Physical Development:	Reception	Mathematics:
Fine motor: holding a pencil with increasing control. Developing finger strength through a	Curriculum Map	Identify numerals and match to a set of objects. Count beyond 10 and begin to learn some addition facts to 5+.
variety of activities such as playdough, construction, small tools.	Advent 2	Identify some 2D shapes and their properties. Begin to make simple repeating patterns
Gross motor: Poppies to participate in PE with the PE provider and daisies with the class teacher, learning to move at different speeds, to move over and around obstacles and move the body in different ways.	Image: Second systemImage: Second system	
		Literacy:
Communication and Language:	Religious Education:	To understand the difference between fiction and non-fiction.
Develop communication and language skills through a love of stories, using the language of story in role play and small world activities, repeating and performing familiar stories with confidence and learning new vocabulary.	This term we are learning the importance of birthdays for ourselves, our families and friends. We are learning the importance of the	Understand that stories have a sequence with a beginning, middle and end.
	birth of Jesus and the true meaning of Christmas.	Expressive Arts and Design:
<b>Personal, Social and Emotional:</b> Taking turns to listen and to speak, using our words to explain problems, making friends, co-operating and sharing, showing kindness.	We will be performing our F2 Nativity to our families.	Know some songs and nursery rhymes and sing them independently. Know how to use different building materials to construct and balance. Practise colour mixing.
Understanding of the World: Know that there are 4 seasons, observing the changes that occur, going on an Autumn walk to collect treasures. Know what a map is for and identifying key areas of a map.		Characteristics of Learning: Confidence to explore new activities and participate, enjoying widening their choice of activity during continuous provision. Awe and wonder in discovery!