



**St Augustine's Catholic Academy**  
**French Advent I Intent**

<b>Enrichment</b>
<b>Advent I</b>
French Day for KS2 Friday 13 <sup>th</sup> October 2023-French Day French cuisine and café for parents

<b>Key Stage 2 National Curriculum</b>
<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding – (ALL).</li> <li>• <b>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</b></li> <li>• <b>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</b></li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures (ALL).</li> <li>• <b>Develop accurate pronunciation and intonation</b> so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• <b>Present ideas and information orally to a range of audiences.</b></li> <li>• Read carefully and <b>show understanding of words, phrases and simple writing.</b></li> <li>• <b>Appreciate stories, songs, poems and rhymes in the language.</b></li> <li>• <b>Broaden their vocabulary and develop their ability to understand new words</b> that are introduced into familiar written material, including through using a dictionary.</li> <li>• Write phrases from memory, and <b>adapt phrases to create new sentences</b>, to express ideas clearly.</li> <li>• <b>Describe people, places, things</b> and actions orally and in writing.</li> <li>• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>

<b>Year 3</b>	<b>Advent I</b>
<b>Topic</b>	Numbers 1-20 Greetings – Asking how you are
<b>NC Links</b>	<b>Explore the patterns and sounds of language through songs.</b> <b>Develop accurate pronunciation and intonation.</b>
<b>La Jolie Ronde Lesson #</b>	<b>1 &amp; 2</b>
<b>Core Knowledge</b>	<b>Know the numbers 1-20 in French.</b> <b>Know how to greet and respond to someone with simple phrases.</b> <b>Know how to pronounce numbers 1-20 correctly.</b> <b>Know how to count forward and backwards to 10 in French.</b>
<b>Skills</b>	Use numbers orally and write English/French translations.
<b>Diversity and Cultural Links</b>	
<b>Vocabulary</b>	zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix,



## St Augustine's Catholic Academy French Advent I Intent



	<p>onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.</p> <p>Bonjour, au revoir, comment ça va? Très bien, bien, comme ci comme ça, mal</p>
--	---

Year 4	Advent I
Topic	Parts of the Body Embed numbers 0-20
NC Links	<p><b>Seek clarification and help.</b></p> <p><b>Describe people, places, things.</b></p> <p><b>Develop accurate pronunciation and intonation.</b></p> <p><b>Explore the patterns and sounds of language through songs and rhymes.</b></p> <p>Know and understand basic grammar appropriate to the language being studied.</p>
La Jolie Ronde Lesson #	<b>1 - 4</b>
Core Knowledge	Know the parts of the body in French (Revision: Know the numbers 1-10 in French Know how to count forward and backwards to 10 in French)
Skills	Use numbers orally and write English/French Translations. Rehearse explanations of body parts orally. Write English/French translations of body parts.
Diversity and Cultural Links	
Vocabulary	zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Oui, non Letter strings: oi, eu  Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles Adjectives: grand, petit, gros, long, pointu  La jambe, le pied, le ventre, la main, le bras  Le tigre, l'éléphant, l'ours, le lion, la girafe, le singe, le crocodile, le pingouin

Year 5	Advent I
Topic	The High Street Directions Asking directions I
NC Links	<p><b>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</b></p> <p><b>Develop accurate pronunciation and intonation.</b></p> <p><b>Adapt phrases to create new sentences.</b></p> <p>Know and understand basic grammar appropriate to the language being studied.</p> <p><b>Present ideas and information orally to a range of audiences.</b></p>



## St Augustine's Catholic Academy French Advent I Intent



La Jolie Ronde Lesson #	<b>I &amp; 2</b>
Core Knowledge	Know the names of different shops on the high street. Know how to ask and give directions to particular places. Know how to identify adjectives in a sentence. Know from memory, and present, 2 or 3 sentences about the high street.
Skills	Recite a short text with accurate pronunciation. Say what buildings can be found on the high street. Recognise similarities and differences in the high street, at home and in France.
Diversity and Cultural Links	How do high streets compare in different countries around the world? Why do some countries have more of particular shops?
Vocabulary	Il y a Un marché Un magasin Un supermarché Une poste Une banque Un café Une mairie Un magasin de vêtements Une boulangerie  Et Petit Grand Aussi À gauche À droite  Il y a? Ici C'est au coin

Year 6	Advent I
<b>Topic</b>	<b>Clothes-</b> link to what you would wear in different seasons and weather types Conversations, preferences, likes, dislikes,
<b>NC Links</b>	<b>Express opinions and respond to those of others.</b> <b>Engage in conversations; ask and answer questions.</b> <b>Describe people, places, things.</b> <b>Show understanding of words, phrases and simple sentence construction.</b> Know and understand basic grammar appropriate to the language being studied.
La Jolie Ronde Lesson #	<b>I - 3</b>
<b>Core Knowledge</b>	Know how to start and sustain a conversation. Know how to justify an opinion using an adjective. E.g. I do not like red trousers because they are ugly. <i>Je n'aime pas le pantalon rouges, c'est laid.</i>
<b>Revision</b>	La Jolie Ronde Lesson #19 & 20 <ul style="list-style-type: none"> <li>Know how to have a simple conversation about where we live.</li> </ul>



St Augustine's Catholic Academy  
French Advent I Intent



	<ul style="list-style-type: none"><li>• Know the compass directions to describe position.</li><li>• Know how to pronounce numbers 30-50.</li></ul>
<b>Skills</b>	Initiate and sustain conversations Embed previously learned language in a new context Understand the formation of a basic negative sentence <ul style="list-style-type: none"><li>• Match sounds to sentences and paragraphs</li><li>• Add two short verses to a rhyming poem</li><li>• Construct a short paragraph by adapting a model</li></ul>
<b>Diversity and Cultural links</b>	How do school clothes vary from country to country? Has anyone attended a school in a different country? Could those clothes be described in this lesson?
<b>Vocabulary</b>	Year 4 vocabulary + des chaussures, des chaussettes, un sweat Embed expressing opinions: J'aime, Je n'aime pas Justifying opinions: Je n'aime pas le rouge C'est + adjective Embed use of simple negative: je n'ai pas de As- tu? Embed structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Pause words Et alors, voyons, eh bien