic.

