

Science: Biology – living things and their habitats.

This term we will be studying how living things are classified into broad groups according to common observable characteristics based on similarities and differences, including microorganisms, plants and animals. They will research the scientist Carolus Linnaeus and why he was an important scientist.

RE

Sources– The children will reflect on the importance of the books of the Bible and the purpose for which they were written. Children will explore the scripture and link to Christian living beliefs. Children will also be describing the meaning of the 5 types of books within the bible. Children will also explore the similarities and differences between the versions of the ‘feeding the crowd with loaves and fishes’ story. They will also look at the letters from St. Paul and explore and how understanding of different scripture from the Bible and how they link to Christian beliefs.

Unity- Children will explore Jesus’s prayer for unity and describe how Christians live this out today and how the understanding of Christian beliefs which shape a life of communication with Jesus. Children will explore how they can show an understanding of the Eucharistic prayer through words, actions and pictures and how the Our Father prayer, links to Christian beliefs. They will be able to show ways in which peace is lived out by Christians and explore how Holy Communion and giving reasons for actions displayed during the sacrament.

Expectations – During this topic, we will focus on the writings in the bible and how Christians can live out their life through the teachings and scripture and show an understanding of the Our father prayer and the Eucharistic prayer and communion.

PSHE: Created to love others – Emotional Wellbeing

In this topic children will explore how social media does not reflect reality and that it is important to have a trusted adult whom they can talk to when worried to ensure healthy emotional wellbeing. Children will know the difference between harmful and harmless videos and images and know they ways in how to combat and deal with viewing harmful videos and images.

DT: Mechanical systems – Pop-up book

Our topic will be mechanical systems and within this child will be creating a pop-up book. Children will focus on designing a pop-up book fit for purpose and be able to select from a wider range of tools and equipment to perform practical tasks. They will then evaluate finished products using kind, specific and helpful feedback.

PE: Swimming

Know how to stay safe in and around water.
Know how to enter the water safely.
Know how to perform front crawl, breaststroke and backstroke.
Know how to breath effectively when swimming.
Know how to use different strokes & swimming skills for different outcomes

Year 5 Curriculum Map Lent 2024



History: Ancient Greece and the Olympics

The children will be learning about Ancient Greece Olympics and who visited them and what they were like. Children will also be learning about the importance of religion in the games and the importance of Zeus. Children will also be covering how the Olympics were inspired by Ancient Greece and how they share

Computing: Variables in games

Children will be creating a game in this topic and how variables in games can be changed and updated.

Maths:

Multiplication and Division

Children will revisit multiplication and division and be able to multiple numbers up to four digits by a 1- or 2-digit numbers using a formal written method which includes long multiplication for 2-digit numbers. Children will also explore dividing up to four digits.

Fractions

Identify, name and write equivalent fractions of a given fractions. Children will be exploring equivalent fractions and how to add fractions within 1.

English

Fiction: Writing to Entertain – The Explorer

Using our class novel, *The Explorer* as a springboard for discussion, we will create a setting description. We will include a range of grammatical devices in our work, including relative clauses and parenthesis to add additional information.

Non-Fiction: Non- Chronological reports – Fantastic beasts and where to find them.

In this topic, using the novel we will be studying children will explore the difference between fact and opinion and how to clarify new vocabulary and how to identify formal and informal language and that determiners are a type of word that come before a noun to introduce it.

French: Food

This term we will be revisiting the name of foods and knowing how to compare using the terms (more than) and how to describe and identify different foods.

Music: Musical History “The Romantic Period”

Music sessions will be delivered by our Music specialists, Mr Sweeney and Mr Fox. This half term, our focus will be on performing. We will perform a range of music and how composers wanted to express their emotions and feelings so rebelled against the normal ideals of music.