



**St Augustine's Catholic Academy**  
**PSHE Intent Advent I**



Year I/2 Cycle B	Advent I
Topic	Module I: Created and loved by God Unit I: Religious understanding
National Curriculum	H22. To recognise the ways in which we are all unique. H21. To recognise what makes them special.
Core Knowledge	(Story Sessions – Let the Children Come). 1. <b>Know what it means to be left out and how it feels.</b> <b>Know that Jesus never leaves us out.</b> 2. <b>Know that God welcomes each of us individually.</b> <b>Know how God welcomes us and we can welcome others.</b> 3. Know that Jesus knows us, cares for us and always has time for us. 4. <b>Know there is a Kingdom of Heaven.</b> <b>Know how to describe how to live in order to enter The Kingdom of Heaven.</b> 5. Know how to thank God for our body, mind and spirit.
Wider Knowledge	Know that we are created individually by God. Know that God wants us to talk to Him throughout the day and treat Him as our best friend. Know that we can give thanks to God in different ways. Know that we are created as a unity of body, mind and spirit: who we are matters and what we do matters.  Enrichment - Harvest Festival
Skills	1. <b>Explore the words and phrases about feeling left out.</b> <b>Discuss the story from different perspectives (the people who brought the children to Jesus, the disciples, Jesus and the little children). Discuss the feeling of feeling left out.</b> 2. Appendix 1 <b>Discuss situations where children might feel welcomed by God and others.</b> <b>Drama – Re-enact the story. Discuss with the children who were stopped how it made them feel to be left out.</b> 3. Appendix 2 <b>Use Appendix 1 sentence starters to record ways of welcoming others.</b> <b>Reflect on questions in A and share responses.</b> 4. <b>Draw pictures of what they think the Kingdom of Heaven will be like, discuss and compare.</b> <b>Discuss ideas of what the Kingdom of Heaven will be like, recording thoughts and feelings.</b> 5. Appendix 3 – Know when God created us, He made our bodies, our minds and our spirits. <b>Body - Sing God Made Me, God Made You, Mind – Share what they are thankful for, Spirit – Learn the verse which has been revisited throughout the sessions.</b> <b>Body – Spell out ‘Thank You’ with their bodies, Discuss what they are thankful for, Mind – Write ‘thank you’ statements, Spirit - Learn the verse which has been revisited throughout the sessions.</b>
Diversity Links	Gospel Values – Love, Compassion, Hope, Service Virtue to be Developed – Faith, Gratitude, Prayerfulness
Vocabulary	special, worthy, important, valuable, unique, individual, Kingdom of Heaven, welcome, faith, purpose, happy, body, mind, spirit



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Year 3/4 Cycle B	Advent I
Topic	Module 1: Created and loved by God Unit 1: Religious understanding
National Curriculum	H23. About change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement.
Core Knowledge	<p>(Story Sessions – Get Up!)</p> <ol style="list-style-type: none"> <li>1. <b>Know that we are created and loved by God.</b> Know that we are created and loved by God and make links to the Gospel story.</li> <li>2. <b>Know that we are designed for a purpose: to be loved, to love and to make a difference.</b> Know that we are designed for a purpose: to be loved, to love and to make a difference and give examples of how we can live this out.</li> <li>3. <b>Know that Jesus is always there for us.</b> Know that Jesus is always there for us even when we have done wrong.</li> <li>4. <b>Know that every human life is precious to God.</b> Know that every human life is precious to God, linking to the Gospel Story.</li> <li>5. <b>Know that Jesus offers us new life.</b> Know how we can receive the new life that Jesus offers us.</li> </ol>
Wider Knowledge	<p>Know that we are created individually by God who is Love, designed in His own image and likeness.</p> <p>Know that God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</p> <p>Know that every human life is precious from the beginning of life (conception) to natural death.</p> <p>Know that personal and communal prayer and worship are necessary ways of growing in our relationship with God.</p>
Skills	<ol style="list-style-type: none"> <li>1. <b>Write a thank you prayer to God for making us and giving us life.</b> Write a thank you prayer to God, asking him to care for us in a specific way, linking to Jairus.</li> <li>2. <b>Discuss the difference between loving and being loved.</b> Share a time when they have felt happy because they were showing love to others.</li> <li>3. <b>Highlight parts of the text where people communicate with Jesus,</b> Highlight parts of the text where people communicate with Jesus, write down what we can learn about prayer from these examples.</li> <li>4. <b>Discuss new words and phrases (renewed, alive, designed for a purpose).</b> <b>Discuss feelings explored in the Gospel story.</b> Drama – re-enact the Gospel story from Jairus's daughter's perspective (using imagination), giving thought to feelings of worry, fear, sadness and joy.</li> <li>5. <b>Reflect on how every human life is precious, responding through writing or drawing.</b> Reflect on how we receive the new life Jesus offers us from the video, responding through writing or drawing.</li> </ol>
Diversity Links	<p>Gospel Values – Love</p> <p>Virtues to be Developed – Faith, Gratitude, Prayerfulness</p> <p>British Values – Mutual Respect</p>
Vocabulary	God, Jesus, faith, dead, alive, love, eternal, new life, heaven, sin, forgive, precious, conception, individual, renewed, make a difference, Jairus, synagogue



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Year 5/6 Cycle A	Lent 2
Topic	Module 1: Created and loved by God Unit 1: Religious understanding
PSHE Objectives	H24. Problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools. H31. About the physical and emotional changes that happen when approaching and during puberty. H35. About the new opportunities and responsibilities that increasing independence may bring. H36. Strategies to manage transitions between classes and key stages.
Core Knowledge	<ol style="list-style-type: none"> <li>1. Know that God loves and cares for us. Know that God loves and cares for us, making links to the Gospel story.</li> <li>2. Know that we can bring our troubles to Jesus. Know that we can bring our troubles to Jesus and reflect on how the disciples felt during the Gospel story.</li> <li>3. Know that we can have faith in God. Know that we can have faith in God and describe feelings associated with this.</li> <li>4. Know that we know Jesus and trust Him. Know that we know and trust Jesus, describing how we can grow in our faith.</li> <li>5. Know that Jesus is with us through the 'storms' of life. Know that Jesus is with us through the 'storms' of life and discuss upcoming challenges.</li> </ol>
Wider Knowledge	<p>We were created individually by God who cares for us and wants us to put our faith in Him.</p> <p>Physically becoming an adult is a natural phase of life.</p> <p>Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan.</p>
Skills	<ol style="list-style-type: none"> <li>1. Discuss the feelings associated with the Gospel story. Write prayers to God for their immediate needs/fears/thanks. Create a story board of the Gospel story.</li> <li>2. Creatively record responses to Gospel stories. Record a time when they have felt afraid. Who did they go to for help? Did they pray? If so, how did it help? Discuss how the disciples might have changed or grown in their understanding of Jesus after this event.</li> <li>3. Follow faith activities described in Session Overview Annotate 'faith' and 'trust', describing the meaning, how it is shown in the Gospel story. Describe how it felt to be the guide/blindfolded child in the scenario.</li> <li>4. Discuss our trusted adults and why we have chosen them. Share ways that we can get to know Jesus more, with a view to nurturing our faith so that it will grow.</li> <li>5. Summarise learning over the last few weeks. List changes so far in life and the changes to come.</li> </ol>
Diversity Links	Gospel Values – Love, Hope, Compassion, Courage Virtues to be Developed – Faith, Gratitude, Reflection
Vocabulary	care, love, faith, trust, confidence, power, calm, individual, doubts, troubles, fear, listen, possible, change, puberty, adult