

**Physical Development:** Our children are learning to know how to move and respond to music. We have music playing in nursery daily and the children love to dance along. We will also be learning ring games such as 'The farmers in his den.' Our PE topic for this half term follows our PE scheme of learning called 'Complete PE' where we will be controlling balls with our feet.' To achieve our fine motor targets we will need to 'know how to use one handed tools i.e. scissors to make snips in paper.' The children will get opportunities to practise this through their self-chosen activities.

**Communication and Language:**  
We will have a weekly book focus in nursery but promote a love of reading and development of listening skills through daily story time. Our stories this half term are; My perfect pet, Dear zoo, Say hello to the baby animals, Noah's ark, The gingerbread man and We all went on a safari. Our children will 'know how to identify characters and actions in their favourite books.'

**Personal, Social and Emotional:**  
As part of our PSED curriculum we work with the children on an individual basis to support their needs and level of development. Some of the areas we have been working on are 'to know how to respond to a few appropriate boundaries, with encouragement and support' and 'to know how to express their own feelings such as sad, happy, cross, scared, worried.' We also work on self-regulation with the children. For example to know how to be confident to talk to other children when playing together.

**Understanding the world:** The children in nursery are learning to 'pretend play, by knowing how to imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea.' This is achieved through continuous provision where they are able to self-select activities in the nursery. - People, Culture and Communities.

## Nursery Curriculum Map Lent Term 2025



### Animals

**RE:** For our weekly RE lessons we are learning about celebrating. We will be learning about the 'Presentation Story' – when Jesus was presented to Anna and Simeon and how they celebrated. We will also be learning about Chinese New Year, a Hindu celebration as part of our alternative faith focus for this half term. All this learning will link to our understanding of the world part of the curriculum and help us 'to know how to develop positive attitudes about the differences between people.' We have also begun weekly Liturgical prayer sessions in nursery where we think about scripture and have time to reflect and pray. We always carry our missions too! Finally, our bible story is 'Noah's Ark.'

**Maths:** Our number rhyme for this half term is '5 little speckled frogs.' The children are becoming confident with numbers 0-5 and are able to sequence these numbers when counting. We are working on the recognition of these numerals and being able to recognise different quantities to this sum. This is called 'Subitising.' We will also be covering 'Shape, Space and Measure' by learning different shapes names and how we can use these successfully – i.e. to make a tower of bricks. Finally, we will be exploring positional language, thus supporting the children's language and communication by teaching the children position words such as 'under.' Keep posted for our Maths themed Stay and Play later this half term!

**Phonics and Literacy:** To achieve our learning objective 'to know how to write some of their name' the children are having daily practice to write their name using a template of their name. We are focusing on the children's Christian names and the recognition of the sounds which make up these names. This will help them to become 'school ready' for reception. We are also due a visit from St Ann's Library to talk to parents and children about pre-school sessions such as 'Tot's Time' and information about how to become a library member. Finally, Our traditional tale is 'The Gingerbread man.'

**Expressive arts and Design:** Our nursery rhyme for this half term is 'Old Macdonald' to support in our topic of animals. However we also learning others such as 'This Little Piggy' and 'Ba Ba Woolly Sheep.' This is helping us to achieve our learning objective 'to know how to remember and sing entire songs.' We will be painting our favourite animal and learning to 'develop our own ideas and then decide which materials to use to express them.'

**Characteristics of Effective Learning:**  
One element of the CofEL is 'Active Learning.' We will be working with the children to 'know how to begin to predict sequences because they know routines. For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.' We achieve this through using visual aids, simple instructions and repetitive routines and timetables. We also use signs and actions to help children understand.