



Year I/2 Cycle A			
Topic	Families God's love and care for every beginning	Belonging Baptism: An invitation to belong to God's family	Waiting Advent: A time to look forward to Christmas
Big Question	Why do we have a family and who is my family?	What does it mean to belong?	Is waiting always difficult?
Core Knowledge	Explore: Recognise the love and care shown in families.  Give examples of how families show love and care.  LFI (Reveal) Talk about how my family loves me and God loves all of us.  Describe how my family loves me and God loves all of us.  LF2 (Reveal) Recognise ways in which God looks after us.  Describe ways in which God looks after us.  LF3 (Reveal) Recognise the things we say and do to make a happy home.  Give examples of the things we say and do to make a happy home.  LF4 (Reveal) Recognise and talk about ways God cares for me.  Give examples of ways that God cares for me and others.  LF5 (Reveal) Recognise and talk about some simple prayers about God's love for us.  Reflect on God's love for us through simple prayers. Thank you for your  LF6 (Reveal) Recognise and talk about how Jesus's family loved and cared for him.  Describe how Jesus's family loved and cared for him.	Explore: Recognise and talk about different groups we belong to.  Give examples of different groups we belong to.  LF1 (Reveal) Recognise and talk about how we belong to Jesus's family.  Describe how we belong to Jesus's family.  LF2 (Reveal) Recognise and begin to describe what happens at a Baptism.  Describe what happens at a Baptism.  LF3 (Reveal) Recognise and begin to describe some symbols of Baptism.  Describe the symbols of Baptism.  LF4 (Reveal) Recognise and talk about the rite of Baptism.  Describe the rite of Baptism.  LF5 (Reveal) Recognise and talk about the Baptismal candle.  Describe the Baptismal candle.  Respond — Reflect on learning throughout topic	Explore: Recognise and talk about when it is necessary to wait.  Give examples of when it is necessary to wait.  LF1 (Reveal) Recognise and describe some ways in which I can show my love during Advent.  Describe how I can show my love during Advent.  LF2 (Reveal) Recognise and begin to describe some parts of the Advent wreath.  Describe parts of the Advent wreath.  LF3 (Reveal) Recognise and begin to retell some parts of the Annunciation story.  Retell the Annunciation story.  LF4 (Reveal) Recognise and retell the Visitation story.  Retell the Visitation story.  LF5 (Reveal) Recognise the Nativity story and begin to retell parts of it.  Retell the Nativity story.  LF6 (Reveal) Recognise the Christingle story and describe the meaning of some of this.  Describe the meaning of the Christingle story.  Respond – Reflect on learning throughout topic





	Respond – Reflect on learning throughout		
	topic		
Wider	Psalm 28:6-8		Luke 1: 26-31, 38
Knowledge	Psalm 63:6-9		Luke 1: 39-45
	Luke 12: 27-30		Luke 2: 1-7
(Scripture)	Psalm 16:7-9		Luke 2: 8-20
Driver Words	<u>ATI</u>		
	Recognise		
	Retell		
	Describe		
	Give examples		·
	<u>AT2</u>		
	Talk about		
	Reflect		
	Answer		
	Feel		
	<u>AT3</u>		
	Listen		
	Wonder		
	Ask		
Diversity			
Links			
\ <u>\</u>			NA SEC. 11
Vocabulary	Family, belong, God, love, care, different,	Sign of the Cross, belong, belonging, friends,	Waiting, preparing, messenger, visit, celebrate,
	God's children, psalm, family of God,	Sacrament, invitation, welcome, Baptism,	Advent, Jesus, Mary, Elizabeth, Joseph, shepherds,
	response.	godparents, font, sign.	angels, Christmas, Bethlehem, manger, worship,
			wreath.

Year I/2 Cycle A		Lent	
Topic	Special People People in the parish family	Meals  Mass is lesus' special meal	Change Lent is a time for change





Big Question	What makes a person special?	What makes some meals special?	How and why do things change?
Core Knowledge	Explore: Recognise that there are special people in our lives who are there to help. Give examples of special people in our lives who are there to help. LFI & LF2 (Reveal) Recognise the people within the parish family. Give examples of people within the parish family. LF3 (Reveal) Recognise what happens as the parish family gathers for Mass. Describe what happens as the parish family gathers for Mass. LF4 (Reveal) Recognise the story of the Presentation. Retell the story of the Presentation. LF5 (Reveal) Recognise the story of 'The Boy', Jesus in the Temple. Retell the story of 'The Boy', Jesus in the Temple. LF6 (Reveal) Recognise and talk about some simple prayers about God's love for us. Describe some simple prayers about God's love for us. Respond — Reflect on learning throughout topic	Explore: Recognise and talk about families and groups that share special meals. Give examples of families and groups that share special meals. LFI (Reveal) Recognise and talk about the actions, signs and symbols within the Mass. Describe the actions, signs and symbols within the Mass. LF2 (Reveal) Recognise and talk about the Preparation of the Gifts. Describe the Preparation of the Gifts. LF3 (Reveal) Recognise and begin to retell some parts of The Last Supper. Retell The Last Supper. LF4 (Reveal) Recognise and describe parts of the Our Father Prayer. Describe parts of the Our Father Prayer. LF5 (Reveal) Recognise and talk about First Holy Communion Describe First Holy Communion LF6 (Reveal) Recognise and describe the grace before meals prayer. Respond — Reflect on learning throughout	Explore: Recognise and talk about Lent as a time to change and prepare for Easter.  LFI (Reveal) Recognise ways in which I can change.  Describe ways in which I can change.  LF2 (Reveal) Recognise and begin to describe some Lenten promises I can make.  Describe Lenten promises I can make.  LF3 (Reveal) Recognise and begin to retell some parts of The Last Supper. Retell The Last Supper.  LF4 (Reveal) Recognise that Christians act in a particular way because of their religion.  Describe how Christians act in a particular way because of their religion.  LF5 (Reveal) Recognise and begin to retell the story of Palm Sunday.  Retell the story of Palm Sunday.  LF6 (Reveal) Recognise the Good Friday story and begin to retell parts of it.  Retell the Good Friday story.  Respond – Reflect on learning throughout topic
Wider Knowledge	Luke 2: 23-40 Luke 2:41-52	topic Luke 22: 19-29	John 12:24 Lent offers a time to reflect on life and change. This is a time to prepare for Easter. Change is a necessary part of healthy growth. The Resurrection of Jesus is the crowning truth of our faith in Christ, a faith believed and lived as the central truth by the first Christian community, an essential part of the Paschal mystery along with the cross.





Skills	ATI Recognise Retell Describe Give examples  AT2 Talk about Reflect Answer Feel		
	AT3 Listen Wonder Ask		
Diversity Links			
Vocabulary	Special people, greeters, Sunday, holy, Jesus, Presentation, Church, community, temple, altar servers, Extraordinary ministers, readers, choir, cleaners, priest, collectors, musicians.	Family, meal, Mass, share, blessing, bread, host, wine, altar, Last Supper, Holy Communion, Preparation of the Gifts, litany, chalice.	Change, seasons, spring, growth, Lent, Ash Wednesday, Good Friday, Easter Sunday, Alleluia, Cross, Resurrection.

Year I/2 Cycle A	Pentecost					
Topic	Holidays & Holydays Being Sorry Neighbours					
Горіс	Pentecost: Feast of the Holy Spirit	God helps us to choose well	Neighbours share God's World			
Big Question	Do we need holidays and holydays?	Why should we be sorry?	Who is my neighbour?			
Core	Explore: Recognise that holidays are different	Explore: Recognise and talk about how we have	Explore: Recognise how we are all neighbours.			
Knowledge	from other days and they should be days to be	choices – sometimes we choose well, and	Describe how we are all neighbours			
	happy.	sometimes we make the wrong choices.	LFI Reveal Recognise ways in which I show God's			
	Give examples of holidays that are different from	Give examples of different choices we have	love to our neighbours.			
	other days.	made.				





	T	[	T
	LFI (Reveal) Recognise what a holy day is.	LFI (Reveal) Recognise and talk about the story	Give examples of ways in which I show God's
	Give examples of holy days.	of Levi.	love to our neighbours
	LF2 (Reveal) Recognise and talk about what	Retell the story of Levi.	LF2 Reveal Talk about what good things we know
	happened on Ascension Day.	LF2 (Reveal) Recognise and begin to retell the	about God.
	Describe what happened on Ascension Day.	story of Zacchaeus.	Give examples of what good things we know
	LF3 (Reveal) Recognise and talk about how we	Retell the story of Zacchaeus.	about God.
	live out the message of Pentecost.	LF3 (Reveal) Recognise and begin to describe	LF3: Recognise ways in which I can be a good
	Describe how we live out the message of	ways in which God helps us to be kind.	neighbour.
	Pentecost.	Describe ways in which God helps us to be	Describe how I can be a good neighbour.
	LF4 (Reveal) Recognise that Christians act in a	kind.	LF4: Recognise and talk about the Good
	particular way because of their religion. Begin to	LF4 (Reveal) Recognise that we need	Samaritan story.
	describe ways in which religion is lived out by	forgiveness.	Retell the Good Samaritan story.
	believers.	Describe times when we need forgiveness.	LF5: Talk about ways in which I can be a global
	Describe how Christians act in a particular way	LF5 (Reveal) Recognise and talk about times	neighbour and begin to describe some of the
	because of their religion.	when we say sorry.	things I do.
	(How does the Holy Spirit make us feel and act?)	Describe times when we say sorry.	Describe how I can be a global neighbour.
	LF5 (Reveal) Recognise and talk about ways in	LF6 (Reveal) Recognise and describe through	LF6: Reflect upon and wonder about helping our
	which we celebrate Pentecost.	words and pictures how we love one another.	neighbours – describing some ways to live this
	Give examples of how we celebrate Pentecost.	Describe and give examples of how we love	out.
	LF6 (Reveal) Reflect and wonder about spreading	one another.	Wonder about helping our neighbours.
	the Good News.	Respond – Reflect on learning throughout	Reflect: Reflect on learning throughout the topic
	Wonder and describe how we can spread the	topic.	Tremeet Tremeet on real rining and oughout the topic
	Good News.	topic.	
	Respond – Reflect on learning throughout topic		
Wider	John 14: 26	Isaiah 58:9-11	Psalm 18: 1-5
Knowledge	John 13: 33, 14:18	Luke 5:27-31	Mark 6: 30-32
Kilowiedge	Acts 2:1-4	John 13:34-35	Luke 10: 25-37
	ACG 2.1-4	Luke 19:1-10	Luke 10. 25-37
Skills	ATI	Luke 17.1-10	
SKIIIS	Recognise		
	Retell		
	Describe		
	Give examples		
	AT2		
	Talk about		
L	Reflect		





	Answer Feel  AT3 Listen Wonder Ask		5
Diversity Links	Compare holydays from other faiths.	Virtues to be developed (linked to Bishop Patrick's mission): (Forgiveness, Respect, Compassion, Gospel Values) Mutual respect – we treat each other as we would like to be treated We show empathy and understanding to others, linking to the Gospel Value of compassion.	Links to the Gospel Values: Service. Love, Compassion, Justice, Hope Links to Bishop Patrick's Theme – Missionary Discipleship
Vocabulary	Holidays, holydays, Apostles, help, Pentecost, promise, Holy Spirit, guide, Resurrection, alleluia	choice, happy, sad, disappointed, sorry, forgive, rules, wrong, right, feeling, love, Sign of Peace, Peace be with you	share, care, unity, together, neighbour, world, Fairtrade, global, psalm

Year 3/4 Cycle A	Advent					
Topic	Homes God's dream for every family	Promises Promises made at Baptism	Visitors Advent: waiting for the coming of Jesus			
Big Question	What makes a house a home?	Why make promises?	Are visitors always welcome?			
Core Knowledge	Explore; Compare ideas about being a family at home.  LFI (Reveal) Describe and give some examples	Explore: Compare ideas about how belonging to a group involves promises and rules.	Explore: Compare ideas about the demands and joys of visitors.  LFI (Reveal) Describe and give reasons for some of			
	of how to live out: "one in love, one in heart, one in mind".  Describe the phrase "one in love, one in heart, one in mind". How is it lived out? Why do we do this? How does it make you feel?	LFI (Reveal) Describe what happens at a Baptism, giving reasons for some of the actions, signs and symbols.  Describe what happens at a Baptism, giving reasons for the actions, signs and symbols.	the designs for a Jesse Tree Design symbols for a Jesse Tree, describing and giving reasons for the designs. LF2 (Reveal) Describe what Isaiah wanted the people to do and why this was.			





	LF2 (Reveal) Give examples of ways in which parents and children love and respect one another  Describe ways in which parents and children love and respect one another, giving reasons for their actions.  LF3 (Reveal) Describe the actions of Mary and Joseph as loving parents.  Describe and give reasons for the actions of Mary and Joseph as loving parents.  LF4 & LF5 (Reveal) Describe ways in which I can live out the words 'Love one another', giving reasons for some of my actions.  Describe ways in which I and others can live out the words 'Love one another', giving reasons for my actions and making links to the School Mission Statement.  LF6 (Reveal) Describe ways in which I can live out the message of St. Paul, giving reasons for some of my actions.  Describe ways in which I and others can live out the message of St. Paul, giving reasons for some of my actions and making links to Christian Beliefs.	LF2 (Reveal) Retell the story of the Baptism of Jesus.  Describe the story of the Baptism of Jesus, making links to Christian beliefs.  LF3 (Reveal) Retell the story of a Saint's life.  Describe the story of a Saint's life, making links to Christian beliefs.  LF4 (Reveal) Describe the three promises made at a Baptism, giving reasons for these.  Describe the three promises made at a Baptism, giving reasons for these and making links to Christian beliefs.  LF5 (Reveal) Describe the responsibilities of a parent during and after a Baptism, giving reasons for some of these.  Describe the responsibilities of a parent during and after a Baptism, giving reasons for some of these.  Respond — Reflect on learning throughout topic	the people to LF3 (Reveal) St. Paul's mes Describe way Paul's messag LF4 (Reveal) beginning to i Describe the religious belie LF5 (Reveal) those involve for their actio Describe and actions of the	Describe ways in which I can live out sage and give reasons for my actions. In which I and others can live out Stee and give reasons for the actions. Retell the Annunciation story, make links to religious beliefs. Annunciation story, making links to efs.  Describe some feelings and actions of d in the Nativity story, giving reasons
Wider Knowledge	Respond – Reflect on learning throughout topic Romans 12:8-13 Ephesians 5:1-9 Ephesians 6:1-4 Luke 2: 39-40	Jeremiah 31:3 Mark 1:9-11		Isaiah 11:1 Isaiah 40:1-5 Luke 1:26-31, 38-58 Luke 2:1-20
	John 13:34-35 Colossians 3:12-17			Matthew 2:1-12, 16-18 Romans 13:9b-13a
Skills	ATI Retell			
(Driver	Describe			
Words)	Give examples			
	Make links			





	AT2 Believe Compare Feel  AT3 Show Wonder Express		\ C	
Diversity Links	Virtues to be developed (linked to Bishop Patrick's mission): Love, Community Awareness, Compassion	Virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion  Mutual respect – we treat each other as we would like to be treated  We show empathy and understanding to others, linking to the Gospel Value of compassion	Virtues to be developed (linked to Bishop Patrick's mission): Love, Community Awareness, Compassion	Virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion  Mutual respect – we treat each other as we would like to be treated We show empathy and understanding to others, linking to the Gospel Value of compassion
Vocabulary	home, love, family, difference, respect, joys, sorrows, community, family	promises, rules, actions, symbols, rite, Sacrament, commitment, faith, welcome, Church, ceremonies, Chrism, anointing, Trinity	worship, synagogue, shul, rabbi, Shabbat, Sefer Torah, Ark, bimah, kippah, tallit, prayer shawl, kiddush	joys, demands, visitors, Isaiah, Messiah, Advent, Annunciation, The Visitation, Magnificat, Joyful Mysteries, Nativity

Year 3/4	Lent
Cycle A	





		,	Lent: A time to remember Jesus' total giving
Big Question	Is life a journey?	What is so important about listening and sharing?	What makes some people give everything for other people?
Knowledge  (National Curriculum)  Curriculum)	Explore; Compare ideas about 'A journey through a year'.  LFI (Reveal) Describe and give examples of how Christians live their lives throughout the liturgical year.  Describe and make links for how Christians live their lives throughout the liturgical year.  LF2 & LF3 (Reveal) Describe two special seasons of the Church's year – giving reasons for some of the actions, signs and symbols.  Describe the two special seasons of the Church's year – giving reasons the actions, signs and symbols.  LF4 (Reveal) Retell one of the feasts of Our Lady  Retell a feast of Our Lady, giving some reasons for her actions.  LF5 (Reveal) Describe ways in which I can live out the words within a psalm, giving reasons for some of my actions.  Describe ways in which I can live out the words within a psalm, giving reasons for some of my actions.  LF6 (Reveal) Discuss and describe different prayers and hymns.  Describe prayers and hymns and give reasons.  Respond – Reflect on learning throughout topic	Explore: Compare ideas about listening and sharing with one another.  LFI (Reveal) Describe what happens as the family parish gathers for Mass, giving reasons for some of the symbols.  Describe what happens as the family parish gathers for Mass, giving reasons for the actions, signs and symbols.  LF2 (Reveal) Describe parts of the Gloria and how we might live these out, giving reasons for some of our actions.  Describe the Gloria and how we might live these out, giving reasons for our actions.  LF3 (Reveal) Retell a Gospel story, linking to religious beliefs.  Retell a Gospel story, making links to religious beliefs and actions.  LF4 (Reveal) Describe what happens during the Preparation of the Gifts, giving some reasons for some of the actions.  Describe what happens during the Preparation of the Gifts, giving some reasons for the words and actions.  LF5 (Reveal) Describe religious actions and symbols within the Eucharistic prayer and begin to give reasons for some of these.  Describe religious actions and symbols within the Eucharistic prayer and give reasons for these.  LF6 (Reveal) Describe what happens during the Communion Rite, giving reasons for some of the words.	Explore: Explore how people give themselves. Explore and compare with others my own and their ideas about how people give of themselves. LFI (Reveal) Describe some ways in which religious beliefs are 'lived out'. Describe and give examples of ways in which religious beliefs are 'lived out'. LF2 (Reveal) Give examples of ways in which I can be giving, saying why I and others should be. Describe and give examples of ways in which I can be giving, saying why I and others should be. LF3 (Reveal) Describe ways in which I can live out The Beatitudes. Describe and give reasons for why I live out The Beatitudes. LF4 (Reveal) Retell the Gethsemane story, giving some reasons for Peter's actions. Retell the Gethsemane story, giving reasons for Peter's actions and feelings. LF5 (Reveal) Retell the Resurrection story, making links to some religious stories. Describe the Resurrection story, making links to religious stories. Respond – Reflect on learning throughout topic





Wider Knowledge	Psalm 122:1-9 Psalm 84 Psalm 118-19-30, 26-29	Describe what happens during the Communion Rite, give reasons for the words and actions.  Respond – Reflect on learning throughout topic  2 Timothy 4:22	Luke 4:1-4 Mark 14:26-31,32-46 Matthew 25:31-40 Matthew 5: 1-17 Mark 15:21-27 Luke 24:1-12
Skills	ATI Retell Describe Give examples Make links  AT2 Believe Compare Feel		
	AT3 Show Wonder Express	150	
Diversity Links	Gospel values in to virtues to be developed (linked to Bishop Patrick's mission): Love, Community Awareness, Compassion	Know how we live out the British Values of 'tolerance of people with different cultures and faiths' in school.  Know how we live out the British Value of 'mutual respect in school'.	
Vocabulary	calendar, seasons, journey, liturgical, ordinary time, feast day, Our Lady	listening, sharing, Eucharist, Mass, gathering, Liturgy of the Word, Liturgy of the Eucharist, Holy Communion, Good News	self-giving, courage, Ash Wednesday, Holy Week, prayer, fasting, almsgiving, Easter, New Life, Resurrection, Sorrowful Mysteries





Year 3/4 Cycle A				
Topic	<b>Energy</b> Gifts of the Holy Spirit	Choices The importance of examination of conscience Sacrament Reconciliation	Special Places Holy places for Jesus & Christians	
Big Question	What's the use of energy?	What helps me to choose well?	What makes a place special?	
Core Knowledge	Explore; Compare ideas about the energy of fire and wind.  LFI (Reveal) Explore and give examples of the actions of the disciples, giving reasons for what they said and did.  Describe the actions of the disciples, giving reasons for what they said and did. (How were the disciples inspired by The Holy Spirit?)  LF2 & LF3 (Reveal) Retell the story of the coming of The Holy Spirit and giving some reasons for the actions of those who were there.  Describe the story of the coming of The Holy Spirit and give reasons for the actions of those who were there.  LF4 (Reveal) Describe ways in which Pentecost is celebrated and make some links to Christian beliefs and actions.  Describe ways in which Pentecost is celebrated and make links to Christian beliefs and actions.  LF5 (Reveal) Explore and discuss ways in which Christians 'live out' the gifts of The Holy Spirit, giving reasons for some of these.  Describe ways in which Christians 'live out' the gifts of The Holy Spirit, giving reasons for these.  LF6 (Reveal) Describe ways in which Christians use the energy that the gifts of The Holy Spirit gives, giving reasons for some of these.  Describe and give reasons for ways in which Christians use the energy that the gifts of The Holy Spirit gives, giving reasons for some of these.	Explore: Compare ideas about choices having consequences LFI (Reveal) Discuss the actions of the two sons, giving reasons for what they said and did. Describe and give reasons for the actions of the two sons. LF2 (Reveal) Discuss the meaning of sin and the examination of conscience, giving some reasons for choices made. Explore the meaning of sin and the examination of conscience, reflecting on how they make us feel. LF3 (Reveal) Retell the story of the Prodigal Son, making some links to Christian beliefs and actions. Describe the story of the Prodigal Son, making links to Christian beliefs. LF4 (Reveal) Reflect upon the meaning of the Act of Sorrow, giving examples of times when we feel sorrowful. Reflect upon the meaning of the Act of Sorrow, using this to write my own prayer of sorrow. LF5 (Reveal) Describe the Sacrament of Reconciliation, giving reasons for words and actions used, making links to biblical stories.	Explore: Compare ideas about choices having a special place.  LFI (Reveal) Retell the 'Sermon on the Mount', making links to what Christians believe.  Describe the story of the 'Sermon on the Mount', making links to what Christians believe and describing how we live because of this.  LF2 (Reveal) Discuss different places of pilgrimage, describing some of these and why they are special  Compare different places of pilgrimage, giving reasons for why they are special.  LF3 (Reveal) Discuss different places of worship, describing some of these and why they are special  Compare different places of worship, giving reasons for why they are special.  LF4 (Reveal) Wonder and compare ideas about questions which are difficult to answer.  Compare ideas about questions which are difficult to answer and describe how this makes us feel.  LF5 (Reveal) Describe ways in which we can take action to respect and look after God's world.	





	Respond — Reflect on learning throughout topic.	LF6 (Reveal) Give examples of ways that people with religious beliefs behave in their everyday lives and give some reasons for their actions.  Describe ways that people with religious beliefs behave in their everyday lives and give reasons for their actions.  Respond – Reflect on learning throughout topic	Describe and give reasons for ways in which we can take action to respect and look after God's world.  LF6 (Reveal) Describe ways in which we can live our lives with 'hearts speaking to hearts', giving reasons for some of our actions.  Describe ways in which we can live our lives with 'hearts speaking to hearts', making links and giving reasons for some of our actions.  Respond – Reflect on learning throughout topic.
Wider	I Corinthians 12:4-8, 11	Matthew 21: 28-31	Luke 2:11
Knowledge	Acts 2: 1-18, 43	I Thessalonians 5:12-18	Matthew 2:23
	Matthew 28:1-10	Luke 15:11-20	Luke 2:41, 46
(Scripture)	Isaiah 11:2		Matthew 5:1-2
	Acts 1:6-11		Psalm 24:1
	John 16:5-7		Romans 5:5 Mark 1:9
Skills	ATI Retell Describe Give examples Make links	6	
	AT2 Believe		
	Compare Feel		
	AT3		
	Show		
	Wonder		
	Express		
Diversity	Gospel values in to virtues to be developed (linked	Gospel values into virtues to be developed	Mutual respect – we treat each other as we
Links	to Bishop Patrick's mission): Love, Community	(linked to Bishop Patrick's mission):	would like to be treated
	Awareness, Compassion.	Forgiveness, Respect, Compassion	





			We show empathy and understanding to others, linking to the Gospel Value of compassion.
Vocabulary	fire, warmth, wind, energy, power, gifts, Holy Spirit, Rosary, Glorious Mysteries, Pentecost.	Reconciliation, Confession, conscience, sorrow, penance, sin, choice, consequences,	special, holy, place, world, pilgrim, pilgrimage, universal, temple, Nazareth
	Nosary, diorious riysteries, refreecost.	repentance, penitent, absolution, grace	universal, temple, i vazaretn

Year 5/6 Cycle A	Advent			
Topic	Ourselves Created in the image and likeness of God	<b>Life Choices</b> Marriage, Commitment and Service	Alternative Faiths Judaism Beliefs and Festivals	Hope Advent: Waiting in joyful hope for The Promised One
Big Question	Who am I?	Is commitment important?	Why do we have memories?	What does it mean to live in hope?
Core	Explore: Compare the ideas of	Explore: Discuss ideas about	Explore: Discuss times of	Explore: Discuss ideas about waiting
Knowledge	"Who I am" with each other.	showing care and	remembering. Describe why they are	in hope. Describe how we can live
	Discussing our God-given qualities	commitment. Describe how	important.	this out.
(National	and talents and how we use these.	we can live this out.	LFI (Reveal) Describe the story of	LFI (Reveal) Make links between
Curriculum)	LFI (Reveal) Discuss the actions of	LFI (Reveal) Explore our own	Exodus.	Advent as a time of waiting and
	'peacemakers', giving reasons for	mission, describe how we	Describe the story of Exodus and	Christian beliefs.
	what they said and did.	might live it out and make	how it makes Jewish people feel.	Make links between Advent as a
	Describe the actions of	links.	LF2 (Reveal) Describe how Passover	time of waiting and Christian beliefs
	'peacemakers', giving reasons for	Make links between our own	is celebrated.	and prayer.
	what they said and did, describing	mission, Christian beliefs and	Describe and give reasons for how	LF2 (Reveal) Describe how
	how we can live them out.	give reasons for why we do	and why Passover is celebrated.	Christians are waiting in hope for
	LF2 (Reveal) Describe how Genesis	this.	LF3 (Reveal) Show an understanding	the Lord when they prepare during
	1:26 can affect Christian's daily lives,	LF2 (Reveal) Discuss what it	of how Jewish people believe in one	Advent, making links to Christian
	making links to Christian beliefs.	means to be a prophet and an	God.	beliefs.
	LF3 (Reveal) Explore and reflect	apostle, describing how they	Make links between the Jewish belief	LF3 (Reveal) Explore the 'Light of
	upon my own personal uniqueness	lived their lives.	in one God and scripture.	the World' painting, describing its
	using Colossians 3:10-11	Compare prophets and	Respond – Reflect on learning	meaning, giving some reasons for the
	Explore my own personal	apostles, giving reasons for	throughout topic	symbolism used.
	uniqueness, using Colossians 3:10-11,	how they lived their lives.		Describe the 'Light of the World'
	describing how I value my own	LF3 (Reveal) Describe the		painting, giving reasons for the
		promises made during the		symbolism used.





	personal uniqueness and how it helps me to live as a child of God. LF4 (Reveal) Explore and describe how actions and decisions are linked to beliefs and values. Explore how actions and decisions of Maximilian Kolbe are linked to beliefs and values.  LF5 (Reveal) Explore and discuss 'God is the gift giver' and link this to other sources. Discuss 'God is the gift giver', make links to Christian beliefs and describe how we can live this out. LF6 (Reveal) Explore and discuss the fruits of the Holy Spirit and link these to how Christian live their lives. Describe the fruits of the Holy Spirit and how we can live them out. Respond – Reflect on learning throughout topic	Sacrament of Marriage, describing how they shape people's lives.  Describe the promises made during the Sacrament of Marriage, giving reasons for these and how they shape people's lives.  LF4 (Reveal) Discuss the marriage liturgy, describe what happens and why, giving reasons for the words and actions.  Describe the marriage liturgy, giving reasons for the words and actions.  LF5 (Reveal) Discuss how all are called to live in love and service, describing how I would live this out in my life.  Describe how we are all called to live in love and service, giving reasons for our actions.  Respond – Reflect on learning throughout topic		LF4 (Reveal) Discuss two versions of the Nativity story, making links between both and linking to Christian beliefs. Compare two versions of the Nativity story, making links and giving reasons for the actions. LF5 (Reveal) Describe how Christians wait in hope for Christ to come again, making links to scripture. Describe and give reasons for why Christians wait in hope for Christ to come again. Respond – Reflect on learning throughout topic
Wider Knowledge (Scriptures)	Philippians 4:4-9 Matthew 6:25-27 John 13:34 Hosea 11:1-4	Ephesians 4:1-7 Romans 12:4-6 Ephesians 4:11-13,15	Ephesians 4:1-7,11-13,15 Proverbs 31:10-29 Matthew 5:6-9	I Samuel 16:4-13 Psalm 27:13-14 Isaiah 40:9-11 Isaiah 9:1,2-3,5-6 Isaiah 25:8-9 Jeremiah 33:14-16 Matthew 1:18-25 Mark 13:33 Luke 1:38-57 John 1:5
Skills	ATI Show understanding			





	Describe Make links Live out		16	
	AT2 Make links Compare Discuss Show how Feel			
	AT3 Make links Give reasons Express Wonder			
Diversity Links	Virtues to be developed: Love, Service, Compassion, Respect	Catholic Social Teaching – Teaching for the Common Good  Virtues to be developed: Faith, Love, Community Awareness	Virtues to be developed (linked to Bishop Patrick's mission): Forgiveness, Respect, Compassion  Mutual respect – respect for other faiths	
Vocabulary	qualities, talents, unique, gifts, challenge, joys, happiness, responsibility, dignity, image, peacemaker	vocation, marriage, service, responsibility, fidelity, commitment	remembering, Passover, seder, Pesach, kosher, Matzah, bitter hherbs, Charoset, lamb, Shema, mezuzah	waiting, hopeful, Promised One, Messiah, prophet Advent.

Year 5/6 Cycle A	Lent			
	Mission	Memorial Sacrifice	Alternative Faiths	Sacrifice
Topic	Continuing Jesus' mission in diocese	Eucharist as the living memorial	Sikhism	Lent: A time for aligning with
		sacrifice	Beliefs and Festivals	sacrifices made by Jesus





Big Question	Do we all have a mission in life?	Why do we need memories?	Why do we need memories?	Why do we need to make sacrifices?
Core Knowledge (National Curriculum)	Explore: Explore ideas about the mission of inspirational leaders. Describe how you can learn from them and have lived out their mission.  LFI (Reveal) Discuss how we can live out 'Good News for the poor', giving reasons for my actions.  Describe how we can live out 'Good News for the poor', giving reasons for my actions and making links.  LF2 (Reveal) Make links between Jesus' mission, my mission and the mission of the school.  Make links between Jesus' mission, my mission and the mission of the school, giving reasons for these.  LF3 & LF4 (Reveal) Explore our diocese and its missions, making links to other sources.  Explore our diocese and its missions, making links to a variety of sources.  LF5 (Reveal) Explore scripture and link this to other sources to show how Christians can live their lives.  Explore scripture and make links to further sources.  LF6 (Reveal) Explore and discuss Christian unity, making links to other sources.	Explore: Explore how memories are kept alive. Describe the impact they have had on your life. LFI (Reveal) Discuss Passover, giving reasons for the religious actions and symbols used. LF2 (Reveal) Explore depictions of The Last Supper, giving reasons for what happened, linking these to other sources. Describe The Last Supper, making links to a range of sources. LF3 (Reveal) Explore why the Eucharist is a memorial, giving reasons for the words and actions. Discuss the Eucharist as a memorial, giving reasons for the words and explaining how these shape lives. LF4 & LF5 (Reveal) Explore why the Eucharist is a sacrifice, giving reasons for the words and actions. Discuss the Eucharist as a sacrifice, giving reasons for the words and actions. Discuss the Eucharist as a sacrifice, giving reasons for the words and actions and	I. Explore how special times are celebrated.  2. Describe how Muslims celebrate Ramadan.  Describe and give reasons for ow Muslims celebrate Ramadan.  3. Show understanding of Eid-ul-Fitr. Show understanding of Eid-ul-Fitr and how it makes Muslims feel.  4. Describe the pilgrimage to Makkah Describe the pilgrimage to Makkah and make links to Christian beliefs.  5. Reflect on learning throughout topic	Explore: Explore ideas about giving or refusing to give. Explore and compare ideas about giving or refusing to give. LFI (Reveal) Describe the actions of Christians during Lent and give reasons for some of these. Describe and give reasons for the actions of Christians during Lent. LF2 (Reveal) Explore 'the betrayal of Jesus by Judas Iscariot' and describe how Christians might learn from this. Describe 'the betrayal of Jesus by Judas Iscariot' and use sources of Christian beliefs to explore how Christians might learn from this. LF3 (Reveal) Explore the rule, 'love one another, as I have loved you', describing how we can live this out in our lives. Explore the rule, 'love one another, as I have loved you', describing how we can live this out in our lives, making links to other sources and giving reasons for words and actions. LF4 (Reveal) Explore people who have sacrificed their lives because of their beliefs, making links to Christian beliefs.





	T =			1
	Explore how to live in Christian	explaining how these shape		Explore people who have sacrificed
	unity, making links to a variety of	lives.		their lives because of their beliefs,
	sources.			giving reasons for their actions.
	Respond – Reflect on learning	LF6 (Reveal) Discuss hymns,		LF5 (Reveal) Discuss the meaning of
	throughout topic	describe their meaning and		each decade of the Rosary, exploring
		how we can live them out in		how we can live these out and why.
		our daily lives.		Explore the meaning of each decade
				of the Rosary, describing how we
		Respond – Reflect on learning		can live these out and why.
		throughout topic		LF6 (Reveal) Discuss why Easter is
				important to Christians and explore
				how it shapes their lives.
				Respond - Reflect on learning
				throughout topic.
Wider	Luke 4:14-22	Exodus 13:3	Muslims are followers of the religion	Matthew 28:1-10
_	Luke5:27-32	Luke 22:14-20	of Islam, which began in the Middle	Mark 14:10-11,32-46
Knowledge	Isaiah 61:1-2, 10-11		East around the seventh century.	Mark 15:1-15, 21-41
(Scriptures)	Luke 8:1-3		They believe in one God, Allah.	Luke 23:26-43
	John 17:12-13, 20-21		,	Luke 22:39-48
	I Corinthians 12:12-17, 21, 27			John 13:34-35
				John 20:1-10
Skills	ATI			, ,
SKIIIS	Show understanding			
	Describe			
	Make links			
	Live out			
	AT2			
	Make links			
	Compare			
	Discuss	₩		
	Show how			
	Feel			
	AT3			
	Make links			
	Give reasons			
	C.70 1 0000110			





	Express Wonder			
Diversity Links				
Vocabulary	Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired	memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration, adoration, genuflect, acclamation	Ramadan, fasting, Eid-ul-Fitr, pilgrimage, Makkah, Hajj, Eid-ul-Adha	giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter Vigil, Resurrection

Year 5/6 Cycle A	Pentecost			
Topic	<b>Transformation</b> Celebration of the Spirits transforming power	Freedom & Responsibility Commandment enable Christians to be free and responsible	Stewardship The Church is called to the stewardship of Creation	
Big Question	How can energy transform?	How do rules bring freedom?	Can I be a steward of creation?	
Core	Explore: Explore ideas about transforming energy.	Explore: Discuss ideas about caring for the world	Explore: Discuss ideas about caring for	
Knowledge	Describe the impact of energy.	Describe how we can live this out.	the world	
	LFI (Reveal) Explore and discuss the actions of those	LFI (Reveal) Make links between Genesis and the	Describe how we can live this out.	
(National	people in the 'Road to Emmaus' story, giving reasons	Canticle of the Sun.	LFI (Reveal) Make links between Genesis	
Curriculum)	for what they said and did	Make links between Genesis, the Canticle of the	and the Canticle of the Sun	
	Describe the actions of those people in the 'Road to	Sun and Christian beliefs, actions and prayer.	Make links between Genesis, the Canticle	
	Emmaus' story, giving reasons for what they said and	LF2 (Reveal) Compare ideas about caring for	of the Sun and Christian beliefs, actions	
	did, making links to Christian beliefs.	God's creation.	and prayer.	
	LF2 (Reveal) Make links between the gift of the Holy	Discuss ideas about caring for God's creation.	LF2 (Reveal) Compare ideas about caring	
	Spirit and Christian beliefs, actions and prayer.	LF3 (Reveal) Describe the actions of those who	for God's creation.	
	Depth of description	support global communities and give reasons for	Discuss ideas about caring for God's	
	LF3 (Reveal) Discuss the prayer, 'Come Holy spirit'	their actions.	creation.	
	and make links to Christian beliefs and actions.			





	Explore the 'Come Holy Spirit' prayer and make links to other prayers, scripture and sources.  LF4 (Reveal) Discuss how actions and decisions are linked to beliefs and values, based on Romans 8:14-17.  Explore how actions and decisions are linked to beliefs and values, based on Romans 8:14-17.  LF5 & 6 (Reveal) Explore the fruits of the Holy Spirit, link these to how Christians live their lives.  Explore the fruits of the Holy Spirit, linking these to Christian sources.  Respond – Reflect on learning throughout topic.	Describe the actions of those who support global communities, giving reasons for their actions and making links to other Christian sources.  LF4 (Reveal) Discuss a series of statements about Stewardship, giving reasons for my choices.  Compare ideas about a series of statements about Stewardship, giving reasons for my choices.  LF6 (Reveal) Make links to show how feelings and beliefs about God's creation affect my behaviour, showing how actions are linked to beliefs and values.  Make links to show how feelings and beliefs about God's creation affect my and others' behaviour, showing how actions are linked to beliefs and values.  Respond – Reflect on learning throughout topic.	LF3 (Reveal) Describe the actions of those who support global communities and give reasons for their actions.  Describe the actions of those who support global communities, giving reasons for their actions and making links to other Christian sources.  LF4 (Reveal) Discuss a series of statements about Stewardship, giving reasons for my choices.  Compare ideas about a series of statements about Stewardship, giving reasons for my choices.  LF6 (Reveal) Make links to show how feelings and beliefs about God's creation affect my behaviour, showing how actions are linked to beliefs and values.  Make links to show how feelings and beliefs about God's creation affect my and others' behaviour, showing how actions are linked to beliefs and values.  Respond – Reflect on learning
Wider	Exodus 20:1-17	Genesis 1:1-25	throughout topic.  Genesis 1:1-25
Knowledge	Deuteronomy 6:4-9	Levi 19:9-10, 26-31	Leviticus 19:9-10,26-31
(Scripture)	Isaiah 58:3-8	Psalm 104	Psalm 104
(Scripture)	Amos 5:14-15	Luke 12:32-34	Luke 12:32-34
	Matthew 5:1-17	Isaiah 1:17	Isaiah 1:17
	Mark 12:28-31	isalali 1.17	isaidii 1.17
Skills	ATI Show understanding Describe Make links Live out  AT2 Make links		





	Compare Discuss Show how Feel			
	AT3 Make links Give reasons Express Wonder			
Diversity Links	Gospel values into virtues to be developed: Love, Service, Compassion, Respect.	Catholic Social Teaching – Teaching for the Common Good  Virtues to be developed: Faith Love Community	Catholic Social Teaching – Teaching for the Common Good  Virtues to be developed: Faith Love	
Vocabulary	Transformation, transform, energy, wind, fire, Holy Spirit, change, gift, Fruits of the Spirit.	Virtues to be developed: Faith, Love, Community Awareness freedom, responsibility, Beatitudes, Commandments	Virtues to be developed: Faith, Love, Community Awareness care, world, Earth, sustainable, stewards, stewardship, creation, creator, created, stewards, stewardship, climate, preserve, ecology, integrity, harmony	