



Curriculum Overview

English

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
F1	Me and My Family	Light and Dark (colours)	People Who Help Us	Growing	Creepy Crawlies and Minibeasts	At the Farm
F2	Myself and My Super Power	Castles and Knights (fairy tales)	Space	Dinosaurs	Transport	Animals
KS1 Cycle A	Narrative Retell A Squash and a Squeeze by Julia Donaldson Stories with familiar settings The Light in the Night by Marie Voigt	Stories Letter: Sulwe by Lupita Nyong'o Recounts: Local Area Walk (Link to Geography – Our Local Area) Poetry: Winter Settings	Narrative: Aesop Fables: The Hare and the Tortoise Non - Chronological Report Robin Hood and Sherwood Forest (Link to History – Robin Hood and Sherwood Forest)	Character and setting description: Meerkat Mail by Emily Gravett Instructions: Writing from experience How to make a jam sandwich.	Traditional Tales Hansel and Gretel by Bethan Woolvin Y2: Extracts from Neil Gaiman Non - Chronological Report Heroes: Martin Luther King and Emeline Pankhurst (Link to History – Heroes)	Persuasive Letter One Plastic Bag Recounts: Recount of a school trip (Camping – Y2 only)
KS1 Cycle B	Narrative Retell The Three Little Pigs Stories with familiar settings Diary entry: Six Dinner Sid	Stories involving fantasy Letter: The Bog Baby by Jeanne Willis Recounts: School Trip Narrative Poetry The Night Before Christmas	Instructions How to prepare for a teddy bear's picnic Recounts Great Fire of London Y1: Retell Y2: Newspaper article (Link to History: Great Fire of London)	Traditional Tales Little Red Riding Hood Y2: Little Red Reading Hood Narrative: Mog the Forgetful Cat	Non - chronological report Animals: Artic/Marine Persuasive Text: How to make a puppet (Link to DT – Textiles)	Film Studies: Zahra Narrative Lila and the secret of the rain (Link to Geography – Kenya) Recounts: Recount of a school trip (Camping – Y2 only)



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KSI Grammar	<p>Y1: Capital letters and full stops Capital Letter for pronoun I Capital letters for people's names Using the conjunction 'and'</p> <p>Y2: Full stops and capital letters Past and present tense of verbs. Coordinating conjunctions (and, but, so) Expanded noun phrases</p>	<p>Y1: Capital letters for days of the week Using the conjunction 'and' and 'so' Capital letter for pronoun I Full stops</p> <p>Y2: Questions Commas in a list Subordinating conjunctions Making adjectives with -er and -est</p>	<p>Y1: Exclamation marks Question marks Capital letter for place names Capital letter for people's names</p> <p>Y2: Exclamations Adverbs Questions and statements Present progressive tense</p>	<p>Y1: Using the conjunction 'and' Adjectives Full stops and capital letters Using the conjunction but</p> <p>Y2: Subordinating conjunctions Expanded Noun Phrases Commas in a list Commands</p>	<p>Y1: Capital letters for places and names Exclamation marks Full stops and capital letters Compound words</p> <p>Y2: Turning adjectives into adverbs using -ly Apostrophes for omission – contracted form Commas in a list Tenses – Present and past verbs</p>	<p>Y1: Using the conjunctions: and, because, so Question marks and exclamation marks</p> <p>Y2: Coordinating and subordinating conjunctions Apostrophes for singular possession Comparatives and superlatives Range of sentences: statements, commands, exclamations and questions</p>
KSI Spelling	<p>Y1: Prefix: un Adding -ed Adding -s or -es to make plurals</p> <p>Y2: Adding the suffix -er Adding the suffix -y Adding the suffix -ly</p>	<p>Y1: Adding -er Adding -est Adding -ed</p> <p>Y2: The n sound spelt kn and gn Adding the suffix -ment Adding the suffix -ful</p>	<p>Y1: Adding -ing Prefix -un Adding -er</p> <p>Y2: Words ending in -al Words ending in il Words ending in -ed</p>	<p>Y1: Adding -est Adding -ing Adding -ed</p> <p>Y2: Words ending in y and ly Adding the suffix -less The a before I and II</p>	<p>Y1: Prefix -un Adding -s Adding -es</p> <p>Y2: Words ending in -el Words ending in -dge Words ending in -ge</p>	<p>Y1: Adding -ing Adding -er Adding -ed</p> <p>Y2: Words ending in -less and -ness Words ending in ment and ful Words ending in y and ly</p>



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Y3/4 Cycle A	Narrative Stone age Boy (Link to History Stone Age) Poetry Funky Chickens by Benjamin Zephaniah (Black History Month)	Description King Bones Recounts Newspapers Articles: Christmas advert	Narrative Romans on the Rampage by Jeremy Strong. (Link to History – Invasion & Conflict) Non – chronological report: Roman soldiers Septimius Severus (Link to History – Invasion & Conflict)	Explanation text: Wallis and Gromit Inventions. Setting Description: How to Train your Dragon	Recount: Diary Entry: Street Child and Fair's Fair Extracts (Link to History – Victorians) Non – chronological report: Deadly 60 CBBC (Link to Science – Animals including humans)	Narrative Familiar Settings: George's Marvellous Medicine Persuasive Letter: Hidden Figures
Y3/4 Cycle B	Narrative Anglo-Saxon Boy by Tony Bradman (Link to History – Anglo – Saxons and Scots Invasion) Recounts Newspaper article: Anglo Saxons	Biography Inspirational Figures Black History Month Narrative: One Christmas Wish by Katherine Rundall	Narrative- familiar setting The Dump by Pie Corbett Persuasive Text Film Studies: Treasure	Recounts Diary Entry: The Iron Man Instructional Text: How to survive and earthquake (Link to Geography – Volcanoes and Earthquakes)	Description- dilemmas Dangle Persuasive Text: Visit Nottingham Caves (Link to History – Local site study)	Narrative: Rumblestar by Abi Elphinstone Recount: Diary Entries: Sugar cane juice
Grammar	Y3: Pronouns Apostrophes for possession Paragraphs Conjunctions Y4: Fronted adverbials with commas	Y3: Adverbs Past tense A or an Present tense Y4: Pronouns Adverbials	Y3: Apostrophe for omission – contractions Inverted commas for speech Verbs Paragraphing Y4:	Y3: Adverbs of time Prepositions Conjunctions Subordinate clauses Y4: Fronted adverbials Sentence types	Y3: Present perfect compared to past tense Apostrophes for omission and possession Homophones	Y3: Inverted commas Present perfect form of verbs. Direct Speech Synonyms Y4 Apostrophes for different purposes.



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	Prepositions Possessive apostrophes Conjunctions	Paragraphs Adjectives	Determiners Possessive pronouns Commas in a list Apostrophe for omission	Expanded noun phrases Synonyms and antonyms	Multi clause sentences Y4 Past progressive tense Possessive pronouns Conjunctions Range of punctuation for effect	Speech punctuation Homophones Determiners
Spelling	<p>Y3: Words ending in -y Adding the prefix dis and in Adding the prefix im</p> <p>Y4: Recap on adding the prefix un- Recap on adding the prefix in- Recap on adding prefix mis-</p>	<p>Y3: Adding the suffix -ly Words ending in -ture Adding -ation to verbs to form nouns.</p> <p>Y4: Recap on adding the prefix dis- Words ending in -sure Adding the prefix auto</p>	<p>Y3: Adding the suffix -ion Adding the suffix -ian Adding the prefix re</p> <p>Y4: Adding the suffix -ly Adding the prefix inter- Words spelt with eigh, ei, ey</p>	<p>Y3: Adding the prefix anti Adding the prefix super Adding the prefix sub</p> <p>Y4: Words ending in -ous Words ending in sion Adding the prefix il-</p>	<p>Y3: Adding suffix -ous Words ending in -sion Adding the prefix im</p> <p>Y4: Homophones Words with sc Words with ch for example chalet</p>	<p>Y3: Adding the prefix re Words ending in -ture Adding the suffix -ion</p> <p>Y4: Words ending in -cian Words ending in -tion Words ending in -sure</p>
Y5/6 Cycle A	<p>Setting Description and Recounts: Diary Entries Secrets of a Sun King (Link to History - Ancient Egyptians)</p>	<p>Stories with flashbacks A Piano</p> <p>Recount: Diary Entry A Christmas Carol</p>	<p>Fiction Narrative The Boy at the back of the class</p> <p>Non – Fiction</p>	<p>Letter Kensuke's Kingdom</p> <p>Newspaper Article:</p>	<p>Description Character and Setting Description</p> <p>Instructional Texts Cosmic</p>	<p>Persuasive Speech Wonder</p> <p>Explanation Text</p>



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	Biographies Black and British by David Olusoga (Black History Month)		Non – Chronological Report (Linked to History - Early Islamic Civilization)	The Last Bear (Linked to Geography)	How to survive in Space. (Linked to Science)	
Y5/6 Cycle B	Setting Description and Recount: Who Let the God's Out Greek Myths (Link to History – Ancient Greece)	Biographies Young, Gifted and Black by Jamia Wilson (Black History Month) Stories with flashbacks Wind Rush Child Persuasive Texts: Visit the... (Link to school visit)	Instructional Texts Science Experiment Non – Chronological Reports Fantastic Beasts and where to find them	Narrative: Darwin's Dragon Performance Poetry: Roald Dahls Revolting Rhymes looking at rhythm and expression.	Recounts: Goodnight Mister Tom Recount – Diaries: Anne Frank (Link to History - WW2)	Persuasive Pig Heart Boy Explanation Texts: How does blood circulate around the body? (Link to Science – Animals including humans)
Grammar	Y5: Relative pronouns clauses Parenthesis Past progressive tense Commas for clarity Y6: Relative clauses Parenthesis Subordinate clauses	Y5: Past perfect tense Subject verb agreement Speech punctuation Adverbs to show degrees of possibility Y6: Speech punctuation Conjunctions	Y5: Hyphens Active and passive voice Determiners Formal language choices Y6: Colons Past tense and progressive tense	Y5: Relative clauses Colons to introduce a list Modal verbs Parenthesis Y6: Hyphens Semi colons and colons Subjunctive Form	Y5: Dashes Adverbials Present perfect tense Relative pronouns and clauses Y6: Dashes Fronted adverbials Apostrophes Formal and informal	Y5: Direct speech Active and passive voice Parenthesis Apostrophes for possession and omission Y6: Subordinating conjunctions Tenses



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	Semi colons	Commas for clarity Punctuating a bullet point in a list	Modal verbs Determiners	Passive and active voice Questions tags		Determiners Vocabulary choice for effect
Spelling	<p>Y5:</p> <p>Words with silent letter b</p> <p>Words ending in -ible</p> <p>Words ending in -ate</p> <p>Y6:</p> <p>Words ending in -ible -ibly</p> <p>Words ending in -able -ably</p>	<p>Y5:</p> <p>Words with silent t</p> <p>Words ending in -ibly and -ably</p> <p>Words ending in -ify</p> <p>Y6:</p> <p>Words ending in -fer</p> <p>Homophones (ce/se)</p>	<p>Y5:</p> <p>Words ending in -ent</p> <p>Words ending in -ence</p> <p>Y6:</p> <p>Words ending in -cious and -tious</p> <p>Words with 'ough'</p> <p>Words ending in -cial and -tial</p>	<p>Y5:</p> <p>The ee sound spelt ei</p> <p>Words ending in -ise</p> <p>Y6</p> <p>Words ending in -ant -ancy</p> <p>Words ending in -ent, -ency</p>	<p>Y5:</p> <p>Words ending in -ant, -ance and -ancy</p> <p>Words ending in shus spelt -cious</p> <p>Y6</p> <p>Silent letters</p> <p>Y5/6 Spelling words – SATS Revision</p>	<p>Y5:</p> <p>Words ended in shus spelt - tious</p> <p>Words ending in shul spelt -cial or -tial</p> <p>Y6</p> <p>Plural nouns</p>