



St Augustine's Long Term Plan

RE Intent Cycle B

Year 1/2 Cycle B	Advent			
Topic	Beginnings People in the parish family	Signs and Symbols Mass is Jesus' special meal	Alternative Faith Judaism - Shabbat	Preparations Advent: Preparing to Celebrate
Big Question	Who makes the world and everything in it?	Are signs and symbols important?	What makes Shabbat special?	Do we need to prepare?
Core Knowledge	<p>Explore: Talk about different beginnings each day offers. Describe some of the many beginnings each day offers, asking and answering questions about them. (Record as a class, write simple sentences, class teacher to record questions and answers)</p> <p>LF1 (Reveal) Recognise the Creation Story Retell the Creation story. (Order pictures, key words to describe. Draw pictures, simple sentences)</p> <p>LF2 (Reveal) Wonder about Psalm 139. Describe some parts of Psalm 139. (Record children's responses to the Psalm. Which words do they recognise? Who loves them? Who are we saying thank you to? How does the Psalm describe God? What does it say God did?)</p> <p>LF3 (Reveal) Recognise ways in which I pray at the start of the day. Describe how I pray at the start of</p>	<p>Explore: Recognise a variety of signs and symbols. Talk about and describe a variety of signs and symbols.</p> <p>LF1 (Reveal) Recognise some of the symbols of Baptism. Describe some of the symbols of Baptism (Stick pictures of Baptism symbols, children to label and describe.)</p> <p>LF2 (Reveal) Recognise what is said at a Baptism. Describe what is said at a Baptism. (Children to make a 'welcome' card for a baptism, write welcome and decorate with religious images – cross, family, priest, and font. Children to describe how the priest welcomes families at the beginning of a Baptism)</p> <p>LF3 (Reveal) Recognise some of the actions and symbols of Baptism. Describe some of the actions and symbols of Baptism. (Children to sequence images of the actions and symbols of Baptism and describe what the people are saying and doing.</p> <p>LF4 & LF5 (Reveal) Recognise what the oil and white garment in Baptism symbolise. Describe how the oil and white garment are used in Baptism and what they symbolise.</p>	<p>LF1 Recognise that Shabbat is God's special day. Recognise and describe that Shabbat is God's special day.</p> <p>LF2 Recognise the Shabbat blessings. Describe the Shabbat blessings.</p>	<p>Explore: Describe some ways in which we prepare for special times.</p> <p>LF1 (Reveal) Recognise the different symbols and meanings of an Advent wreath. Recognise and describe the different symbols and meanings of an Advent wreath.</p> <p>LF2 (Reveal) Recognise ways in which Jesus is like a light for people. Recognise and describe ways in which Jesus is like a light for people.</p> <p>LF3 (Reveal) Recognise the Annunciation story. Recognise and retell the Annunciation story.</p> <p>LF4 (Reveal) Recognise the Visitation story. Recognise and retell the Visitation story.</p> <p>LF5 (Reveal) Recognise ways in which Mary and Joseph prepared for the birth of the baby. Recognise and describe</p>



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<p>the day. (Children to use sentence starters and word bank to write their own morning prayer)</p> <p>LF4 (Reveal) Talk about Psalm 19:1-5. Wonder about Psalm 19:1-5 and describe these through prayer. (Children to talk about the message of Psalm 19:1-5, children to record why God is wonderful. Create a word cloud with words to describe the Psalm. Write a prayer in response.)</p> <p>LF5 (Reveal) Reflect upon Psalm 8:3-11 Reflect upon and describe Psalm 8:3-11 (Draw pictures about words that they can hear in the Psalm. Write simple sentences to describe the Psalm, describe how they would live it out. I can show love to the world you gave us by...)</p> <p>LF6 (Reveal) Recognise ways in which I can be a 'child of God'. Give examples of ways that I can be a 'child of God'. (Children to write key words in a template of a person to describe how they can be a child of God. Children to describe how they can be a child of God at home and at school, linking to Gospel Values and Mission Statement)</p>	<p>LF6 (Reveal) Recognise what a Baptismal Candle is used for. Describe what a Baptismal Candle is used for. (Children to choose from key words to describe their own Baptismal Candle. Children to decorate a Baptismal candle and annotate to describe why they have chosen those symbols.)</p> <p>Respond – Reflect on learning throughout topic</p>	<p>ways in which Mary and Joseph prepared for the birth of the baby.</p> <p>LF6 (Reveal) Recognise ways in which Jesus is the light of the world. Recognise and describe ways in which Jesus is the light of the world.</p> <p>Respond – Reflect on learning throughout topic</p>
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	Respond – Reflect on learning throughout topic			
Wider Knowledge (Scripture)	Luke 2: 23-40 Luke 2:41-52	Luke 22: 19-29		Isaiah 9:2,6 Luke 1:26-31, 38, 39-45 Luke 2: 1-7 Luke 1: 46-55
Driver Words	<u>AT1</u> Recognise Retell Describe Give examples <u>AT2</u> Talk about Reflect Answer Feel <u>AT3</u> Listen Wonder Ask			
Vocabulary	beginning, new start, family, friend, creation, psalm, litany.	Rite of Baptism, candle, garment, oil, water, priest, Sign of the Cross, Good News, Easter Candle, light, font, chrism.	Creation, Shabbat, challah, Havdalah, spice box, Kiddush.	waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath, Annunciation, Visitation.

Year 1/2 Cycle B	Lent			
Topic	Books	Thanksgiving	Alternative Faiths	Opportunities



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	The Books used in Church	Mass: A special time to thank God	Hinduism	Lent: An opportunity to start new
Big Question	Why do we need books?	Why should we be grateful people?	What stories do Hindus enjoy?	How does each day offer opportunities for good?
Core Knowledge	<p>Explore: Talk about some of my favourite books.</p> <p>LF1 (Reveal) Recognise the Creation story. Recognise and retell the Creation story.</p> <p>LF2 (Reveal) Recognise a story from the four Gospels. Recognise and retell a story from the four Gospels.</p> <p>LF3 (Reveal) Recognise some of the actions and symbols during the reading of the Gospel. (sign of the cross – forehead, lips and heart) Recognise and describe some of the actions and symbols during the reading of the Gospel.</p> <p>LF4 (Reveal) Recognise the story of Jesus' baptism. Retell the story of Jesus' baptism.</p> <p>LF5 (Reveal) Recognise some books used in Church. Recognise and describe some books used in Church.</p>	<p>Explore: Talk about a variety of ways to say thank you.</p> <p>LF1 (Reveal) Recognise the story of 'The Last Supper'. Retell the story of 'The Last Supper'.</p> <p>LF2 (Reveal) Recognise the four parts of the Mass. Recognise and describe the four parts of the Mass. (gather, listen, give thanks and go out)</p> <p>LF3 (Reveal) Recognise some responses used during Mass. Recognise and describe some responses used during Mass.</p> <p>LF4 (Reveal) Recognise the Eucharistic Prayer through words and pictures. Describe the Eucharistic Prayer through words and pictures.</p> <p>LF5 (Reveal) Recognise signs, symbols and actions during Holy Communion. Recognise and describe signs, symbols and actions during Holy Communion.</p> <p>LF6 (Reveal) Recognise what happens going out after Mass. Recognise and describe what happens going out after Mass.</p>	<p>Know Hindus pray at home. Know and describe why and how Hindus pray at home.</p> <p>Know the Hindu home has shrines. Know and describe the shrines in a Hindu home.</p>	<p>Explore: Talk about different opportunities to do good.</p> <p>LF1 (Reveal) Recognise what happens during Ash Wednesday. Recognise and describe what happens during Ash Wednesday.</p> <p>LF2 (Reveal) Recognise ways in which we can help people during Lent. Recognise and describe ways in which we can help people during Lent.</p> <p>LF3 (Reveal) Recognise the story of Palm Sunday. Recognise and retell the story of Palm Sunday.</p> <p>LF4 (Reveal) Talk about ways in which we as Christians serve and do things for others in Lent. Describe ways in which we as Christians serve and do things for others in Lent.</p> <p>LF5 (Reveal)</p>



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	<p>LF6 (Reveal) Reflect upon the different books used to respond during mass. Reflect upon and describe the different books used to respond during mass.</p> <p>Respond – Reflect on learning throughout this topic. (Always use head, heart and cloud to respond and use respond booklet for additional respond activities)</p>	<p>Respond – Reflect on learning throughout this topic. (Always use head, heart and cloud to respond and use respond booklet for additional respond activities)</p>		<p>Recognise the story of Good Friday. Recognise and retell the story of Good Friday.</p> <p>LF6 (Reveal) Recognise the Resurrection story. Recognise and retell the Resurrection story.</p> <p>Respond – Reflect on learning throughout topic</p>
Wider Knowledge	Matthew 3:13-17	Luke 22:19-20		Mark 11: 1-11 Mark 15: 16-21 John 13: 4-15 Matthew 28: 1-10
Skills	<p><u>AT1</u> Recognise Retell Describe Give examples</p> <p><u>AT2</u> Talk about Reflect Answer Feel</p> <p><u>AT3</u> Listen Wonder Ask</p>			
Vocabulary	Books, library, text book, respect, Scripture, lectern, Gospel, Bible.	Thank you, thanksgiving, thoughtful, Eucharist, Eucharistic Prayer, liturgy.	Puja, arti, shrine, diva, Aum, mala.	opportunities, Ash Wednesday, Lent, prayer,



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				sharing, giving, cross, Easter Candle, Easter, New Life.
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Year 1/2 Cycle B	Pentecost			
Topic	Spread the Word Pentecost: A time to spread the Good News	Rules Reasons for rules in the Christian Church	Sikhism Alternative Faiths	Treasures God's Treasure: The World
Big Question	Why should we spread the Good News?	Do we need rules?	Why is family important?	Is the world a treasure?
Core Knowledge	<ol style="list-style-type: none">Explore: Talk about ways in which messages are passed.LF1 (Reveal) Recognise how the women passed on the special news to the disciples. Describe how the women passed on the special news to the disciples.LF2 (Reveal) Recognise and begin to retell the story of 'The Promise of the Holy Spirit'. Retell the story of 'The Promise of the Holy Spirit'.LF3 (Reveal) Talk about how the disciples felt. Describe how the disciples felt.	<ol style="list-style-type: none">Explore: Describe ways in which rules can help at home and in school.LF1 (Reveal) Recognise ways in which we can live out God's rules. Describe ways in which we can live out God's rule.LF2 (Reveal) Wonder about times when we have broken rules and talk about our actions. Wonder about times when we have broken rules and describe our actions.LF3 (Reveal) Describe ways in which I make up with and forgive others. Give examples of ways in which I make up with and forgive others.LF4 (Reveal)	<ol style="list-style-type: none">Know Sikh families pray together. Know and describe how Sikh families pray together.Know how a new baby is welcomed into a Sikh family. Know and describe how a new baby is welcomed into a Sikh family.	<ol style="list-style-type: none">Explore: Talk about what we treasure.LF1 (Reveal): Recognise and begin to describe ways in which we treasure God's world. Describe ways in which we treasure God's world.LF2 (Reveal): Recognise ways in which we treasure and harm God's world. Describe ways in which we treasure and harm God's world.LF3 (Reveal): Recognise how God looks after us and begin to retell the scripture.



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	<p>5. LF4 (Reveal) Talk about ways in which the Holy Spirit can help us. Describe ways in which the Holy Spirit can help us.</p> <p>6. LF5 (Reveal) Reflect upon the Holy Spirit through prayer. Listen and reflect upon the Holy Spirit through prayer.</p> <p>7. LF6 (Reveal) Recognise ways in which the Holy Spirit can help us. Describe ways in which the Holy Spirit can help us.</p> <p>Respond – Reflect on learning throughout topic.</p>	<p>Wonder about ways we can forgive others and reflect on being sorry. Give examples of ways we can forgive others and reflect on being sorry.</p> <p>6. LF5 (Reveal) Reflect upon my actions which show I am really sorry. Reflect upon my actions and describe ways which show I am really sorry.</p> <p>7. LF6 (Reveal) Recognise ways in which I can 'love one another'. Describe ways in which I can 'love one another'.</p> <p>Respond – Reflect on learning throughout topic.</p>		<p>Recognise how God looks after us and retell the scripture.</p> <p>5. LF4 (Reveal): Reflect upon ways in which we value God's treasure – water. Describe ways in which we value God's treasure – water.</p> <p>6. LF5 (Reveal): Talk about ways in which we can give thanks for God's treasure. Describe ways in which we can give thanks for God's treasure.</p> <p>7. LF6 (Reveal): Reflect upon the Gloria prayer and talk about ways in which I can live it out in my life. Reflect upon the Gloria prayer and describe ways in which I can live it out in my life.</p> <p>Respond – Reflect on learning throughout topic</p>
Wider Knowledge	Acts 2: 1-4 1 Thessalonians 4:13-14, 18 John 13:33 John 14: 15, 18, 26	John 15:12 Colossians 3: 10-17 Matthew 18:21-22		Genesis 1:3, 9, 20, 24-26 Isaiah 41: 17-18 Psalm 19: 1-6 Psalm 147: 4-5, 8-9, 15-18 Luke 12: 27-28



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	John 16: 5,7,13 Luke 24: 1-9, 48-52 Romans 8:22-28			
Skills	<u>AT1</u> Recognise Retell Describe Give examples <u>AT2</u> Talk about Reflect Answer Feel <u>AT3</u> Listen Wonder Ask			
Diversity Links				
Vocabulary	holiday, holyday, Apostle, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia.	choice, happy, sad, disappointed, sorry, forgive, rules, wrong, right, feeling, love, Sign of Peace, Peace be with you.	Kaur, Singh, Gurmukhi, Guru Granth Sahib, families, respect.	neighbour, love, world, Fairtrade, global, family, psalm, share.

Year 3/4 Cycle B	Advent			
Topic	People Christian family's journey with Jesus	Called Jesus gives himself to us in a special way	Alternative Faith Judaism – The Torah	Gift God's gift of love and friendship in Jesus
Big Question	Where do I come from?	What does it mean to be called and chosen?	How is the Torah looked after?	What's so special about gifts?



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Core Knowledge	Explore; Compare ideas about our family trees. (Y4 – Give details about each person)	Explore: Compare ideas about the response to being chosen. (Discuss times when you have been chosen or called on for something. Describe what happened. How did it make you feel? Why did you do it?)	LF1 Describe the importance of the Torah. Describe the importance of the Torah and how it is written.	Explore: Compare ideas about the gift of love and friendship, making links to feelings.																				
	LF1 (Reveal) Describe the content of the four Gospels. Describe the content of the four Gospels and make links to other sources. (See P. 68 of God's Story 3)	LF1 (Reveal) Describe ways in which Christians can respond to the all of God. Describe ways in which Christians can respond to the call of God, giving reasons for their actions. (Look at the stories of Samuel and David. How were they called? Compare their callings. Give reasons for their callings. State any similarities and differences)	LF2 Describe that the synagogue is a community centre and what is the Bar Mitzvah. Describe the importance of the synagogue and the Bar Mitzvah.	LF1 (Reveal) Describe how we can 'Prepare for Jesus, God's gift to the world'. Describe how we can 'Prepare for Jesus, God's gift to the world' and give reasons for our actions.																				
	<table border="1"><thead><tr><th>Gospel</th><th>Summary</th><th>Picture representative</th><th>Links to MS/GV</th></tr></thead><tbody><tr><td>Matthew</td><td></td><td></td><td></td></tr><tr><td>Mark</td><td></td><td></td><td></td></tr><tr><td>Luke</td><td></td><td></td><td></td></tr><tr><td>John</td><td></td><td></td><td></td></tr></tbody></table>	Gospel	Summary	Picture representative	Links to MS/GV	Matthew				Mark				Luke				John				LF2 (Reveal) Give examples of ways in which Christians can respond to the call of God. Describe ways in which Christians can respond to the call of God, giving reasons for their actions. (Compare the calling of Samuel and David)		LF2 (Reveal) Give examples of 'rules to live by' using John 14:9-12. Discuss 'rules to live by' using John 14:9-12, giving reasons for choices and actions.
	Gospel	Summary	Picture representative	Links to MS/GV																				
	Matthew																							
	Mark																							
	Luke																							
	John																							
	LF2 (Reveal) Retell the story of Abraham, explore what Abraham might have been thinking. Describe the actions of Abraham, giving reasons for some of these.	LF3 (Reveal) Describe the actions and symbols used during Confirmation, using religious words and phrases.		LF3 (Reveal) Describe 'The Gift of Jesus' and making links between this and Christian beliefs. Describe 'The Gift of Jesus' and making links between this and Christian beliefs.																				
	LF3 (Reveal) Retell the story of Joseph, son of Jacob. Use scripture to describe Joseph, son of Jacob, giving reasons for his actions.	LF4 (Reveal) Describe the actions of those confirmed. Describe the actions of those confirmed, giving reasons for their actions and approach to life. (Role play scenarios. "I will use the gift of wisdom by..., I'll try to show right judgement by..., I'll show courage from		LF4 (Reveal) Use St. Pauls advice to reflect on our school mission statement, using links to scripture and prayer. Use St. Pauls advice to reflect on our school mission statement, using links to scripture and prayer.																				
LF4 (Reveal) Give examples of what Ruth said and make links to religious beliefs. (She said this because...) Make links between the words of Ruth and the Gospels. (See Story of Ruth – Mark I Call of the apostles, P.89 in God's Story 3)																								
LF5 (Reveal) Describe how we can choose to live our lives, using Proverbs 3.																								



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	<p>Describe and give reasons for how we can choose to live, using Proverbs 3. (Prepare a simple 'Charter to live by', describing ways in which we live our lives. Y4 – give reasons for these)</p> <p>Respond – Reflect on learning throughout topic</p>	<p>now on when I..."</p> <p>Explain how they will live out their Baptismal promises and use the Holy Spirit's seven gifts in their daily lives, Make links to Gospel Values.</p> <p>LF5 (Reveal) Give examples of how you can live in the light. Describe ways in which you can live in the light, giving reasons for actions. (Read 1 John 5-7, create artwork based on the scripture (light vs dark, good vs evil, saying yes vs no) annotate with examples of how they can live in the light. Make links to scripture, parable of the two sons – Matthew 21:28-32)</p> <p>LF6 (Reveal) Describe the life of someone who witnessed the call to be a Christian, making links to scripture. Describe the life of someone who witnessed the call to be a Christian, giving reasons for the actions. (Read about the work of Missionary Sean Devereux, identify actions/qualities e.g. selfless, giving, patient, make links to 1 Corinthians – Love is..., Explain why Missionary Sean Devereux, "he does this because..."</p> <p>Respond – Reflect on learning throughout topic</p>		<p>LF5 (Reveal) Describe the actions of the Wise men, making links to Scripture and Christian beliefs. Describe and give reasons for the actions of the Wise men, making links to Scripture and Christian beliefs.</p> <p>LF6 (Reveal) Reflect upon the gift of Jesus.</p> <p>Respond – Reflect on learning throughout topic</p>
Wider Knowledge	<p>Matthew 1:1-17 – The family tree of Jesus</p> <p>Genesis 2:1-1-8, 18</p> <p>Genesis 21:1-7</p> <p>Psalms 9:13, 31</p> <p>Proverbs 3, 11</p>	<p>Acts 2</p> <p>John 13:15-17,36</p> <p>Romans 8:26</p> <p>Acts 1:8</p> <p>1 John 1:5-7</p>		<p>Isaiah 40:9-11</p> <p>Matthew 2:1-12, 16-18</p> <p>Ephesians 1: 3-6</p> <p>1 John 1: 4, 9-12</p> <p>Philippians 4:4-7</p>



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Skills (Driver Words)	<p><u>AT1</u> Retell Describe Give examples Make links</p> <p><u>AT2</u> Believe Compare Feel</p> <p><u>AT3</u> Show Wonder Express</p>			
Vocabulary	chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic.	chosen, response, Sacrament of Confirmation, oil of chrism, mitre, crozier, sponsor, catechist, Bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called.	Books, Tenakh Sefer, Torah, Hebrew, scroll, scribe, yad, Ark, Bar/bat Mitzvah.	gift, friendship, loyalty, commitment, rejoice, peace, God's plan.

Year 3/4 Cycle B	Lent			
Topic	Community Life in the local Christian Community and Ministries	Giving & Receiving Living in Communion	Alternative Faiths Hinduism	Self-Discipline Celebrating growth to New Life
Big Question	What makes 'community'?	What is more important – giving or receiving?	What are the special books?	Is self-discipline important in life?
Core Knowledge	Explore: Compare ideas about 'belonging to a community'.	Explore: Compare ideas about the importance of self-discipline.	1. LF1 Describe the importance of the Hindu Holy Books.	1. Explore: Compare ideas about 'Good News brings life'.



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<p>(National Curriculum)</p>	<p>LF1 (Reveal) Discuss and describe the actions of Christians living out their lives as 'apostles' of Jesus. Discuss the actions of Christians living out their lives as 'apostles' of Jesus, giving reasons for what they say and do.</p> <p>LF2 & LF3 (Reveal) Describe the parish community. Describe the parish community, giving reasons for some of the actions of those that are part of this.</p> <p>LF4 (Reveal) Describe and give examples of how Christians serve their community. Describe how Christians serve their community and give reasons for their actions.</p> <p>LF5 (Reveal) Describe ways in which we can, 'Be real about loving'. Describe ways in which we can, 'Be real about loving', giving reasons for our actions.</p> <p>LF6 (Reveal) Describe some parish community celebrations. Describe some parish community celebrations, giving reasons for the actions of those involved.</p>	<p>LF1 (Reveal) Describe the symbols and actions in the Introductory Rite of the Eucharist. Describe the symbols and actions in the Introductory Rite of the Eucharist, giving reasons for them.</p> <p>LF2 (Reveal) Discuss and describe how God loves and gives advice to us on how to love better – making links to other sources. Discuss and describe how God loves and gives advice to us on how to love better – making links to other sources.</p> <p>LF3 (Reveal) Describe the different words and actions in the Penitential Rite. Describe the different words and actions in the Penitential Rite and give some reasons for these.</p> <p>LF4 & LF5 (Reveal) Describe and give examples of ways in which Christians live out the Our Father prayer. Discuss ways in which Christians live out the Our Father prayer, giving some reasons for their actions.</p> <p>LF6 (Reveal) Reflect on St. Paul's advice and describe ways in which these can be lived out. Reflect St. Paul's advice and describe ways in which these can be live out, making links to other sources.</p> <p>Respond – Reflect on learning throughout this topic.</p>	<p>Describe the importance of the Hindu Holy Books and how they are written.</p> <p>2. LF2 Describe and give examples of ways Hindus search for truth through their stories. Describe ways Hindus search for truth through their stories and know why this done.</p>	<p>2. LF1 (Reveal) Describe what happens on Ash Wednesday. Describe what happens on Ash Wednesday, giving some reasons for this.</p> <p>3. LF2 (Reveal) Describe and give examples of ways in which I can live during Lent. Describe ways in which I can live during Lent, giving some reasons for my actions.</p> <p>4. LF3 (Reveal) Describe how self-giving is lived out. Describe how self-giving is lived out, giving reasons for actions.</p> <p>5. LF4 (Reveal) Describe what happens during Holy Week, making links to Christian beliefs. Describe what happens during Holy Week, making links to Christian beliefs.</p> <p>6. LF5 (Reveal) Describe one of the Stations of the Cross through words and pictures, making links to Scripture. Describe one of the Stations of the Cross</p>
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	Respond – Reflect on learning throughout this topic. (Always use head, heart and cloud to respond and use respond booklet for additional respond activities)	(Always use head, heart and cloud to respond and use respond booklet for additional respond activities)		through words and pictures, making links to Scripture. 7. LF6 (Reveal) Retell the story of the Empty Tomb, making links to sources and Christian beliefs. Retell the story of the Empty Tomb, making links to sources and Christian beliefs. Respond – Reflect on learning throughout topic.
Wider Knowledge	Romans 12:8-11 Mark 3:13-19 Acts 6:2-13, 7:57-60	Matthew 5:45-48 Romans 12:8-11		Luke 6:27-28,32-36 Matthew 6:2-4 John 13:4-9, 12-15 Mark 15:23-41 Mark 16:2-8
Skills	<u>AT1</u> Retell Describe Give examples Make links <u>AT2</u> Believe Compare Feel <u>AT3</u> Show Wonder Express			
Vocabulary	Community, commitment, responsibility, parish, laity,	Communion, community, giving receiving, Liturgy of the Word, Penitential Act, Lamb of God,	Vedas, Sanskrit, Bhagavad-Gita.	self-discipline, effort, potential, penance, contrition, Lent,



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ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery.	Concluding Rite, Sign of Peace, Introductory Rite, Eucharist, Communion Rite.	Easter, Resurrection, fasting, almsgiving.
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Year 3/4 Cycle B	Pentecost			
Topic	New Life To hear and live the Easter message	Building Bridges Admitting wrong, being reconciled with God	Sikhism Alternative Faiths	God's People Different Saints show people what God is like
Big Question	What is so important about new life?	Why are bridge-builders important in daily life?	Why are books important?	Why do some people do extraordinary things?
Core Knowledge	<ol style="list-style-type: none"> Explore: Compare ideas about 'Good News brings life'. LF1 (Reveal) Discuss and describe the actions of Christians living out the 'Power of the Holy Spirit'. Discuss and describe the actions of Christians living out the 'Power of the Holy Spirit', giving reasons for what they say and do. LF2 (Reveal) Describe the actions of Peter and John. Describe the actions of Peter and John, giving reasons for their actions. LF3 (Reveal) 	<ol style="list-style-type: none"> Explore: Compare ideas about building bridges of friendship. LF1 (Reveal) Describe ways in which Christians can live out the message of the Good Shepherd story. Describe ways in which Christians can live out the message of the Good Shepherd story, giving reasons for their actions. LF2 (Reveal) Discuss ways in which Christians build bridges and make links to Scripture. Discuss ways in which Christians build bridges and make links to Scripture and quotations. LF3 (Reveal) 	<ol style="list-style-type: none"> Know and describe what Guru Granth Sahib is. Know and describe what Guru Granth Sahib is and its importance. Know the first five Gurus. Know and explain the works of the first five Gurus. 	<ol style="list-style-type: none"> Explore: Compare ideas about ordinary people who do extraordinary things. LF1 (Reveal): Describe how we can be a 'child of God'. Describe how we can be a 'child of God' and give reasons for my actions. LF2 (Reveal): Respond to 'What kind of person would I really like to be?'. Respond to 'What kind of person would I really like to be?' and give reasons for my choices.



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	<p>Describe how Christians spread the Good News today. Describe how Christians spread the Good News today and give reasons for their actions.</p> <p>5. LF4 & LF5 (Reveal) Describe the actions of Paul. Describe the actions of Paul and give reasons for these.</p> <p>6. LF6 (Reveal) Describe ways in which belief in the Good News and the coming of the Holy Spirit is lived out. Describe ways in which belief in the Good News and the coming of the Holy Spirit is lived out and give some reasons for these.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Describe the different words and actions in the Sacrament of Reconciliation. Describe the different words and actions in the Sacrament of Reconciliation and give some reasons for these.</p> <p>5. LF4 (Reveal) Discuss symbols and actions to prepare a liturgy of Reconciliation. Discuss symbols and actions to prepare a liturgy of Reconciliation and give reasons for choices.</p> <p>6. LF5 (Reveal) Reflect upon our own actions and respond through prayer. Give examples of our actions and respond through prayer.</p> <p>7. LF6 (Reveal) Describe the words of St. Paul and link these to the Our Father prayer. Describe the words of St. Paul and link these to the Our Father prayer and other sources.</p> <p>Respond – Reflect on learning throughout topic</p>		<p>4. LF3 (Reveal): Describe the life of Oscar Romero. Describe the life of Oscar Romero and make links between his life and Christian beliefs.</p> <p>5. LF4 (Reveal): Describe ways in which I can live out the words of St. Paul in my daily life. Describe ways in which I can live out the words of St. Paul in my daily life and make links to Christian beliefs.</p> <p>6. LF5 & LF6 (Reveal): Describe the life of Mother Teresa/Martin Luther King and make some links between their actions. Describe the life of Mother Teresa/Martin Luther King and make some links between their actions and Christian beliefs. (Link to our house teams)</p> <p>Respond – Reflect on learning throughout topic.</p>
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Wider Knowledge (Scripture)	Acts 4:1-26 2 Corinthians 6:3-10 Acts 2:1-18 Acts 8:26-30,34-38	Colossians 3:12-15 Matthew 5:23-24 Mark 12:30-31 Luke 15:3-7		Colossians 3:12-13 1 Corinthians 12:4-30 1 Thessalonians 5:14-15 1 John 3:1-3 Romans 12:4-5
Skills	<p><u>AT1</u> Retell Describe Give examples Make links</p> <p><u>AT2</u> Believe Compare Feel</p> <p><u>AT3</u> Show Wonder Express</p>			
Diversity Links				
Vocabulary	life, Good News, Resurrection, Pentecost, Holy Spirit, fellowship.	bridges, friendship, contrition, Absolution, Sacrament of Reconciliation, Examination of Conscience, sin, penance, confession.	Special clothes, Sikh.	ordinary, extraordinary, admire, saint, martyr, Communion of Saints, peace, justice.

Year 5/6 Cycle B	Advent			
Topic	Loving Continuing Jesus' mission in diocese	Vocation & Commitment Eucharist as the living memorial sacrifice	Alternative Faith Judaism – Yom Kippur	Expectations Jesus was born to show God to the World



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Big Question	Do you have to earn love?	What is commitment in life?	How do Jewish people make a new start?	Should we have expectations in life?
Core Knowledge (National Curriculum)	<p>Explore: Explore ideas about love and care of people. (As a class, create phrases related to unconditional love – can use lyrics of songs as inspiration)</p> <p>Discuss ideas about love and care of people. (In groups, create a phrase to sum up unconditional love – link to beliefs, values, Mission Statement)</p> <p>LF1 (Reveal) Discuss and make links between scripture and God's love for his people. (Year 5 to make links to Mission Statement, Gospel Values and scripture)</p> <p>Describe and make a range of links between scripture and God's love for his people. (Year 6 to make links to Mission Statement, Gospel Values, scripture, hymns, quotes from Pope Francis)</p> <p>LF2 (Reveal) Describe God's unconditional love, making links to Titus 3:2-8 and describing how we live this out. (Y5 to give 2 ways of how they will live it out)</p> <p>Discuss the meaning of Titus 3:2-8, describing God's unconditional love for us and how this shapes our lives. (Y6 to give 3 ways of how it will shape their lives/how they will live it out)</p> <p>LF3 (Reveal) Discuss decisions made by individuals in the story of Prodigal Son, making links to Christian beliefs.</p>	<p>Explore: Compare ideas about commitment in life. Describe the impact they have had on your life.</p> <p>LF1 (Reveal) Discuss the notion of <i>being called</i>, describing how Christians live this out and making links to Christian beliefs and sources.</p> <p>LF2 (Reveal) Show an understanding of the Christian beliefs which shape a life of vocation. (Y5 – Identify the beliefs from a list and begin to explain how they shape a life)</p> <p>Describe the Christian beliefs which shape a life of vocation. (Y6 – Describe how the beliefs share a life of vocation, making links to scripture)</p> <p>VISIT FROM PRIEST/SISTER PHILOMENA</p> <p>LF3 (Reveal) Describe the process of ordination.</p> <p>Show an understanding of an ordination, making links to other religious sources such as scripture and prayers.</p> <p>LF4 (Reveal)</p>	<p>LF1 Show an understanding of Rosh Hashanah.</p> <p>Describe and show an understanding of Rosh Hashanah.</p> <p>LF2 Discuss and show an understanding of Yom Kippur and the value of atonement.</p> <p>Show an understanding of Yom Kippur and the value of atonement and describe how this is lived out.</p>	<p>Explore: Discuss and show an understanding of how ideas and beliefs are shaped by expectation.</p> <p>LF1 (Reveal) Discuss and show an understanding of the expectations upon Christians during Advent. Discuss the expectations upon Christians during Advent and how these beliefs shape lives.</p> <p>LF2 (Reveal) Describe and make links how we live out the prophet's expectations.</p> <p>Describe how we live out the prophet's expectations, giving reasons for actions and linking these to Christian beliefs.</p> <p>LF3 (Reveal) Explore and discuss a range of artworks of Mary. Explore a range of artworks of Mary and describe how these images shape religious faith and belief.</p> <p>LF4 (Reveal) Discuss the meaning of 'The Word' became a human person. Discuss the meaning of 'The Word became a human person' and use religious sources to show how this shapes lives.</p> <p>LF5 (Reveal) Using scripture describe how we can 'Get the road ready for the Lord', giving reasons for our words and actions.</p> <p>Using scripture and other Christian sources, describe how we can 'Get the road ready for the Lord', giving reasons for our words and actions.</p>



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	<p>Describe and give reasons for the decisions made by individuals in the story of Prodigal Son, making links to Christian beliefs.</p> <p>LF4 (Reveal) Show an understanding of how forgiveness is an essential part of unconditional love, linking this to scripture. (SEE PREVIOUS LESSON FOR LINKS!)</p> <p>Describe how forgiveness is an essential part of unconditional love, linking this to Christian beliefs.</p> <p>LF5 (Reveal) Describe how our lives and the lives of others' are shaped by the Beatitudes (Place beatitudes around the classroom, children to move in groups to describe how they might live this out)</p> <p>Show how the lives of others' and their decisions are shaped by the Beatitudes. (Local, National, Global)</p> <p>LF6 (Reveal) Explore and discuss Christian unity, making links to other sources.</p> <p>Show an understanding that 'giving of ourselves for others' is an essential part of unconditional love, making links to Christians beliefs.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Describe how an individual is called to religious life (priest/Sister Philomena) linking to a range of sources.</p> <p>Show an understanding of the call to religious life linking this to Christian beliefs and giving reasons for the actions, words and signs used.</p> <p>LF5 (Reveal) Describe why people commit themselves to a vocation, making links to Christian beliefs.</p> <p>Describe why people commit themselves to a vocation, giving reasons for their actions and linking these to Christian beliefs.</p> <p>Respond – Reflect on learning throughout topic</p>		<p>LF6 (Reveal) Describe how we can 'watch and wait expectantly' during Advent.</p> <p>Describe and make links how we can 'watch and wait expectantly' during Advent.</p> <p>Respond – Reflect on learning throughout topic</p>
Wider Knowledge (Scriptures)	Isaiah 40:1-5, 9-11, 28-31 Psalm 23 Psalm 136	Mark 16:15		Isaiah 35:9-10 Isaiah 62:11-12 Mark 1:1-5



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	Luke 15:11-32	Genesis 12:1-4 Luke 5:26-27 Mark 2:14 Mark 1:16-20 Matthew 9:9 Matthew 4:19-22		John 1:14-18 1 Corinthians 1:8-9
Skills	<p><u>AT1</u> Show understanding Describe Make links Live out</p> <p><u>AT2</u> Make links Compare Discuss Show how Feel</p> <p><u>AT3</u> Make links Give reasons Express Wonder</p>			
Vocabulary	unconditional, forgiveness, mercy, prodigal, parable, reconciliation.	commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows.	Rosh Hashanah, Teshuvah, Yom Kippur, shofar, forgiveness, confession, responsibility, fasting, sins, repentance, mikveh.	unconditional, forgiveness, mercy, prodigal, parable, reconciliation.

Year 5/6 Cycle B	Lent
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Topic	Sources The Bible; The Special Book for the Church	Unity Eucharist enabling people to live in communion	Alternative Faiths Hinduism	Death & New Life Celebrating Jesus' Death and Resurrection
Big Question	Are books enriching?	Why are we happiest when we are united?	What is important to Hindus?	Can any good come out of loss and death?
Core Knowledge (National Curriculum)	<p>Explore: Explore ideas about books and the purpose for which they were written.</p> <p>LF1 (Reveal) Explore scripture and link to Christian living, beliefs. Describe the scripture and link to Christian beliefs and other sources.</p> <p>LF2 (Reveal) Discuss and describe the meaning of the 5 types of books within the Bible (Historical, poems and hymns, wise sayings, Good News, letters). Describe the meaning of the 5 types of books within the Bible and show how Christians 'live these out in their lives'. (Historical, poems and hymns, wise sayings, Good News, letters).</p> <p>LF3 (Reveal) Explore the Dead Sea Scrolls and show how the messages within some of the readings are lived out by Christians.</p> <p>Describe the Dead Sea Scrolls and show how the messages within some</p>	<p>Explore: Explore ideas about friendship and unity.</p> <p>LF1 (Reveal) Discuss Jesus' prayer for unity, describing how Christians would live this out today. Discuss Jesus' prayer for unity, describing how Christians would live this out today, making links to Christian beliefs and sources.</p> <p>LF2 (Reveal) Show understanding of Christian beliefs which shape a life of communion with Jesus. Describe how Christian beliefs shape a life of communion with Jesus, making links to scripture.</p> <p>LF3 (Reveal) Show an understanding of the Eucharistic Prayer III through words, actions and pictures. Show an understanding of the Eucharistic Prayer III through words, actions and pictures, giving reasons for my choices.</p>	<p>1. LF1 Show an understanding of the rules and karma. Describe and show an understanding of rules and karma.</p> <p>2. LF2 Discuss and show an understanding of how Hindus care for creation. Show an understanding of how Hindus care for creation and describe how this is lived out.</p>	<p>1. Explore: Explore how loss and death bring about change for people.</p> <p>2. LF1 (Reveal) Describe how 'Lent is a time to die in order to live a new life.', giving reasons for actions. Describe how 'Lent is a time to die in order to live a new life.', giving reasons for actions and linking to Christian beliefs.</p> <p>3. LF2 (Reveal) Describe how we can live out the 'bread of life', giving reasons for actions. Describe how we can live out the 'bread of life', giving reasons for actions and linking to Christian beliefs.</p> <p>4. LF3 & LF4 (Reveal) Explore a range of artworks of Lazarus and show understanding how these images shape religious faith and belief. Compare a range of artworks of Lazarus and show understanding how these images shape religious faith and belief.</p> <p>5. LF5 (Reveal)</p>



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	<p>of the readings are lived out by Christians.</p> <p>LF4 (Reveal) Describe the similarities and differences between versions of the 'feeding the crowd with loaves and fishes' story. Show and understanding of the similarities and differences between versions of the 'feeding the crowd with loaves and fishes' story.</p> <p>LF5 (Reveal) Explore the letters written by St. Paul. Explore and describe the letters written by St Paul.</p> <p>LF6 (Reveal) Explore and show understanding of different Scripture from the Bible, linking these to Christian beliefs. Compare different scripture from the Bible, making links to Christian beliefs.</p> <p>Respond – Reflect on learning throughout this topic. (Always use head, heart and cloud to respond and use respond booklet for additional respond activities)</p>	<p>LF4 (Reveal) Show an understanding of the Our Father Prayer, linking to Christian beliefs. Show an understanding of the Our Father Prayer, linking to Christian beliefs and giving reasons for our actions and words.</p> <p>LF5 (Reveal) Show ways in which peace is lived out by Christians, giving reasons for their actions. Show ways in which peace is lived out by Christians, giving reasons for their actions and linking these to Christian beliefs.</p> <p>LF6 (Reveal) Explore Holy Communion, giving reasons for actions displayed during the sacrament. Explore Holy Communion, giving reasons for actions and linking these to Christian beliefs.</p> <p>Respond – Reflect on learning throughout this topic. (Always use head, heart and cloud to respond and use respond booklet for additional respond activities)</p>	<p>Discuss the meaning of 'Good Friday, describing what happened. Show an understanding of the meaning of 'Good Friday, describing what happened, linking to other sources.</p> <p>6. LF6 (Reveal) Use a range of sources to explore the Easter Vigil. Show an understanding of a range of sources to explore the Easter Vigil, making links between these.</p> <p>Respond – Reflect on learning throughout topic</p>
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Wider Knowledge (Scriptures)	Bible Romans 15:4-6	Matthew 6:9-15 John 17:11,20-23 Romans 12:3-10 1 Corinthians 10:17		John 6:35,37,51,60,67-68 John 11:1-43 John 12:24-25 John 19:16-21,25-30,38-42 John 20:1-8
Skills	<p><u>AT1</u> Show understanding Describe Make links Live out</p> <p><u>AT2</u> Make links Compare Discuss Show how Feel</p> <p><u>AT3</u> Make links Give reasons Express Wonder</p>			
Diversity Links			Explore alternative faiths and cultures.	
Vocabulary	Poetry, prose, history, information, stories, Bible, Old Testament, genre.	Eucharist, communion, community, unity, friendship, nourish.	karma, duty, salvation, Dharma, Moksha, aum.	loss, death, change, growth, Ash Wednesday, Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal.

Year 5/6 Cycle B	Pentecost			
Topic	Witnesses	Healing Sacrament of the Sick	Sikhism Alternative Faiths	Common Good



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	The Holy Spirit enables us to become witnesses			Work of the worldwide Christian family
Big Question	What do I want to witness to in my life?	Who needs healing?	How do we serve others?	How can we work together to build a just and fair world?
Core Knowledge (National Curriculum)	<ol style="list-style-type: none"> Explore: Explore ideas about the courage to be a witness. LF1 (Reveal) Explore and discuss the scripture readings about Jesus appearing to the disciples. Explore and discuss the scripture readings about Jesus appearing to the disciples, giving reasons for their actions. LF2 (Reveal) Discuss the meaning of Acts 1:6-14, describing how the disciples would live this out. Discuss the meaning of Acts 1:6-14, describing how the disciples would live this out, giving reasons for their actions. LF3 (Reveal) Discuss questions of life, in light of religious teaching. Discuss questions of life, in light of religious teaching, making links to Christian beliefs. 	<ol style="list-style-type: none"> Explore: Explore ideas about when people become sick and need care. LF1 (Reveal) Discuss the words from scripture; 'Your faith has made you well', describing how Christians would live this out today. Discuss the words from scripture; 'Your faith has made you well', describing how Christians would live this out today, making links to Christian beliefs and sources. LF2 (Reveal) Describe the story of the Good Samaritan, using Christian sources and beliefs. Describe the story of the Good Samaritan, using Christian sources and beliefs to show the meaning to Christians. LF3 (Reveal) Reflect upon the meaning of anointing of the sick. 	<ol style="list-style-type: none"> Know and describe the guidelines for living for Sikhs. Know and describe the guidelines for living for Sikhs and how they compare to our Christian guidelines. Know how Sikh's respect the Earth. Know and describe how Sikh's respect the Earth and how they do this in their daily lives. 	<p>Explore: Explore ideas about justice for the good of all.</p> <p>LF1 (Reveal): Explore how the life of a community is shaped by the scripture, 'Act justly, love tenderly, walk humbly with God.'</p> <p>Show an understanding of how the life of a community is shaped by the scripture, 'Act justly, love tenderly, walk humbly with God.'</p> <p>LF2 (Reveal) Describe how we can live out the Good News of justice, giving reasons for actions. Describe how we can live out the Good News of justice, giving reasons for actions and linking these to Christian beliefs.</p> <p>LF3 (Reveal) Describe how we can 'live justly', giving reasons</p>



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	<p>5. LF4 (Reveal) Explore the message within Acts 16:11-15 of 'put faith before all else'. Explore the message within Acts 16:11-15 of 'put faith before all else' and link this to Christian beliefs.</p> <p>6. LF5 (Reveal) Show how our decisions are shaped by beliefs and values. Show an understanding of how our decisions are shaped by beliefs and values.</p> <p>7. LF6 (Reveal) Show understanding of what it means to be a modern-day witness. Show understanding of what it means to be a modern-day witness, linking to other religious sources.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Reflect upon the meaning of anointing of the sick and respond through liturgical reflection.</p> <p>5. LF4 & LF5 (Reveal) Show an understanding of the Anointing of the Sick, linking to Christian beliefs. Show an understanding of the Anointing of the Sick, linking to Christian beliefs and give reasons for actions, signs and words used.</p> <p>6. LF6 (Reveal) Describe why pilgrims go to Lourdes giving reasons for their actions. Describe why pilgrims go to Lourdes giving reasons for their actions and linking to these Christian beliefs.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>for our actions, linking these to scripture. Show an understanding of how we can 'live justly', giving reasons for our actions, linking these to scripture and Christian's beliefs.</p> <p>LF4 (Reveal) Explore ideas of how to improve our school based on the principles of Catholic Social Teaching. Explore ideas of how to improve our school based on the principles of Catholic Social Teaching, giving reasons for this.</p> <p>LF5 (Reveal) Describe how we 'would change the world for good'. Describe how we 'would change the world for good', giving reasons for this.</p> <p>LF6 (Reveal) Describe and show an understanding of the Beatitudes, the beliefs, ideas and feelings of Christians.</p>
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				<p>Describe and show an understanding of the Beatitudes, the beliefs, ideas and feelings of Christians and make links between them.</p> <p>Respond – Reflect on learning throughout topic</p>
Wider Knowledge (Scripture)	Matthew 28:16-20 Luke 24:44-49 Acts 1:6-14 Acts 6:6-7 Acts 16:11-15 Ephesians 2:10	Mark 6:13 Luke 18:35-43 Luke 10:30-37 James 5:14-15		Micah 6:8 Matthew 5:1-17 Matthew 25:31-40 Luke 4:14-22
Skills	<p><u>AT1</u> Show understanding Describe Make links Live out</p> <p><u>AT2</u> Make links Compare Discuss Show how Feel</p> <p><u>AT3</u> Make links Give reasons Express Wonder</p>			
Diversity Links				



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Vocabulary	witness, Holy Spirit, Witnesses, martyrs, courage, truth, inspiration, Good News.	care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility.	Service, sewa, Nam, japna, kirt karna, vand chhakna.	justice, injustice, respect, solidarity, difference, Social Justice, Common Good, dignity, Catholic Social Teaching.
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