

Science:

This term the science topic is electricity.

- Know electrical and non-electrical appliances.
- Know the different components needed to make a circuit.
- Know if a circuit is complete or incomplete.
- Know examples of electrical conductors and insulators.
- Know the names of different types of switches.
- Know how to use my knowledge of electricity in new situations.

French:

- Know the parts of the body in French
- Know the numbers 1-10 in French (revision)
- Know how to count forwards and backwards to 10 in French (revision)

RE

People:

- Know the pattern and ideal of family life is found in the Scriptures.
- Know God is the loving parent of the human family and Jesus was born and lived in a human family.
- Know that Jesus had a natural family with real people with names and a history.

PSHE:

Know that we are created and loved by God and make links to the Gospel story.

Know that we are designed for a purpose: to be loved, to love and to make a difference and give examples of how we can live this out.

Know that Jesus is always there for us even when we have done wrong.

DT:

- Know that not all fruits and vegetables can be grown in the UK.
- Know and understand the advantages of eating seasonal foods grown in the UK.
- Know that eating seasonal fruit and vegetables has a positive effect on the environment.
- Know how to prepare and cook a fruit crumble using a range of cooking techniques.
- Know how to check quantities and work out if the ingredients used are in season.
- Know how to create a recipe that is healthy and nutritious using seasonal vegetables and fruits.
- Know how to design their own tart recipe using seasonal ingredients considering the taste, texture, smell and appearance of the dish.
- Know how to safely follow a recipe when making a tart
- Know the basic rules of food contamination.

Year 4 Curriculum Map Advent 1 2023



History:

- Know and identify what came before and after the Anglo Saxons and Scots.
- Know how to make informed responses based on historical information.
- Know that much of our language today is derived from Anglo Saxon tribes.
- Know that the Romans did introduce Christianity to Britain but Anglo Saxons maintained their pagan beliefs.
- (The Saxons were very superstitious and believed in elves, goblins and dragons. The Anglo-Saxons worshipped the gods Tiw, Woden, Thor and Frig).
- Know what the benefits were of the Gods they worshipped and how this impacted on their faith.
- Know about the legend of King Arthur.

Maths

The school will continue to use the White Rose schemes of learning which are designed to support a mastery approach to teaching and learning, as well as to support the aims and objectives of the National Curriculum.

Place Value:

- Know how to round numbers to the nearest 10, 100, 1000.
- Know how to partitioning numbers into thousands, hundreds, tens and one.
- Know how to represent numbers on a number line to 10,000.
- Know how to find 1, 10, 100, 100 more or less.
- Know how to compare and order numbers
- Know how to count in 25s.
- Know negative numbers
- Know Roman numerals to 100.

Throughout the year there will be a big focus on the children learning and practising their timetables in preparation for the Year 4 Multiplication Tables Check.

English

This term we will be linking our English lessons to our History Anglo Saxons topic.

- Know how to write to entertain within a historical narrative fiction genre.
- Know how to use similes and powerful vocabulary.
- Know how use exclamation marks.
- Know how to use fronted adverbials and prepositions for position.
- Know and use new technical vocabulary.

Computing:

This half term, we will be looking at computer networks and the internet.

- Know that a network needs protecting.
- Know that the web contains websites and webpages.
- Know a variety of ways to access websites on the web.
- Know how to add content to the web.
- Know what you can and can't do with copyrighted material.
- Know why it is important to think before we share on the web.

Music:

- Know how to play and perform in solo and ensemble contexts.
- Know how to improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Know how to listen with attention to detail and recall sounds with increasing aural memory.
- Know how to perform a full song with implemented improvisation and call and response sections. (P)