

### Science – Seasonal changes

This term we will be learning about seasonal changes, using our observation skills. The core knowledge taught will focus on: Know the sequence of the four seasons and that they are cyclical, know the features of the seasons and how they compare and know how to record the Winter weather on a simple chart.

**Animals including humans** During the term, we will be learning about animals. The core knowledge taught will focus on: Know, identify, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals and know and classify animals by what they eat (carnivore, herbivore and omnivore). We will also be learning how to sort living and non – living things.

### RE

**Special People** – The children will learn about the special people in the parish family. They will give examples of the special people in the parish and learn Bible stories that show Jesus as a special person (The Presentation and the Temple).

**Meals** – In this topic, we will be exploring the mass and learning about how mass is Jesus' special meal. We will describe the actions, signs and symbols within the Mass and recognise the story of The Last Supper.

**Change** – During this topic, we will focus on the special time of Lent and Easter. They will learn about how they change and grow and that Lent is a time of change in preparation for the celebration of Easter.

### PSHE:

In this topic, we will be thinking about who is special. The core knowledge taught will focus on: Know why our trusted adults are special and how we can communicate with them, know how to describe and practise the qualities of being a good friend and know that being unkind hurts God and the importance of saying sorry. This will give the children time to reflect on their actions.

### DT: Food – Fruits and Vegetables

Our topic will be fruits and vegetables and we will be making a smoothie. The core knowledge taught will focus on: Know how to discern between the flavours and identifiable features of fruits and vegetables when blended in a smoothie and know and describe how to prepare some fruit and vegetables before they are eaten.

### Art: Indian Block Making

Children will be learning about Indian Block Making. The core knowledge taught will focus on: Know how to design and make their own detailed relief printing block using polystyrene.

## Year 2 Curriculum Map Lent 2025

### History: Robin Hood and Sherwood Forest

Children will be learning about Robin Hood. The core knowledge taught will focus on: know that Robin Hood is a famous person who lived in Nottingham 900 years ago, know some facts from his life and know about Sherwood Forest and the key changes over time.

### Geography: The UK

The children will be learning about locational knowledge of the UK. The core knowledge taught will focus on: Know where the 4 countries of the United Kingdom are on a map, in relation to Nottingham, each other and the wider world and know the capitals of the 4 countries of the United Kingdom.

### Maths:

- **Money**
- **Multiplication and Division**
- **Length, Height, Mass and Volume**

This term Year 2 will begin the year focussing on recognising the value of money and compare different amounts. They will also learn about multiplication and division, using their knowledge of their times tables. Towards the end of the term, Y2 will focus on comparing and measuring length, height, mass and volume.

### English:

#### Fiction: The Tortoise and the Hare

We will be focussing on the story and sequencing events in the story. We will focus on using a capital letter and a full stop to start and end sentences correctly, know how to add together two sentences using conjunctions and know how to include adjectives to add detail.

**Non – Fiction: Robin Hood and Sherwood Forest** We will be focusing on non – fiction texts, knowing the features of a non – fiction texts and applying them to our own piece of writing about Robin Hood and Sherwood Forest.

### Computing – Programming - Introduction to animation

Children will develop their programming knowledge and understanding. The core knowledge taught will focus on: Know how a sprite is different to a beebot, know how to create a program for a given purpose and know how to predict what will happen when the value is changed on a command block.

### Creating Media – Digital Painting

This unit will focus on knowing how to click on a tool and draw a line, know how to use multiple tools on one piece of work and know how to change the colour of a tool.

### Music:

This term we will be listening to different music genres and using our voices expressively and creatively by singing songs and speaking chants and rhymes. Alongside this, we will be focussing on rhythm and pulse using games and songs.