

**RE:**

In first part of the Advent term the children will study Homes as part of the Family: Domestic Church topic which focuses on God's vision for every family and how parents and children should love and respect one another, as God wants them to do. They will explore how The Holy Family; Mary, Joseph and Jesus give us an example of a happy and caring family. Using Scriptures, they will learn about how God is with us always and Jesus wants us to love one another.

**History:**

This term we are learning about the Stone Age to the Iron Age.

- To know and identify the Stone Age, Bronze Age and Iron Age on a timeline.
- To know people hunted and gathered their food in the Paleolithic period.
- To know how Britain's coastline changed during the Mesolithic period.
- To know how people began to settle during the Neolithic period.
- To know how homes have changed from Stone Age to Iron Age.

**DT:**

This term the children will create an electrical poster.

- To know and explain the importance of information design.
- To know how to select information to develop a range of initial ideas for my design.
- To know how to design an electrical poster.
- To know how to make an electrical poster based on my design.
- To showcase their knowledge and skills further by evaluating their electronic poster with an audience.

**Music:**

- Know the style of Jazz music through listening.
- Know how to hold an instrument correctly and make a controlled sound.
- Know how to perform a 4-beat call and response on their chosen instrument.
- Know the word 'improvising' and demonstrate this with their chosen instrument.
- Know how to practise and develop instrumental accuracy and control within a full piece of music.
- Know how to perform a full piece of music as a class ensemble.

**Computing:**

This term, we will be learning about digital devices. By the end of the unit, children should know:

- What a digital device is and how they function
- How to identify input and output devices and how they are related
- The similarities and differences between digital and non-digital devices and how they impact on the way we work.
- Different ways that computer devices can be connected and how networks can be used to share information.
- How digital devices can be connected and different network components including a server and wireless access points (WAPs)
- The physical components of networks and how devices in a network are connected.

## Year 3

### Curriculum Map

#### Advent 1

**PE:****Rounders**

- Know how to explore the concept of batting and fielding (attack and defence).
- Know the purpose of each team.
- Know how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

**Dance**

- Know how to respond to different stimuli.
- Know how to add drama and emotion to the dance.
- Know how to create a performance which will include; stage presence, timing, rhythm and sustaining character.

**Maths:**

The school will continue to use the White Rose schemes of learning which is designed to support a mastery approach to teaching and learning, as well as to support the aims and objectives of the National Curriculum. This term, we will be focussing on place value and addition and subtraction. By the end of the term, children should know how to:

- Represent and partition numbers to 100 and 1000 in a variety of ways.
- Identify and estimate the position of numbers on a number line
- Count in 50s and 100s
- Find 1,10 and 100 more or less
- Compare and order numbers to 1000
- Apply number bonds to 10
- Identify patterns in numbers
- Add and subtract 1s, 10s and 100s to a 1,2 or 3-digit number
- Add and subtract two- and three-digit numbers using the column method
- Estimate answers to calculations
- Check answers to calculations using the inverse

**English:**

This term we will be linking our English lessons to our History topic. We will be focussing on the Stone Age Boy by Satoshi Kitamura. The children will use their learning about the Stone Age to write their own narrative. They will continue to learn new vocabulary (words) and how to use it correctly in sentences. Grammar will include

- Know a pronoun is a word that replaces a noun
- Know apostrophes are used for possession
- Know paragraphs are group of sentences organised around a topic or idea
- Know conjunctions are words used to connect two clauses together

**Science:**

This term, we will be exploring plants. By the end of the unit, children should know:

- The names of the parts of flowering plants and their functions
- How to plan and conduct an investigation to find out the effect on a plant when we remove something they need to grow healthily
- How to record and analyse the results of their investigations
- How water is transported within plants
- The lifecycle of a flowering plant
- The different parts of a plant and their roles in the processes of pollination and fertilisation

**French:**

This term, Year 3 will be beginning to learn French. By the end of the unit, children should know:

- What the numbers are from 0-20
- How to greet and respond to someone using simple phrases
- How to pronounce the numbers correctly
- How to count forwards and backwards to 10

**PSHE:**

Created and loved by God. Unit 1 – Religious understanding.

To know that we are created and loved by God.

To know that we are designed for a purpose: to be loved, to love and to make a difference.

To know that Jesus is always there for us.

To know that every human life is precious to God.

To know that Jesus offers us new life.