

St Augustine's Catholic Primary & Nursery School, a  
Voluntary Academy

## Remote Learning Provision Policy



**July 2022**

Head Teacher Signature:	F. Moore
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Reviewed:	July 2023

# Remote education provision: information for parents

***OLoL CMAT schools are now fully open to all pupils and operating a full timetable of lessons.***

***Should any pupil test positive for Covid, St Augustine's Catholic Academy will provide any work via Teams but not on-line if the pupil is unwell. Should any pupil be off for a period of isolation with or without Covid but are fit and well, parents may contact the school to request access to 'on-line' lessons; it will be at the discretion of St Augustine's Catholic Academy as to the number and frequency of on-line lessons that can be provided during the pupil's absence.***

***In the case of any future lockdowns, where St Augustine's Catholic Academy is required to fully or partially close, staff will revert to the timetable as set out in this Remote Learning Policy.***

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where children are required to remain at home in order to minimise infections rates of Covid – 19.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

	<b>Isolating</b>	<b>Covid Cases</b>	<b>Remote Learning Provision</b>
1.	<b>Single Child</b>	A single child tests positive for covid in a class/awaiting PCR test results  The child self – isolates for 10 days.	Should any pupil test positive for Covid, St Augustine's will provide any work via Teams but not on-line if the pupil is unwell. Should any pupil be off for a period of isolation with or without Covid but are fit and well, online activities should be provided.  Maths and English learning materials will be shared via Microsoft Teaching and feedback will be sent from the teacher.
2.	<b>Whole Class</b>	Covid cases continue to increase rapidly within a 10 day period.  Individual classes isolating for 10 days.	Re introducing remote learning for individual classes for 10 school days using the remote learning provision policy.  See phases remote learning timetables.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- If your child's class is sent home from school due to minimising infection rates their learning will commence within 24 hours. This will be through, Microsoft Teams and pre-recorded videos from their class teacher.
- If your child is isolating (not the whole class) your child's class teacher will send daily English and Maths learning for your child to complete.
- Teachers will feedback, to every child, on a daily basis, during the normal school day times.
- Bespoke provision and support will be put in place for children who have a SEND Support Plan.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.

## **Remote teaching and study time each day**

### **If infections rise and a class has to close, how long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

## **F2**

Day 1	Day 2	Day 3	Day 4	Day 5
<b>Morning Activities</b>				
<b>Nursery and Reception Welcome</b>				
9.00am Foundation Stage prayer and morning wake up activities.				
<b>Nursery and Reception Communication, Language and Literacy (CLL) Activities</b>				
9.30am This will include phonic activities				
<b>Break Time</b> This could be an activity of their own choice inside or outside/snack time				
<b>Nursery and Reception Mathematics Activities</b>				
10.30am				
<b>Lunch Time Nursery and Reception</b> Foundation Stage prayer This could be an activity of their choice inside or outside/lunch time				
<b>Afternoon Activities</b>				
<b>Nursery and Reception Topic and RE Activities</b> 1.30pm				
<b>Break Time</b> This could be an activity of their own choice inside or outside/snack time				
<b>Nursery and Reception end of day Activities</b> 3.00pm End of day prayer and story/reflection				

## **Y1/2**

	9:00-9:45	Lesson 1		Lesson 2	Lunchtime 12:00 – 13:00	Lesson 3	
Monday	PE and morning activity	Phonics	Break time 10:45 – 11:15	Maths		RE/Topic	Daily LIVE story session on Teams with
Tuesday	PE and morning activity	Phonics		Maths		RE/Topic	
Wednesday	PE and morning activity	Phonics		Maths		RE/Topic	

Thursday	PE and morning activity	Phonics		Maths		RE/Topic	class teacher
Friday	PE and morning activity	Phonics		Maths		RE/Topic	(Liturgy once a week)

### Y3/4

	9:00-9:45	9:45-10:45 Lesson 1		11:00-12:00 Lesson 2		13:00-13:30 Lesson 3	13:30-14:45 Lesson 4	14:45 – 15:00
Monday	PE and morning activity	Maths	Break time 10:45 – 11:15	English	Lunchtime 12:00 – 13:00	Comp	Topic	Daily LIVE session on Teams with class teacher  Including Class story
Tuesday	PE and morning activity	Maths		English		Comp	Topic	
Wednesday	PE and morning activity	Maths		English		Comp	RE	
Thursday	PE and morning activity	Maths		English		Comp	RE	
Friday	PE and morning activity	Maths		English		Comp	Topic	

## **Y5/6**

		9:30 – 9:45	Lesson 1		Lesson 2		Lesson 3	Lesson 4	14:45 – 15:00
Monday	PE and morning activity	Daily LIVE session on Teams with class teacher	Maths	Break time 10:45 – 11:15	English	Lunchtime 12:00 – 13:00	Geography	French	Daily LIVE session on Teams with class teacher  Including Class story
Tuesday	PE and morning activity		Maths		English		RE	Science	
Wednesday	PE and morning activity		Maths		English		History	Liturgy	
Thursday	PE and morning activity		Maths		English		RE	Music	
Friday	PE and morning activity		Maths		English		Science	PSHE	

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Microsoft Teams will be used to communicate all work set. Class teachers will provide frequent, clear explanations of new content through resources and pre-recorded videos on a daily basis. (The pre-recorded video element will enable children/families to view them when it is convenient for them.)
- Weekly 'Class Catch Up Social Time'

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptop to pupils.
- Using the information provided in the Online Access Survey we have been able to support identified families.
- If printed materials are requested, worksheets are organised by the class teacher and collected and returned by parents to school, on a weekly basis.
- If parents require further information or support, they should contact their child's class teacher in the first instance.

### **If infections rise and a class has to close, how will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

#### **Daily:**

- ☐ English teaching video/s
- ☐ Maths teaching video/s
- ☐ Video tutorials enable the teacher to instruct, model as well as introduce new knowledge/narrated modelling/retrieval and revision/give feedback.
- Foundation subjects – teaching videos to introduce and explain new content.
- Printed paper packs produced by teachers sent home if needed (e.g. workbooks, worksheets).
- Weekly Remote Learning timetables, detailing sequential Curriculum coverage, are uploaded at the start of every week.

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect daily engagement with remote learning
- Pupils should access the daily English, Maths and Foundation Subjects teaching videos
- Pupils/Parents to submit work on a daily basis.
- Parents/Carers to support and encourage their child's learning.
- Parents to message the class teacher on Microsoft Teams if they experience any problems or issues relating to their child's learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The child's class teacher will be monitoring the amount of work submitted on Microsoft Teams on a daily basis. It will also be checked by the Leadership Team.
- Where engagement is a concern, teachers will raise this with the child's Parent/Carer in order to support the child's learning and engagement moving forward.
- If engagement is not increased, the child's parent will be contacted by the Deputy Head Teacher in order to establish how the child can be supported in their remote learning.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will feedback, to every child, on a daily basis, during the normal school day times.
- Teachers are available, in live time, throughout the school day for the children in their class.



## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Bespoke provision and support will be put in place for children who have a SEND Support Plan. This will include:

- Differentiated work suitable for their level.
- Regular updates from the child's class teacher.