

Religious Education Policy



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In response to the question; 'where do you live?' which was asked by the disciples, Jesus invited them to; 'Come and see. The disciples went with Jesus 'and spent the rest of that day with him.' John 1:39

This document outlines the Religious Education Policy for St Augustine's Catholic Primary and Nursery School, emphasising the integral role of religious education in nurturing the Catholic faith within the community. Here's a breakdown of the key elements:

Mission and Ethos:

- **Mission Statement:** The school's mission's foundation is nurturing the children's spiritual growth, fostering a love for God, and supporting the development of their personal relationship with Him through prayer, worship, and understanding of the Catholic faith.
- **Rationale:** The goal is to help children understand God's presence in their lives and in others, with a focus on creating an atmosphere of love, service, and respect in the school community. The shared faith of the community forms the foundation of their education, and the school warmly welcomes children from all faith backgrounds.



Aims of Religious Education:

1. Instil deep understanding of Catholic faith and exposure to other religions.
2. Enable communication with God through prayer and scripture.
3. Encourage spiritual growth.
4. Foster awe and wonder at God's creation.
5. Promote respect, tolerance, and understanding of different beliefs and cultures.
6. Cultivate self-awareness and a positive attitude toward emotions, life, and learning.
7. Raise awareness of social justice issues, particularly through the universal church's perspective.
8. Provide a comprehensive content foundation for knowledge and understanding of Catholic teachings and Catholic social teaching.



Curriculum and Program of Study:

- **Come and See Program:** A curriculum that emphasises scripture, structured around the four key areas: Revelation, Church, Celebration, and Life in Christ. The curriculum follows an Explore, Reveal, Respond model for engaging children in learning.
- **Time Allocation:**
 - KS1: 2 hours per week
 - KS2: 2 ½ hours per weekPrayer and Celebration of the word time are not included in the above allocation.

Assessment and Monitoring:

- The Come and See program includes reflective assessments in the Respond section.
- Formal Assessments are conducted in line with the Archdiocese's standards, assessing progress throughout the year.
- Ongoing Monitoring: The RE subject lead and senior leadership team (SLT) track progress through observations, book reviews, and samples of work.
- Reporting to Parents: Progress is shared with parents during consultations and annual reports.

Learning About Other Faiths:

- The school includes Judaism, Sikhism, and Islam in the curriculum, fostering respect and understanding for diverse beliefs and cultures. This integration helps develop tolerance and aligns with British values.

Equal Opportunities:

- The school ensures that all children have equal access to learning, irrespective of their background or ability.
- Diverse Learning Approaches: Children's responses can take various forms: verbal, written, drawing, acting, participation, or singing, providing a range of ways for children to engage with the material.



Review and Monitoring:

- The policy is reviewed every two years by the SLT, RE lead, and the Governing Body to ensure it remains relevant and effective in meeting the school's spiritual and educational goals.

In essence, the policy outlines how St Augustine's Catholic Primary School uses religious education to nurture faith, respect for others, and spiritual growth, while creating an inclusive and supportive environment for all children.