

**Physical Development:**

This half-term children will know how to combine different movements with ease and fluency.

Know how to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Know how to develop the foundations of a handwriting style which is fast, accurate and efficient.

**Communication and Language:**

This half term children will know and be able to choose a book or game that might be different from my friends and tell you why.

Know how to listen and talk about stories to build familiarity and understanding.

Know and ask questions to find out more to check they understand what has been said to them.

**Personal, Social and Emotional:**

This half term children will know how to be confident in speaking in front of a small group.

Know how to take steps to resolve conflicts with other children, e.g. finding a compromise.

Know how to build constructive and respectful relationships.

**Understanding the world:**

This half term children will know how to comment on images of familiar situations in the past.

Know how to recognise that people have different beliefs and celebrate special times in different ways.

Know and understand the effect of changing seasons on the natural world around them-visiting St Ann's allotments.

## Reception F2 Curriculum Map Lent 2 2025



## Dinosaurs Rock!

**Mathematics:**

This half term children will know number bonds for numbers 0–10 by automatic recall.

Know how to show some understanding of doubling and halving in familiar contexts.

Know how to subitise to 4.

Know to link the number symbol (numeral) with its cardinal number value.

Know how to count beyond 10.

Know how to compare numbers.

Know 'one more than/one less than' and the relationship between consecutive numbers.

**Literacy:**

This half term children will know how to read back their writing.

Know how to blend sounds into words, so that I can read short words made up of known letter-sound correspondences.

Know how to read the next 12 common exception words (we, me, be, she, he, or, are, you, my, was, her and they).

**Expressive arts and Design:**

This half term children will know how to listen attentively, move to and talk about music, expressing their feelings and responses.

Know how to watch and talk about dance and performance art, expressing their feelings and responses.

**Characteristics of Effective Learning:**

Playing and exploring - This half term children will know how to bring their own interests and fascinations into Reception/F2. This helps them to develop their learning.