

Physical Development:

This half term, the children will know how to move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Know how to use a range of small tools, including scissors, paint brushes and cutlery.

Communication and Language:

This half term, the children will know how to hold a conversation when engaged in back-and forth exchanges with their teacher and peers.

Knows how to listen to a longer story.

Know how to be able to explore new vocabulary, sounds and intonation.

Personal, Social and Emotional:

This term, the children will know how to show sensitivity to their own and to others' needs.

Know how to give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Understanding the world:

This term, the children will know how to explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate –maps.

F2 Curriculum Map Pentecost 1 2025



‘All Aboard – Transport’

Literacy:

This term, the children will know how to say a sound for each letter in the alphabet. They will know how to spell words by identifying all the sounds and then writing the sound with letter/s. They will know how to make suggestions about what might happen next in a story.

They will know how to demonstrate understanding of what has been read to them by retelling stories and narratives using own words and recently introduced vocabulary.

Mathematics:

This term, children will know patterns within numbers up to 10, including **evens and odds**, double facts and how quantities can be distributed equally.

To know how to verbally count beyond 20, recognising the pattern of the counting system.

Religious Education:

This term our R.E topic will focus on ‘Good News’ and ‘Friendship’. The children will be exploring the themes of a celebration and friendship and how we can use the life of Jesus as the perfect example of these things.

Characteristics of Effective Learning:

Active Learning–

This term, children will know how to keep trying. If things go wrong, they don’t get discouraged and keep on trying.

Creating and Thinking Critically–

Children will be willing to have a go and look for experiences and resources that give them new skills and are a challenge.

Play and Explore–

Children will be able to sustain concentration when applying themselves to a task.

Expressive arts and Design:

This term, children will know how to perform songs, rhymes, poems and stories with others, and –when appropriate –try to move in time with music.