



St Augustine's Catholic Academy
RE Intent Advent I



Knowledge in red aimed at Y1, Knowledge in green aimed at Y2, Knowledge in black aimed at both Y1 and Y2.

Year 1/2 Cycle B	Advent I	
Topic	Beginnings <i>People in the parish family</i>	Signs and Symbols <i>Mass is Jesus' special meal</i>
Big Question	Who makes the world and everything in it?	Are signs and symbols important?
Core Knowledge (National Curriculum)	<p>Explore: Talk about different beginnings each day offers. Describe some of the many beginnings each day offers, asking and answering questions about them. (Record as a class, write simple sentences, class teacher to record questions and answers).</p> <p>LF1 (Reveal) Recognise the Creation Story. Retell the Creation story. (Order pictures, key words to describe. Draw pictures, simple sentences).</p> <p>LF2 (Reveal) Wonder about Psalm 139. Describe some parts of Psalm 139. (Record children's responses to the Psalm. Which words do they recognise? Who loves them? Who are we saying thank you to? How does the Psalm describe God? What does it say God did?)</p> <p>LF3 (Reveal) Recognise ways in which I pray at the start of the day. Describe how I pray at the start of the day. (Children to use sentence starters and word bank to write their own morning prayer).</p> <p>LF4 (Reveal) Talk about Psalm 19:1-5. Wonder about Psalm 19:1-5 and describe these through prayer. (Children to talk about the message of Psalm 19:1-5, children to record why God is wonderful. Create a word cloud with words to describe the Psalm. Write a prayer in response.)</p> <p>LF5 (Reveal) Reflect upon Psalm 8:3-11 Reflect upon and describe Psalm 8:3-11</p>	<p>Explore: Recognise a variety of signs and symbols. Talk about and describe a variety of signs and symbols.</p> <p>LF1 (Reveal) Recognise some of the symbols of Baptism. Describe some of the symbols of Baptism. (Stick pictures of Baptism symbols, children to label and describe.)</p> <p>LF2 (Reveal) Recognise what is said at a Baptism. Describe what is said at a Baptism. (Children to make a 'welcome' card for a baptism, write welcome and decorate with religious images – cross, family, priest, and font. Children to describe how the priest welcomes families at the beginning of a Baptism)</p> <p>LF3 (Reveal) Recognise some of the actions and symbols of Baptism. Describe some of the actions and symbols of Baptism. (Children to sequence images of the actions and symbols of Baptism and describe what the people are saying and doing).</p> <p>LF4 & LF5 (Reveal) Recognise what the oil and white garment in Baptism symbolise. Describe how the oil and white garment are used in Baptism and what they symbolise.</p> <p>LF6 (Reveal) Recognise what a Baptismal Candle is used for. Describe what a Baptismal Candle is used for. (Children to choose from key words to describe their own Baptismal Candle).</p>



St Augustine's Catholic Academy
RE Intent Advent I



	<p>(Draw pictures about words that they can hear in the Psalm. Write simple sentences to describe the Psalm, describe how they would live it out. <i>I can show love to the world you gave us by...</i>)</p> <p>LF6 (Reveal) Recognise ways in which I can be a 'child of God'. Give examples of ways that I can be a 'child of God'. (Children to write key words in a template of a person to describe how they can be a child of God. Children to describe how they can be a child of God at home and at school, linking to Gospel Values and Mission Statement).</p> <p>Respond – Reflect on learning throughout topic</p>	<p>Children to decorate a Baptismal candle and annotate it to describe why they have chosen those symbols.)</p> <p>Respond – Reflect on learning throughout topic</p>
<p>Wider Knowledge</p>	<p>Luke 2: 23-40 Luke 2:41-52</p>	<p>Luke 22: 19-29</p>
<p>Driver Words</p>	<p><u>AT1</u> Recognise Retell Describe Give examples</p> <p><u>AT2</u> Talk about Reflect Answer Feel</p> <p><u>AT3</u> Listen Wonder Ask</p>	
<p>Diversity Links</p>		
<p>Vocabulary</p>	<p>beginning, new start, family, friend, creation, psalm, litany</p>	<p>Rite of Baptism, candle, garment, oil, water, priest, Sign of the Cross, Good News, Easter Candle, light, font, chrism</p>



St Augustine's Catholic Academy
RE Intent Advent I



Knowledge in red aimed at Y3, Knowledge in green aimed at Y4, Knowledge in black aimed at both Y3 and Y4

Year 3/4 Cycle B	Advent I																							
Topic	People <i>Christian family's journey with Jesus</i>		Called <i>Jesus gives himself to us in a special way</i>																					
Big Question	Where do I come from?		What does it mean to be called and chosen?																					
Core Knowledge (National Curriculum)	<p>Explore; Compare ideas about our family trees. <i>(Y4 – Give details about each person)</i></p> <p>LF1 (Reveal) Describe the content of the four Gospels. <i>Describe the content of the four Gospels and make links to other sources.</i> (See P. 68 of God's Story 3)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Gospel</th> <th style="width: 25%;">Summary</th> <th style="width: 25%;">Picture representative</th> <th style="width: 25%;">Links to MS/GV</th> </tr> </thead> <tbody> <tr> <td>Matthew</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Mark</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Luke</td> <td></td> <td></td> <td></td> </tr> <tr> <td>John</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>LF2 (Reveal) Retell the story of Abraham, explore what Abraham might have been thinking. <i>Describe the actions of Abraham, giving reasons for some of these.</i></p> <p>LF3 (Reveal) Retell the story of Joseph, son of Jacob. <i>Use scripture to describe Joseph, son of Jacob, giving reasons for his actions.</i></p> <p>LF4 (Reveal) Give examples of what Ruth said and make links to religious beliefs. <i>(She said this because...)</i> <i>Make links between the words of Ruth and the Gospels.</i> (See Story of Ruth – Mark I Call of the apostles, P.89 in God's Story 3)</p> <p>LF5 (Reveal) Describe how we can choose to live our lives, using Proverbs 3. <i>Describe and give reasons for how we can choose to live, using Proverbs 3.</i></p>		Gospel	Summary	Picture representative	Links to MS/GV	Matthew				Mark				Luke				John				<p>Explore: Compare ideas about the response to being chosen. <i>(Discuss times when you have been chosen or called on for something. Describe what happened. How did it make you feel? Why did you do it?)</i></p> <p>LF1 (Reveal) Describe ways in which Christians can respond to the call of God. <i>Describe ways in which Christians can respond to the call of God, giving reasons for their actions.</i> (Look at the stories of Samuel and David. How were they called? Compare their callings. <i>Give reasons for their callings. State any similarities and differences</i>)</p> <p>LF2 (Reveal) Give examples of ways in which Christians can respond to the call of God. <i>Describe ways in which Christians can respond to the call of God, giving reasons for their actions. (Compare the calling of Samuel and David).</i></p> <p>LF3 (Reveal) Describe the actions and symbols used during Confirmation, <i>using religious words and phrases.</i></p> <p>LF4 (Reveal) Describe the actions of those confirmed. <i>Describe the actions of those confirmed, giving reasons for their actions and approach to life.</i> (Role play scenarios. "I will use the gift of wisdom by..., I'll try to show right judgement by..., I'll show courage from now on when I...") <i>Explain how they will live out their Baptismal promises and use the Holy</i></p>	
Gospel	Summary	Picture representative	Links to MS/GV																					
Matthew																								
Mark																								
Luke																								
John																								



St Augustine's Catholic Academy
RE Intent Advent I



	<p>(Prepare a simple 'Charter to live by', describing ways in which we live our lives. Y4 – give reasons for these)</p> <p>Respond – Reflect on learning throughout topic.</p>	<p>Spirit's seven gifts in their daily lives, Make links to Gospel Values. Compare and contrast.</p> <p>LF5 (Reveal) Give examples of how you can live in the light. Describe ways in which you can live in the light, giving reasons for actions. (Read I John 5-7, create artwork based on the scripture (light vs dark, good vs evil, saying yes vs no) annotate with examples of how they can live in the light. Make links to scripture, parable of the two sons – Matthew 21:28-32).</p> <p>LF6 (Reveal) Describe the life of someone who witnessed the call to be a Christian, making links to scripture. Describe the life of someone who witnessed the call to be a Christian, giving reasons for the actions. (Read about the work of Missionary Sean Devereux, identify actions/qualities e.g. selfless, giving, patient, make links to I Corinthians – Love is..., Explain why Missionary Sean Devereux, "he does this because...")</p> <p>Respond – Reflect on learning throughout topic</p>
<p>Wider Knowledge</p>	<p>Matthew 1:1-17 – The family tree of Jesus Genesis 2:1-1-8, 18 Genesis 21:1-7 Psalm 9:13, 31 Proverbs 3, 11</p>	<p>Acts 2 John 13:15-17,36 Romans 8:26 Acts 1:8 I John 1:5-7</p>
<p>Skills</p>	<p><u>AT1</u> Retell Describe Give examples Make links</p> <p><u>AT2</u> Believe Compare Feel</p> <p><u>AT3</u></p>	



St Augustine's Catholic Academy
RE Intent Advent I



	Show Wonder Express	
Diversity Links		
Vocabulary	chosen people, siblings, relations, ancestors, generations, Old Testament, roots, family tree, genealogy, nomad, nomadic	chosen, response, Sacrament of Confirmation, oil of chrism, mitre, crozier, sponsor, catechist, Bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called



St Augustine's Catholic Academy
RE Intent Advent I



Knowledge in red aimed at Y5, Knowledge in green aimed at Y6, Knowledge in black aimed at both Y5 and Y6

Year 5/6 Cycle B	Advent I	
Topic	Loving God who never stops loving	Vocation & Commitment The Vocation of Priesthood and Religious Life
Big Question	Do you have to earn love?	What is commitment in life?
Core Knowledge (National Curriculum)	<p>Explore: Explore ideas about love and care of people. (As a class, create phrases related to unconditional love – can use lyrics of songs as inspiration). Discuss ideas about love and care of people. <i>(In groups, create a phrase to sum up unconditional love – link to beliefs, values, Mission Statement).</i></p> <p>LF1 (Reveal) Discuss and make links between scripture and God's love for his people. (Year 5 to make links to Mission Statement, Gospel Values and scripture). Describe and make a range of links between scripture and God's love for his people. <i>(Year 6 to make links to Mission Statement, Gospel Values, scripture, hymns, quotes from Pope Francis).</i></p> <p>LF2 (Reveal) Describe God's unconditional love, making links to Titus 3:2-8 and describing how we live this out. (Y5 to give 2 ways of how they will live it out). Discuss the meaning of Titus 3:2-8, describing God's unconditional love for us and how this shapes our lives. <i>(Y6 to give 3 ways of how it will shape their lives/how they will live it out).</i></p> <p>LF3 (Reveal) Discuss decisions made by individuals in the story of Prodigal Son, making links to Christian beliefs. Describe and give reasons for the decisions made by individuals in the story of Prodigal Son, making links to Christian beliefs.</p>	<p>Explore: Compare ideas about commitment in life. Describe the impact they have had on your life.</p> <p>LF1 (Reveal) Discuss the notion of being called, describing how Christians live this out and making links to Christian beliefs and sources.</p> <p>LF2 (Reveal) Show an understanding of the Christian beliefs which shape a life of vocation. (Y5 – Identify the beliefs from a list and begin to explain how they shape a life). Describe the Christian beliefs which shape a life of vocation. <i>(Y6 – Describe how the beliefs share a life of vocation, making links to scripture).</i></p> <p style="text-align: center;">VISIT FROM PRIEST/SISTER PHILOMENA</p> <p>LF3 (Reveal) Describe the process of ordination. Show an understanding of an ordination, making links to other religious sources such as scripture and prayers.</p> <p>LF4 (Reveal) Describe how an individual is called to religious life (priest/Sister Philomena) linking to a range of sources. Show an understanding of the call to religious life linking this to Christian beliefs and giving reasons for the actions, words and signs used.</p>



St Augustine's Catholic Academy
RE Intent Advent I

	<p>LF4 (Reveal) Show an understanding of how forgiveness is an essential part of unconditional love, linking this to scripture. (SEE PREVIOUS LESSON FOR LINKS). Describe how forgiveness is an essential part of unconditional love, linking this to Christian beliefs.</p> <p>LF5 (Reveal) Describe how our lives and the lives of others' are shaped by the Beatitudes (Place beatitudes around the classroom, children to move in groups to describe how they might live this out). Show how the lives of others' and their decisions are shaped by the Beatitudes. (Local, National, Global).</p> <p>LF6 (Reveal) Explore and discuss Christian unity, making links to other sources. Show an understanding that 'giving of ourselves for others' is an essential part of unconditional love, making links to Christians beliefs.</p> <p>Respond – Reflect on learning throughout topic</p>	<p>LF5 (Reveal) Describe why people commit themselves to a vocation, making links to Christian beliefs. Describe why people commit themselves to a vocation, giving reasons for their actions and linking these to Christian beliefs.</p> <p>Respond – Reflect on learning throughout topic</p>
<p>Wider Knowledge (Scriptures)</p>	<p>Isaiah 40:1-5, 9-11, 28-31 Psalm 23 Psalm 136 Luke 15:11-32</p>	<p>Mark 16:15 Genesis 12:1-4 Luke 5:26-27 Mark 2:14 Mark 1:16-20 Matthew 9:9 Matthew 4:19-22</p>
<p>Skills</p>	<p><u>AT1</u> Show understanding Describe Make links Live out</p> <p><u>AT2</u> Make links Compare Discuss Show how Feel</p>	



St Augustine's Catholic Academy
RE Intent Advent I



	<u>AT3</u> Make links Give reasons Express Wonder	
Diversity Links	Gospel Value - Love	
Vocabulary	unconditional, forgiveness, mercy, prodigal, parable, reconciliation	commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows

St Augustine's