



## St Augustine's Long Term Plan

### RE Intent Cycle A

Year 1/2 Cycle A	Advent			
Topic	Families God's love and care for every beginning	Belonging Baptism: An invitation to belong to God's family	Alternative Faiths Judaism	Waiting Advent: A time to look forward to Christmas
Big Question	Why do we have a family and who is my family?	What does it mean to belong?	How important are promises?	Is waiting always difficult?
Core Knowledge	<p>Explore: <b>Recognise the love and care shown in families.</b> Give examples of how families show love and care.</p> <p>LF1 (Reveal) <b>Talk about how my family loves me and God loves all of us.</b> Describe how my family loves me and God loves all of us.</p> <p>LF2 (Reveal) <b>Recognise ways in which God looks after us.</b> Describe ways in which God looks after us.</p> <p>LF3 (Reveal) <b>Recognise the things we say and do to make a happy home.</b> Give examples of the things we say and do to make a happy home.</p> <p>LF4 (Reveal) <b>Recognise and talk about ways God cares for me.</b> Give examples of ways that God cares for me and others.</p> <p>LF5 (Reveal) <b>Recognise and talk about some simple prayers about God's love for us.</b> Reflect on God's love for us through simple prayers. <i>Thank you for your...</i></p>	<p>Explore: <b>Recognise and talk about different groups we belong to.</b> Give examples of different groups we belong to.</p> <p>LF1 (Reveal) <b>Recognise and talk about how we belong to Jesus's family.</b> Describe how we belong to Jesus's family.</p> <p>LF2 (Reveal) <b>Recognise and begin to describe what happens at a Baptism.</b> Describe what happens at a Baptism.</p> <p>LF3 (Reveal) <b>Recognise and begin to describe some symbols of Baptism.</b> Describe the symbols of Baptism.</p> <p>LF4 (Reveal) <b>Recognise and talk about the rite of Baptism.</b> Describe the rite of Baptism.</p> <p>LF5 (Reveal) <b>Recognise and talk about the Baptismal candle.</b> Describe the Baptismal candle.</p> <p>Respond – Reflect on learning throughout topic</p>	<p><b>Know Abraham and his family.</b> Know and describe Abraham and his family.</p> <p><b>Know Moses lead the Jewish people to freedom.</b> Know and describe how Moses is a good leader.</p>	<p>Explore: <b>Recognise and talk about when it is necessary to wait.</b> Give examples of when it is necessary to wait.</p> <p>LF1 (Reveal) <b>Recognise and describe some ways in which I can show my love during Advent.</b> Describe how I can show my love during Advent.</p> <p>LF2 (Reveal) <b>Recognise and begin to describe some parts of the Advent wreath.</b> Describe parts of the Advent wreath.</p> <p>LF3 (Reveal) <b>Recognise and begin to retell some parts of the Annunciation story.</b> Retell the Annunciation story.</p> <p>LF4 (Reveal) <b>Recognise and retell the Visitation story.</b> Retell the Visitation story.</p> <p>LF5 (Reveal) <b>Recognise the Nativity story and begin to retell parts of it.</b> Retell the Nativity story.</p> <p>LF6 (Reveal) <b>Recognise the Christingle story and describe the meaning of some of this.</b></p>



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	LF6 (Reveal) <b>Recognise and talk about how Jesus's family loved and cared for him.</b> Describe how Jesus's family loved and cared for him. Respond – Reflect on learning throughout topic			<b>Describe the meaning of the Christingle story.</b> Respond – Reflect on learning throughout topic
Wider Knowledge (Scripture)	Psalms 28:6-8 Psalms 63:6-9 Luke 12: 27-30 Psalms 16:7-9			Luke 2: 1-7 Luke 2: 8-20 Luke 1: 26-31, 38 Luke 1: 39-45
Driver Words	<u>AT1</u> <b>Recognise</b> Retell Describe Give examples  <u>AT2</u> <b>Talk about</b> <b>Reflect</b> Answer Feel  <u>AT3</u> <b>Listen</b> Wonder Ask			
Vocabulary	Family, belong, God, love, care, different, God's children, psalm, family of God, response.	Sign of the Cross, belong, belonging, friends, Sacrament, invitation, welcome, Baptism, godparents, font, sign.	Stories, Abraham, Moses, leaders, Jewish, desert, promised, Pharaoh.	Waiting, preparing, messenger, visit, celebrate, Advent, Jesus, Mary, Elizabeth, Joseph, shepherds, angels, Christmas, Bethlehem, manger, worship, wreath.



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Year 1/2 Cycle A	Lent			
Topic	Special People People in the parish family	Meals Mass is Jesus' special meal	Alternative Faiths Sikhism	Change Lent is a time for change
Big Question	What makes a person special?	What makes some meals special?	Why are stories important?	How and why do things change?
Core Knowledge	<p>Explore: Recognise that there are special people in our lives who are there to help. Give examples of special people in our lives who are there to help.</p> <p>LF1 &amp; LF2 (Reveal) Recognise the people within the parish family. Give examples of people within the parish family.</p> <p>LF3 (Reveal) Recognise what happens as the parish family gathers for Mass. Describe what happens as the parish family gathers for Mass.</p> <p>LF4 (Reveal) Recognise the story of the Presentation. Retell the story of the Presentation.</p> <p>LF5 (Reveal) Recognise the story of 'The Boy', Jesus in the Temple. Retell the story of 'The Boy', Jesus in the Temple.</p> <p>LF6 (Reveal) Recognise and talk about some simple prayers about God's love for us. Describe some simple prayers about God's love for us.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Explore: Recognise and talk about families and groups that share special meals. Give examples of families and groups that share special meals.</p> <p>LF1 (Reveal) Recognise and talk about the actions, signs and symbols within the Mass. Describe the actions, signs and symbols within the Mass.</p> <p>LF2 (Reveal) Recognise and talk about the Preparation of the Gifts. Describe the Preparation of the Gifts.</p> <p>LF3 (Reveal) Recognise and begin to retell some parts of The Last Supper. Retell The Last Supper.</p> <p>LF4 (Reveal) Recognise and describe parts of the Our Father Prayer. Describe parts of the Our Father Prayer.</p> <p>LF5 (Reveal) Recognise and talk about First Holy Communion. Describe First Holy Communion</p> <p>LF6 (Reveal) Recognise and describe the grace before meals prayer. Describe the grace before meals prayer.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Know and recognise the story of Guru Nanak. Know and retell the story of Guru Nanak.</p> <p>Know the importance of sharing. Know and understand that Guru Nanak teaches about sharing.</p>	<p>Explore: Recognise and talk about Lent as a time to change and prepare for Easter.</p> <p>LF1 (Reveal) Recognise ways in which I can change. Describe ways in which I can change.</p> <p>LF2 (Reveal) Recognise and begin to describe some Lenten promises I can make. Describe Lenten promises I can make.</p> <p>LF3 (Reveal) Recognise that Christians act in a particular way because of their religion. Describe how Christians act in a particular way because of their religion.</p> <p>LF4 (Reveal) Recognise and begin to retell the story of Palm Sunday. Retell the story of Palm Sunday.</p>



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				<p>LF5 (Reveal) <b>Recognise</b> the Good Friday story and begin to retell parts of it. Retell the Good Friday story.</p> <p>LF6 (Reveal) <b>Recognise</b> the Ressurrection story and begin to retell parts of it. Retell the Resurrection story.</p> <p>Respond – Reflect on learning throughout topic</p>
Wider Knowledge	Luke 2: 23-40 Luke 2:41-52	Luke 22: 19-29		<p>John 12:24 Lent offers a time to reflect on life and change. This is a time to prepare for Easter. Change is a necessary part of healthy growth. The Resurrection of Jesus is the crowning truth of our faith in Christ, a faith believed and lived as the central truth by the first Christian community, an essential part of the Paschal mystery along with the cross.</p>
Skills	<p><u>ATL</u> <b>Recognise</b> Retell <b>Describe</b></p>			



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	<p>Give examples</p> <p><u>AT2</u> Talk about Reflect Answer Feel</p> <p><u>AT3</u> Listen Wonder Ask</p>			
Vocabulary	Special people, greeters, Sunday, holy, Jesus, Presentation, Church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians.	Family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice.	Guru Nanak, sharing, Guru Angad.	Change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection.

Year 1/2 Cycle A	Pentecost			
Topic	Holidays & Holydays Pentecost: Feast of the Holy Spirit	Being Sorry God helps us to choose well	Alternative Faiths Islam Special Stories	Neighbours Neighbours share God's World
Big Question	Do we need holidays and holydays?	Why should we be sorry?	How can we be kind?	Who is my neighbour?
Core Knowledge	<p>Explore: Recognise that holidays are different from other days and they should be days to be happy. Give examples of holidays that are different from other days.</p> <p>LF1 (Reveal) Recognise what a holy day is. Give examples of holy days.</p> <p>LF2 (Reveal) Recognise and talk about what happened on Ascension Day.</p>	<p>Explore: Recognise and talk about how we have choices – sometimes we choose well, and sometimes we make the wrong choices. Give examples of different choices we have made.</p> <p>LF1 (Reveal) Recognise and talk about the story of Levi. Retell the story of Levi.</p> <p>LF2 (Reveal) Recognise and begin to retell the story of Zacchaeus.</p>	<p>1 – Talk about Muhammad Describe Muhammad</p> <p>2 - Recognise the story of Muhammad Retell the story of Muhammad</p> <p>3 - Recognise how Muhammad preaches kindness.</p>	<p>Explore: Recognise how we are all neighbours. Describe how we are all neighbours</p> <p>LF1 Reveal Recognise ways in which I show God's love to our neighbours. Give examples of ways in which I show God's love to our neighbours</p>



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	<p>Describe what happened on Ascension Day.</p> <p>LF3 (Reveal) Recognise and talk about how we live out the message of Pentecost.</p> <p>Describe how we live out the message of Pentecost.</p> <p>LF4 (Reveal) Recognise that Christians act in a particular way because of their religion. Begin to describe ways in which religion is lived out by believers.</p> <p>Describe how Christians act in a particular way because of their religion.</p> <p>(How does the Holy Spirit make us feel and act?)</p> <p>LF5 (Reveal) Recognise and talk about ways in which we celebrate Pentecost.</p> <p>Give examples of how we celebrate Pentecost.</p> <p>LF6 (Reveal) Reflect and wonder about spreading the Good News.</p> <p>Wonder and describe how we can spread the Good News.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Retell the story of Zacchaeus.</p> <p>LF3 (Reveal) Recognise and begin to describe ways in which God helps us to be kind.</p> <p>Describe ways in which God helps us to be kind.</p> <p>LF4 (Reveal) Recognise that we need forgiveness.</p> <p>Describe times when we need forgiveness.</p> <p>LF5 (Reveal) Recognise and talk about times when we say sorry.</p> <p>Describe times when we say sorry.</p> <p>LF6 (Reveal) Recognise and describe through words and pictures how we love one another.</p> <p>Describe and give examples of how we love one another.</p> <p>Respond – Reflect on learning throughout topic.</p>	<p>Give examples of how Muhammad preached kindness.</p>	<p>LF2 Reveal Talk about what good things we know about God.</p> <p>Give examples of what good things we know about God.</p> <p>LF3: Recognise ways in which I can be a good neighbour.</p> <p>Describe how I can be a good neighbour.</p> <p>LF4: Recognise and talk about the Good Samaritan story.</p> <p>Retell the Good Samaritan story.</p> <p>LF5: Talk about ways in which I can be a global neighbour and begin to describe some of the things I do.</p> <p>Describe how I can be a global neighbour.</p> <p>LF6: Reflect upon and wonder about helping our neighbours – describing some ways to live this out.</p> <p>Wonder about helping our neighbours.</p> <p>Reflect: Reflect on learning throughout the topic</p>
Wider Knowledge	<p>John 14: 26</p> <p>John 13: 33, 14:18</p> <p>Acts 2:1-4</p>	<p>Isaiah 58:9-11</p> <p>Luke 5:27-31</p> <p>John 13:34-35</p> <p>Luke 19:1-10</p>	<p>Muhammad is a special person for Muslims.</p> <p>Muslims believe that Muhammad was chosen by Allah.</p>	<p>Psalms 18: 1-5</p> <p>Mark 6: 30-32</p> <p>Luke 10: 25-37</p>
Skills	<p><u>AT1</u></p> <p>Recognise</p>			



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	<p>Retell Describe Give examples</p> <p>AT2 Talk about Reflect Answer Feel</p> <p>AT3 Listen Wonder Ask</p>			
Diversity Links	Compare holydays from other faiths.	Virtues to be developed (linked to Bishop Patrick's mission): (Forgiveness, Respect, Compassion, Gospel Values) Mutual respect – we treat each other as we would like to be treated We show empathy and understanding to others, linking to the Gospel Value of compassion.		Links to the Gospel Values: Service, Love, Compassion, Justice, Hope Links to Bishop Patrick's Theme – Missionary Discipleship
Vocabulary	Holidays, holydays, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia	choice, happy, sad, disappointed, sorry, forgive, rules, wrong, right, feeling, love, Sign of Peace, Peace be with you	Muhammad, Makkah, Ka'bah, Quar'an.	share, care, unity, together, neighbour, world, Fairtrade, global, psalm

Year 3/4 Cycle A	Advent			
Topic	Homes God's dream for every family	Promises Promises made at Baptism	Alternative Faiths Judaism	Visitors Advent: waiting for the coming of Jesus
Big Question	What makes a house a home?	Why make promises?	What makes a place special?	Are visitors always welcome?



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Core Knowledge	<p>Explore; Compare ideas about being a family at home.</p> <p>LF1 (Reveal) Describe and give some examples of how to live out: "one in love, one in heart, one in mind". Describe the phrase "one in love, one in heart, one in mind". <i>How is it lived out? Why do we do this? How does it make you feel?</i></p> <p>LF2 (Reveal) Give examples of ways in which parents and children love and respect one another Describe ways in which parents and children love and respect one another, giving reasons for their actions.</p> <p>LF3 (Reveal) Describe the actions of Mary and Joseph as loving parents. Describe and give reasons for the actions of Mary and Joseph as loving parents.</p> <p>LF4 &amp; LF5 (Reveal) Describe ways in which I can live out the words 'Love one another', giving reasons for some of my actions. Describe ways in which I and others can live out the words 'Love one another', giving reasons for my actions and making links to the School Mission Statement.</p> <p>LF6 (Reveal) Describe ways in which I can live out the message of St. Paul, giving reasons for some of my actions. Describe ways in which I and others can live out the message of St. Paul, giving reasons for some of my actions and making links to Christian Beliefs.</p>	<p>Explore: Compare ideas about how belonging to a group involves promises and rules.</p> <p>LF1 (Reveal) Describe what happens at a Baptism, giving reasons for some of the actions, signs and symbols. Describe what happens at a Baptism, giving reasons for the actions, signs and symbols.</p> <p>LF2 (Reveal) Retell the story of the Baptism of Jesus. Describe the story of the Baptism of Jesus, making links to Christian beliefs.</p> <p>LF3 (Reveal) Retell the story of a Saint's life. Describe the story of a Saint's life, making links to Christian beliefs.</p> <p>LF4 (Reveal) Describe the three promises made at a Baptism, giving reasons for these. Describe the three promises made at a Baptism, giving reasons for these and making links to Christian beliefs.</p> <p>LF5 (Reveal) Describe the responsibilities of a parent during and after a Baptism, giving reasons for some of these. Describe the responsibilities of a parent during and after a Baptism, giving reasons for some of these.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Know a synagogue is a Jewish place of worship. Know and explain why a synagogue is a special place of worship.</p> <p>Know the inside of a synagogue. Know and describe the inside of a synagogue.</p>	<p>Explore: Compare ideas about the demands and joys of visitors.</p> <p>LF1 (Reveal) Describe and give reasons for some of the designs for a Jesse Tree Design symbols for a Jesse Tree, describing and giving reasons for the designs.</p> <p>LF2 (Reveal) Describe what Isaiah wanted the people to do and why this was. Describe and give reasons for what Isaiah wanted the people to do.</p> <p>LF3 (Reveal) Describe ways in which I can live out St. Paul's message and give reasons for my actions. Describe ways in which I and others can live out St. Paul's message and give reasons for the actions.</p> <p>LF4 (Reveal) Retell the Annunciation story, beginning to make links to religious beliefs. Describe the Annunciation story, making links to religious beliefs.</p> <p>LF5 (Reveal) Describe some feelings and actions of those involved in the Nativity story, giving reasons for their actions. Describe and give reasons for the feelings and actions of</p>
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	Respond – Reflect on learning throughout topic			those involved in the Nativity story. Respond – Reflect on learning throughout topic
Wider Knowledge	Romans 12:8-13 Ephesians 5:1-9 Ephesians 6:1-4 Luke 2: 39-40 John 13:34-35 Colossians 3:12-17	Jeremiah 31:3 Mark 1:9-11		Isaiah 11:1 Isaiah 40:1-5 Luke 1:26-31, 38-58 Luke 2:1-20 Matthew 2:1-12, 16-18 Romans 13:9b-13a
Skills (Driver Words)	<u>AT1</u> Retell Describe Give examples Make links  <u>AT2</u> Believe Compare Feel  <u>AT3</u> Show Wonder Express			
Diversity Links	Virtues to be developed (linked to Bishop Patrick's mission): Love, Community Awareness, Compassion	Virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion  Mutual respect – we treat each other as we would like to be treated We show empathy and understanding to others, linking to the Gospel Value of compassion		Virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion  Mutual respect – we treat each other as we would like to be treated We show empathy and understanding to others,



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				linking to the Gospel Value of compassion
Vocabulary	home, love, family, difference, respect, joys, sorrows, community, family	promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity	Worship, synagogue, shul, rabbi, Shabbat, Sefer Torah, Ark, bimah, kippah, tallit, prayer shawl, kiddrush.	joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation, The Visitation, Magnificat, Joyful Mysteries, Nativity

Year 3/4 Cycle A	Lent			
Topic	Journeys Christian family's journey with Jesus	Listening & Sharing Jesus gives himself to us in a special way	Alternative Faiths Sikhism	Giving all Lent: A time to remember Jesus' total giving
Big Question	Is life a journey?	What is so important about listening and sharing?	What are special places of worship?	What makes some people give everything for other people?
Core Knowledge (National Curriculum)	Explore; Compare ideas about 'A journey through a year'. LF1 (Reveal) Describe and give examples of how Christians live their lives throughout the liturgical year. Describe and make links for how Christians live their lives throughout the liturgical year. LF2 & LF3 (Reveal) Describe two special seasons of the Church's year – giving reasons for some of the actions, signs and symbols. Describe the two special seasons of the Church's year – giving reasons the actions, signs and symbols.	Explore: Compare ideas about listening and sharing with one another. LF1 (Reveal) Describe what happens as the family parish gathers for Mass, giving reasons for some of the symbols. Describe what happens as the family parish gathers for Mass, giving reasons for the actions, signs and symbols. LF2 (Reveal) Describe parts of the Gloria and how we might live these out, giving reasons for some of our actions. Describe the Gloria and how we might live these out, giving reasons for our actions. LF3 (Reveal) Retell a Gospel story, linking to religious beliefs.	Know and understand the gurdwara. Know and explain the gurdwara.  Know and understand the Langar and The Golden Temple. Know and explain the Langar and The Golden Temple.	Explore: Explore how people give themselves. Explore and compare with others my own and their ideas about how people give of themselves. LF1 (Reveal) Describe some ways in which religious beliefs are 'lived out'. Describe and give examples of ways in which religious beliefs are 'lived out'.



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	<p>LF4 (Reveal) Retell one of the feasts of Our Lady Retell a feast of Our Lady, giving some reasons for her actions.</p> <p>LF5 (Reveal) Describe ways in which I can live out the words within a psalm, giving reasons for some of my actions. Describe ways in which I can live out the words within a psalm, giving reasons for some of my actions.</p> <p>LF6 (Reveal) Discuss and describe different prayers and hymns. Describe prayers and hymns and give reasons.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Retell a Gospel story, making links to religious beliefs and actions.</p> <p>LF4 (Reveal) Describe what happens during the Preparation of the Gifts, giving some reasons for some of the actions. Describe what happens during the Preparation of the Gifts, giving some reasons for the words and actions.</p> <p>LF5 (Reveal) Describe religious actions and symbols within the Eucharistic prayer and begin to give reasons for some of these. Describe religious actions and symbols within the Eucharistic prayer and give reasons for these.</p> <p>LF6 (Reveal) Describe what happens during the Communion Rite, giving reasons for some of the words. Describe what happens during the Communion Rite, give reasons for the words and actions.</p> <p>Respond – Reflect on learning throughout topic</p>		<p>LF2 (Reveal) Give examples of ways in which I can be giving, saying why I and others should be. Describe and give examples of ways in which I can be giving, saying why I and others should be.</p> <p>LF3 (Reveal) Describe ways in which I can live out The Beatitudes. Describe and give reasons for why I live out The Beatitudes.</p> <p>LF4 (Reveal) Retell the Gethsemane story, giving some reasons for Peter's actions. Retell the Gethsemane story, giving reasons for Peter's actions and feelings.</p> <p>LF5 (Reveal) Retell the Resurrection story, making links to some religious stories. Describe the Resurrection story, making links to religious stories.</p> <p>Respond – Reflect on learning throughout topic</p>
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Wider Knowledge	Psalm 122:1-9 Psalm 84 Psalm 118-19-30, 26-29	2 Timothy 4:22	Luke 4:1-4 Mark 14:26-31,32-46 Matthew 25:31-40 Matthew 5: 1-17 Mark 15:21-27 Luke 24:1-12	
Skills	<u>AT1</u> Retell Describe Give examples Make links  <u>AT2</u> Believe Compare Feel  <u>AT3</u> Show Wonder Express			
Diversity Links	Gospel values in to virtues to be developed (linked to Bishop Patrick's mission): Love, Community Awareness, Compassion	Know how we live out the British Values of 'tolerance of people with different cultures and faiths' in school.  Know how we live out the British Value of 'mutual respect in school'.		
Vocabulary	calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News	Welcome, khanda Langar, karad, prasad Amiritsar.	self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, almsgiving, Easter, New Life, Resurrection, Sorrowful Mysteries



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Year 3/4 Cycle A	Pentecost			
Topic	Energy Gifts of the Holy Spirit	Choices The importance of examination of conscience Sacrament Reconciliation	Alternative Faiths Islam	Special Places Holy places for Jesus & Christians
Big Question	What's the use of energy?	What helps me to choose well?	What makes a place special?	What makes a place special?
Core Knowledge	<p>Explore; Compare ideas about the energy of fire and wind.</p> <p>LF1 (Reveal) Explore and give examples of the actions of the disciples, giving reasons for what they said and did.</p> <p>Describe the actions of the disciples, giving reasons for what they said and did. (How were the disciples inspired by The Holy Spirit?)</p> <p>LF2 &amp; LF3 (Reveal) Retell the story of the coming of The Holy Spirit and giving some reasons for the actions of those who were there.</p> <p>Describe the story of the coming of The Holy Spirit and give reasons for the actions of those who were there.</p> <p>LF4 (Reveal) Describe ways in which Pentecost is celebrated and make some links to Christian beliefs and actions.</p> <p>Describe ways in which Pentecost is celebrated and make links to Christian beliefs and actions.</p> <p>LF5 (Reveal) Explore and discuss ways in which Christians 'live out' the gifts of The Holy Spirit, giving reasons for some of these.</p> <p>Describe ways in which Christians 'live out' the gifts of The Holy Spirit, giving reasons for these.</p>	<p>Explore: Compare ideas about choices having consequences</p> <p>LF1 (Reveal) Discuss the actions of the two sons, giving reasons for what they said and did.</p> <p>Describe and give reasons for the actions of the two sons.</p> <p>LF2 (Reveal) Discuss the meaning of sin and the examination of conscience, giving some reasons for choices made.</p> <p>Explore the meaning of sin and the examination of conscience, reflecting on how they make us feel.</p> <p>LF3 (Reveal) Retell the story of the Prodigal Son, making some links to Christian beliefs and actions.</p> <p>Describe the story of the Prodigal Son, making links to Christian beliefs.</p> <p>LF4 (Reveal) Reflect upon the meaning of the Act of Sorrow, giving examples of times when we feel sorrowful.</p> <p>Reflect upon the meaning of the Act of Sorrow, using this to write my own prayer of sorrow.</p> <p>LF5 (Reveal) Describe the Sacrament of Reconciliation, giving reasons for words and actions used.</p>	<p>Know what it is like going to the Mosque.</p> <p>Know and explain what it is like inside the Mosque.</p> <p>Know what activities take place at the Mosque.</p> <p>Know and explain what activities take place at the Mosque.</p>	<p>Explore: Compare ideas about choices having a special place.</p> <p>LF1 (Reveal) Retell the 'Sermon on the Mount', making links to what Christians believe.</p> <p>Describe the story of the 'Sermon on the Mount', making links to what Christians believe and describing how we live because of this.</p> <p>LF2 (Reveal) Discuss different places of pilgrimage, describing some of these and why they are special</p> <p>Compare different places of pilgrimage, giving reasons for why they are special.</p> <p>LF3 (Reveal) Discuss different places of worship, describing some of these and why they are special</p> <p>Compare different places of worship, giving reasons for why they are special.</p>



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	<p>LF6 (Reveal) Describe ways in which Christians use the energy that the gifts of The Holy Spirit gives, giving reasons for some of these.</p> <p>Describe and give reasons for ways in which Christians use the energy that the gifts of The Holy Spirit gives at home, in school and in our parish.</p> <p>Respond – Reflect on learning throughout topic.</p>	<p>Describe the Sacrament of Reconciliation, giving reasons for words and actions used, making links to biblical stories.</p> <p>LF6 (Reveal) Give examples of ways that people with religious beliefs behave in their everyday lives and give some reasons for their actions.</p> <p>Describe ways that people with religious beliefs behave in their everyday lives and give reasons for their actions.</p> <p>Respond – Reflect on learning throughout topic</p>		<p>LF4 (Reveal) Wonder and compare ideas about questions which are difficult to answer.</p> <p>Compare ideas about questions which are difficult to answer and describe how this makes us feel.</p> <p>LF5 (Reveal) Describe ways in which we can take action to respect and look after God's world.</p> <p>Describe and give reasons for ways in which we can take action to respect and look after God's world.</p> <p>LF6 (Reveal) Describe ways in which we can live our lives with 'hearts speaking to hearts', giving reasons for some of our actions.</p> <p>Describe ways in which we can live our lives with 'hearts speaking to hearts', making links and giving reasons for some of our actions.</p> <p>Respond – Reflect on learning throughout topic.</p>
Wider Knowledge (Scripture)	1 Corinthians 12:4-8, 11 Acts 2: 1-18, 43 Matthew 28:1-10 Isaiah 11:2 Acts 1:6-11 John 16:5-7	Matthew 21: 28-31 1 Thessalonians 5:12-18 Luke 15:11-20	Luke 2:11 Matthew 2:23 Luke 2:41, 46 Matthew 5:1-2 Psalm 24:1 Romans 5:5 Mark 1:9	



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### RE Intent Cycle A

Skills	<p><u>AT1</u> <b>Retell</b> Describe <b>Give examples</b> Make links</p> <p><u>AT2</u> <b>Believe</b> Compare Feel</p> <p><u>AT3</u> Show Wonder <b>Express</b></p>			
Diversity Links	Gospel values in to virtues to be developed (linked to Bishop Patrick's mission): Love, Community Awareness, Compassion.	Gospel values into virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion		Mutual respect – we treat each other as we would like to be treated We show empathy and understanding to others, linking to the Gospel Value of compassion.
Vocabulary	fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost.	Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences, repentance, penitent, absolution, grace	Wudu, mosque imam, Makkah, Arabic, Mosque minaret muezzin mihrab.	special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth

Year 5/6 Cycle A	Advent			
Topic	<b>Ourselves</b> Created in the image and likeness of God	<b>Life Choices</b> Marriage, Commitment and Service	<b>Alternative Faiths</b> <b>Judaism</b> Beliefs and Festivals	<b>Hope</b> Advent: Waiting in joyful hope for The Promised One
Big Question	Who am I?	Is commitment important?	Why do we have memories?	What does it mean to live in hope?



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Core Knowledge  (National Curriculum)	<p>Explore: Compare the ideas of “Who I am” with each other. Discussing our God-given qualities and talents and how we use these.</p> <p>LF1 (Reveal) Discuss the actions of ‘peacemakers’, giving reasons for what they said and did. Describe the actions of ‘peacemakers’, giving reasons for what they said and did, describing how we can live them out.</p> <p>LF2 (Reveal) Describe how Genesis 1:26 can affect Christian’s daily lives, making links to Christian beliefs.</p> <p>LF3 (Reveal) Explore and reflect upon my own personal uniqueness using Colossians 3:10-11. Explore my own personal uniqueness, using Colossians 3:10-11, describing how I value my own personal uniqueness and how it helps me to live as a child of God.</p> <p>LF4 (Reveal) Explore and describe how actions and decisions are linked to beliefs and values. Explore how actions and decisions of Maximilian Kolbe are linked to beliefs and values.</p> <p>LF5 (Reveal) Explore and discuss ‘God is the gift giver’ and link this to other sources. Discuss ‘God is the gift giver’, make links to Christian beliefs and describe how we can live this out.</p> <p>LF6 (Reveal) Explore and discuss the fruits of the Holy Spirit and link</p>	<p>Explore: Discuss ideas about showing care and commitment. Describe how we can live this out.</p> <p>LF1 (Reveal) Explore our own mission, describe how we might live it out and make links. Make links between our own mission, Christian beliefs and give reasons for why we do this.</p> <p>LF2 (Reveal) Discuss what it means to be a prophet and an apostle, describing how they lived their lives. Compare prophets and apostles, giving reasons for how they lived their lives.</p> <p>LF3 (Reveal) Describe the promises made during the Sacrament of Marriage, describing how they shape people’s lives. Describe the promises made during the Sacrament of Marriage, giving reasons for these and how they shape people’s lives.</p> <p>LF4 (Reveal) Discuss the marriage liturgy, describe what happens and why, giving reasons for the words and actions. Describe the marriage liturgy, giving reasons for the words and actions.</p>	<p>Explore: Discuss times of remembering. Describe why they are important.</p> <p>LF1 (Reveal) Describe the story of Exodus. Describe the story of Exodus and how it makes Jewish people feel.</p> <p>LF2 (Reveal) Describe how Passover is celebrated. Describe and give reasons for how and why Passover is celebrated.</p> <p>LF3 (Reveal) Show an understanding of how Jewish people believe in one God. Make links between the Jewish belief in one God and scripture.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Explore: Discuss ideas about waiting in hope. Describe how we can live this out.</p> <p>LF1 (Reveal) Make links between Advent as a time of waiting and Christian beliefs. Make links between Advent as a time of waiting and Christian beliefs and prayer.</p> <p>LF2 (Reveal) Describe how Christians are waiting in hope for the Lord when they prepare during Advent, making links to Christian beliefs.</p> <p>LF3 (Reveal) Explore the ‘Light of the World’ painting, describing its meaning, giving some reasons for the symbolism used. Describe the ‘Light of the World’ painting, giving reasons for the symbolism used.</p> <p>LF4 (Reveal) Discuss two versions of the Nativity story, making links between both and linking to Christian beliefs. Compare two versions of the Nativity story, making links and giving reasons for the actions.</p> <p>LF5 (Reveal) Describe how Christians wait in hope for Christ to come again, making links to scripture. Describe and give reasons for why Christians wait in hope for Christ to come again.</p> <p>Respond – Reflect on learning throughout topic</p>
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	<p>these to how Christian live their lives.</p> <p>Describe the fruits of the Holy Spirit and how we can live them out.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>LF5 (Reveal) Discuss how all are called to live in love and service, describing how I would live this out in my life.</p> <p>Describe how we are all called to live in love and service, giving reasons for our actions.</p> <p>Respond – Reflect on learning throughout topic</p>		
Wider Knowledge (Scriptures)	<p>Philippians 4:4-9</p> <p>Matthew 6:25-27</p> <p>John 13:34</p> <p>Hosea 11:1-4</p>	<p>Ephesians 4:1-7</p> <p>Romans 12:4-6</p> <p>Ephesians 4:11-13,15</p>	<p>Ephesians 4:1-7,11-13,15</p> <p>Proverbs 31:10-29</p> <p>Matthew 5:6-9</p>	<p>1 Samuel 16:4-13</p> <p>Psalms 27:13-14</p> <p>Isaiah 40:9-11</p> <p>Isaiah 9:1,2-3,5-6</p> <p>Isaiah 25:8-9</p> <p>Jeremiah 33:14-16</p> <p>Matthew 1:18-25</p> <p>Mark 13:33</p> <p>Luke 1:38-57</p> <p>John 1:5</p>
Skills	<p><u>AT1</u></p> <p>Show understanding</p> <p>Describe</p> <p>Make links</p> <p>Live out</p> <p><u>AT2</u></p> <p>Make links</p> <p>Compare</p> <p>Discuss</p> <p>Show how</p> <p>Feel</p> <p><u>AT3</u></p> <p>Make links</p> <p>Give reasons</p> <p>Express</p> <p>Wonder</p>			



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Diversity Links	Virtues to be developed: Love, Service, Compassion, Respect	Catholic Social Teaching – Teaching for the Common Good  Virtues to be developed: Faith, Love, Community Awareness		Virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion  Mutual respect – respect for other faiths
Vocabulary	qualities, talents, unique, gifts, challenge, joys, happiness, responsibility, dignity, image, peacemaker	vocation, marriage, service, responsibility, fidelity, commitment	remembering, Passover, seder, Pesach, kosher, Matzah, bitter herbs, Charoset, lamb, Shema, mezuzah	waiting, hopeful, Promised One, Messiah, prophet Advent.

Year 5/6 Cycle A	Lent			
Topic	Mission Continuing Jesus' mission in diocese	Memorial Sacrifice Eucharist as the living memorial sacrifice	Alternative Faiths Sikhism Beliefs and Festivals	Sacrifice Lent: A time for aligning with sacrifices made by Jesus
Big Question	Do we all have a mission in life?	Why do we need memories?	Why do we need memories?	Why do we need to make sacrifices?
Core Knowledge (National Curriculum)	Explore: Explore ideas about the mission of inspirational leaders. Describe how you can learn from them and have lived out their mission. LF1 (Reveal) Discuss how we can live out 'Good News for the poor', giving reasons for my actions. Describe how we can live out 'Good News for the poor', giving reasons for my actions and making links.	Explore: Explore how memories are kept alive. Describe the impact they have had on your life. LF1 (Reveal) Discuss Passover, giving reasons for the religious actions and symbols used. LF2 (Reveal) Explore depictions of The Last Supper, giving reasons for what happened, linking these to other sources.	1. Explore how special times are celebrated. 2. Describe how Muslims celebrate Ramadan. Describe and give reasons for how Muslims celebrate Ramadan. 3. Show understanding of Eid-ul-Fitr. Show understanding of Eid-ul-Fitr and how it makes Muslims feel. 4. Describe the pilgrimage to Makkah. Describe the pilgrimage to Makkah and make links to Christian beliefs.	Explore: Explore ideas about giving or refusing to give. Explore and compare ideas about giving or refusing to give. LF1 (Reveal) Describe the actions of Christians during Lent and give reasons for some of these. Describe and give reasons for the actions of Christians during Lent. LF2 (Reveal) Explore 'the betrayal of Jesus by Judas Iscariot' and describe how Christians might learn from this.



## St Augustine's Long Term Plan

### RE Intent Cycle A

	<p>LF2 (Reveal) <b>Make links between Jesus' mission, my mission and the mission of the school.</b></p> <p><b>Make links between Jesus' mission, my mission and the mission of the school, giving reasons for these.</b></p> <p>LF3 &amp; LF4 (Reveal) <b>Explore our diocese and its missions, making links to other sources.</b></p> <p><b>Explore our diocese and its missions, making links to a variety of sources.</b></p> <p>LF5 (Reveal) <b>Explore scripture and link this to other sources to show how Christians can live their lives.</b></p> <p><b>Explore scripture and make links to further sources.</b></p> <p>LF6 (Reveal) <b>Explore and discuss Christian unity, making links to other sources.</b></p> <p><b>Explore how to live in Christian unity, making links to a variety of sources.</b></p> <p><b>Respond – Reflect on learning throughout topic</b></p>	<p><b>Describe The Last Supper, making links to a range of sources.</b></p> <p>LF3 (Reveal) <b>Explore why the Eucharist is a memorial, giving reasons for the words and actions.</b></p> <p><b>Discuss the Eucharist as a memorial, giving reasons for the words and actions and explaining how these shape lives.</b></p> <p>LF4 &amp; LF5 (Reveal) <b>Explore why the Eucharist is a sacrifice, giving reasons for the words and actions.</b></p> <p><b>Discuss the Eucharist as a sacrifice, giving reasons for the words and actions and explaining how these shape lives.</b></p> <p>LF6 (Reveal) <b>Discuss hymns, describe their meaning and how we can live them out in our daily lives.</b></p> <p><b>Respond – Reflect on learning throughout topic</b></p>	<p>5. Reflect on learning throughout topic</p>	<p><b>Describe 'the betrayal of Jesus by Judas Iscariot' and use sources of Christian beliefs to explore how Christians might learn from this.</b></p> <p>LF3 (Reveal) <b>Explore the rule, 'love one another, as I have loved you', describing how we can live this out in our lives.</b></p> <p><b>Explore the rule, 'love one another, as I have loved you', describing how we can live this out in our lives, making links to other sources and giving reasons for words and actions.</b></p> <p>LF4 (Reveal) <b>Explore people who have sacrificed their lives because of their beliefs, making links to Christian beliefs.</b></p> <p><b>Explore people who have sacrificed their lives because of their beliefs, giving reasons for their actions.</b></p> <p>LF5 (Reveal) <b>Discuss the meaning of each decade of the Rosary, exploring how we can live these out and why.</b></p> <p><b>Explore the meaning of each decade of the Rosary, describing how we can live these out and why.</b></p> <p>LF6 (Reveal) <b>Discuss why Easter is important to Christians and explore how it shapes their lives.</b></p> <p><b>Respond – Reflect on learning throughout topic.</b></p>
<b>Wider Knowledge (Scriptures)</b>	<p>Luke 4:14-22</p> <p>Luke 5:27-32</p> <p>Isaiah 61:1-2, 10-11</p> <p>Luke 8:1-3</p> <p>John 17:12-13, 20-21</p> <p>1 Corinthians 12:12-17, 21, 27</p>	<p>Exodus 13:3</p> <p>Luke 22:14-20</p>	<p>Muslims are followers of the religion of Islam, which began in the Middle East around the seventh century.</p> <p>They believe in one God, Allah.</p>	<p>Matthew 28:1-10</p> <p>Mark 14:10-11, 32-46</p> <p>Mark 15:1-15, 21-41</p> <p>Luke 23:26-43</p> <p>Luke 22:39-48</p> <p>John 13:34-35</p>



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### RE Intent Cycle A

				John 20:1-10
Skills	<p><u>AT1</u> Show understanding Describe Make links Live out</p> <p><u>AT2</u> Make links Compare Discuss Show how Feel</p> <p><u>AT3</u> Make links Give reasons Express Wonder</p>			
Diversity Links				
Vocabulary	Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired	memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration, adoration, genuflect, acclamation	Ramadan, fasting, Eid-ul-Fitr, pilgrimage, Makkah, Hajj, Eid-ul-Adha	giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter Vigil, Resurrection

Year 5/6 Cycle A	Pentecost
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## St Augustine's Long Term Plan

### RE Intent Cycle A

Topic	Transformation Celebration of the Spirits transforming power	Freedom & Responsibility Commandment enable Christians to be free and responsible	Alternative Faiths Islam	Stewardship The Church is called to the stewardship of Creation
Big Question	How can energy transform?	How do rules bring freedom?	What are special times?	Can I be a steward of creation?
Core Knowledge  (National Curriculum)	<p>Explore: Explore ideas about transforming energy. <b>Describe the impact of energy.</b></p> <p>LF1 (Reveal) <b>Explore and discuss the actions of those people in the 'Road to Emmaus' story, giving reasons for what they said and did</b></p> <p><b>Describe the actions of those people in the 'Road to Emmaus' story, giving reasons for what they said and did, making links to Christian beliefs.</b></p> <p>LF2 (Reveal) <b>Make links between the gift of the Holy Spirit and Christian beliefs, actions and prayer.</b></p> <p><i>Depth of description</i></p> <p>LF3 (Reveal) <b>Discuss the prayer, 'Come Holy spirit' and make links to Christian beliefs and actions.</b></p> <p><b>Explore the 'Come Holy Spirit' prayer and make links to other prayers, scripture and sources.</b></p> <p>LF4 (Reveal) <b>Discuss how actions and decisions are linked to beliefs and values, based on Romans 8:14-17.</b></p> <p><b>Explore how actions and decisions are linked to beliefs and values, based on Romans 8:14-17.</b></p> <p>LF5 &amp; 6 (Reveal) <b>Explore the fruits of the Holy Spirit, link these to how Christians live their lives.</b></p> <p><b>Explore the fruits of the Holy Spirit, linking these to Christian sources.</b></p>	<p>Explore: Explore ideas about 'Freedom involves responsibility' <b>Describe how we can live this out.</b></p> <p>LF1 &amp; LF2 (Reveal) <b>Discuss some of the Ten Commandments and how we might live these out. Describe some of the Ten Commandments and how we might live these out, giving reasons for how actions shape lives.</b></p> <p>LF3 (Reveal) <b>Describe a person who has lived out God's commandments. Describe the actions of a person who has lived out God's commandments and make links to the Ten commandments.</b></p> <p>LF4 (Reveal) <b>Discuss how actions and decisions are linked to beliefs and values. Show an understanding of how decisions are linked to values and how to live it out.</b></p> <p>LF5 (Reveal) <b>Discuss and describe the Beatitudes. Describe how we would live the beatitudes, giving reasons for actions.</b></p> <p>LF6 (Reveal) <b>Explore the words of Edmund Burke, Amos and other Christian teaching. Make links between the words and actions of Edmund Burke and Amos.</b></p> <p><b>Respond – Reflect on learning throughout topic</b></p>	<p><b>Know the importance of Ramadan.</b></p> <p><b>Know and describe the importance of Ramadan.</b></p> <p><b>Know and understand the pilgrimage to Makkah.</b></p> <p><b>Know and explain the importance of the pilgrimage to Makkah.</b></p>	<p>Explore: Discuss ideas about caring for the world <b>Describe how we can live this out.</b></p> <p>LF1 (Reveal) <b>Make links between Genesis and the Canticle of the Sun</b></p> <p><b>Make links between Genesis, the Canticle of the Sun and Christian beliefs, actions and prayer.</b></p> <p>LF2 (Reveal) <b>Compare ideas about caring for God's creation.</b></p> <p><b>Discuss ideas about caring for God's creation.</b></p> <p>LF3 (Reveal) <b>Describe the actions of those who support global communities and give reasons for their actions.</b></p> <p><b>Describe the actions of those who support global communities, giving reasons for their actions and making links to other Christian sources.</b></p> <p>LF4 (Reveal) <b>Discuss a series of statements about Stewardship, giving reasons for my choices.</b></p>



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### RE Intent Cycle A

	Respond – Reflect on learning throughout topic.			<p>Compare ideas about a series of statements about Stewardship, giving reasons for my choices.</p> <p>LF6 (Reveal) Make links to show how feelings and beliefs about God's creation affect my behaviour, showing how actions are linked to beliefs and values.</p> <p>Make links to show how feelings and beliefs about God's creation affect my and others' behaviour, showing how actions are linked to beliefs and values.</p> <p>Respond – Reflect on learning throughout topic.</p>
Wider Knowledge (Scripture)	Galatians: 5:16-17 Luke 24: 13 -35 Acts 2: 32-39 Acts 22: 6-16 Romans 8:14 - 17	Exodus 20:1-17 Deuteronomy 6:4-9 Isaiah 58:3-8 Amos 5:14-15 Matthew 5:1-17 Mark 12:28-31	Genesis 1:1-25 Leviticus 19:9-10,26-31 Psalm 104 Luke 12:32-34 Isaiah 1:17	
Skills	<p><u>AT1</u> Show understanding Describe Make links Live out</p> <p><u>AT2</u> Make links Compare Discuss Show how</p>			



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### RE Intent Cycle A

	<p>Feel</p> <p><u>AT3</u></p> <p>Make links</p> <p>Give reasons</p> <p>Express</p> <p>Wonder</p>			
Diversity Links	Gospel values into virtues to be developed: Love, Service, Compassion, Respect.	Catholic Social Teaching – Teaching for the Common Good  Virtues to be developed: Faith, Love, Community Awareness		Catholic Social Teaching – Teaching for the Common Good Virtues to be developed: Faith, Love, Community Awareness
Vocabulary	Transformation, transform, energy, wind, fire, Holy Spirit, change, gift, Fruits of the Spirit.	freedom, responsibility, Beatitudes, Commandments, reconciliation.	Ramadan, fasting, Eid-ul-fitr, pilgrimage, Makkah, hajj, eid-ul-adha.	care, world, Earth, sustainable, stewards, stewardship, creation, creator, created, stewards, stewardship, climate, preserve, ecology, integrity, harmony