

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

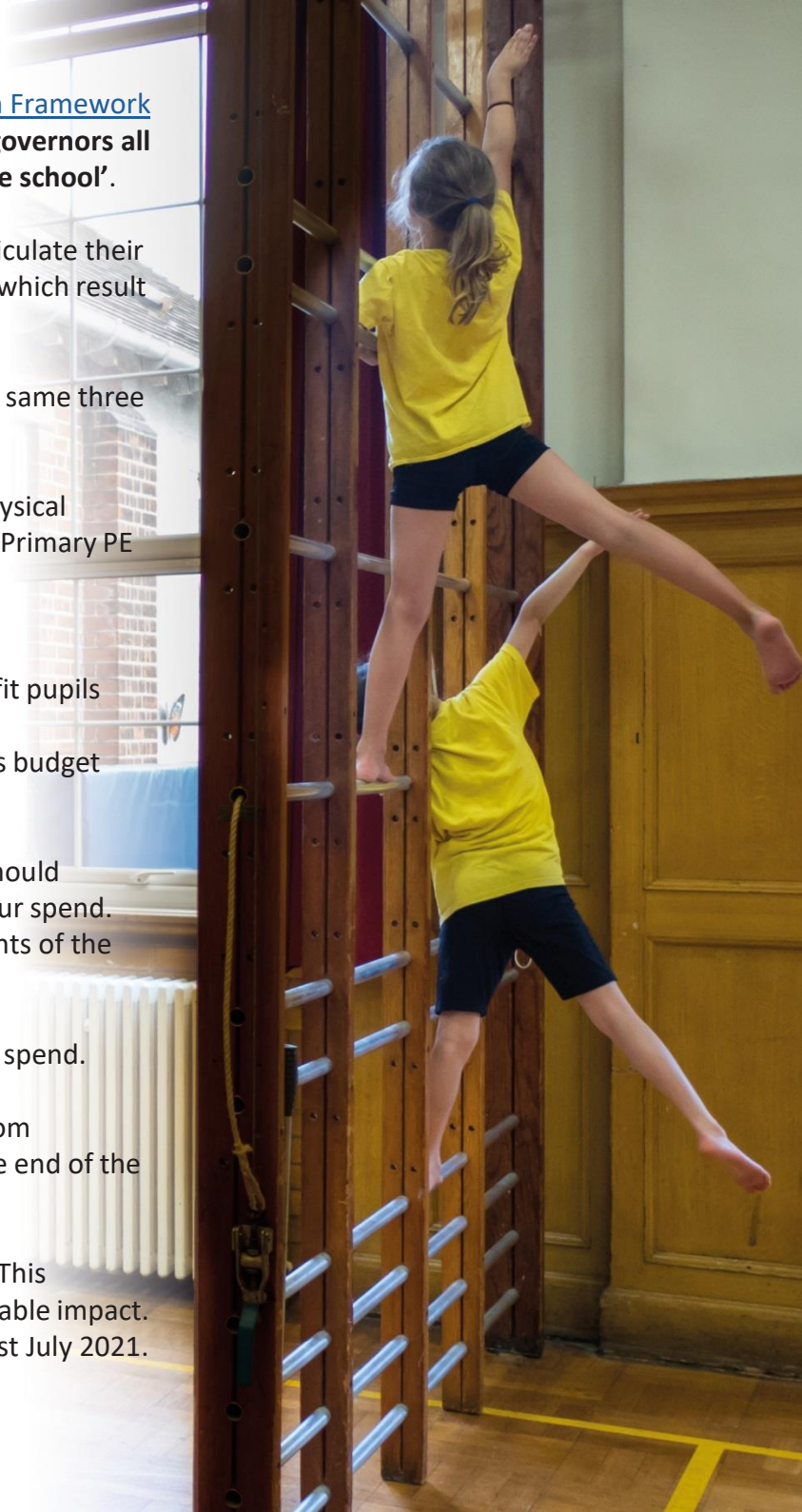
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,680		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5370= 29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increased awareness of the wide range of different types of healthy activity available. Increased engagement in exercise. Increased awareness of healthy lifestyle choices.	Healthy lifestyles /National sports week to increase activity and understanding of different types of activities available to them. Healthy lunch box challenge.	National sports week costs (cost in key indicator 4).	Pupils experienced a wider range of activities including DRUMBA, ACE cricket, KS1 and 2 tennis- this has given the children the desire to try more sports and know what is available to try. Healthy lifestyles activities will inspire pupils throughout the school. 100% of KS2 girls knew that being active is good for your body (Girls Youth Survey)	Continue to use funding to ensure National Sports Week July 2024 allow for high participation from F1-Y6 (Tennis, Drumba, Yoga, Going for Gold, Holme Pierre Pont- Y5, and look into other sporting opportunities).	
Engage all pupils in regular activity (30 mins daily within school day) at lunchtime.	Increased physical activity at lunch times through use of TB Sport Staff planning organised games: <ul style="list-style-type: none"> Monday- Friday: Lunch support from 1 or more TB coaches. Renewal Trust- Autumn 2- lunch time support. 	TB sports specialist- lunch times: £4,000 Renewal trust staff- lunchtimes £400 Equipment £400	Higher participation of healthy activities from pupils within school. 83% of children enjoy being active at lunch/break. Increased physical activity and better behaviour in the playground and children are active in their play. ACE cricket at lunch time has encouraged children to then attend the out of school ACE sessions at the Brendan Lawrence	Look into ways of increasing activity in the classroom (e.g. mini breaks activities) Continue to use funding to employ a sports specialist to encourage active play at lunch. Implement OPAL play- to increase active play and play literacy levels across the whole school.	

	<ul style="list-style-type: none"> Renewal Trust Research Initiative- completed work on children's daily activity- provided 8 x sessions lunch time support. Promotion of Nottingham African Caribbean Engagement Programme- Coach support at lunchtime (7 sessions). 	Free	Centre. On average girls take part in 60 minutes or more of physical activity on 2.8 days a week compared to 2.9 nationally.	
Engage more pupils in afterschool clubs to increase physical activity (Y1-Y6).	Provision of clubs 2 x week by TB Sport Coaches (ranging from Y1-Y6).	Free	80 % of parents strongly agreed or agreed that their child can take part in clubs and activities at the school. Increased participation of clubs.	Continue with TB sports clubs, and try to increase range of activities provided. Netball and Girls football club to be implemented.
Children to be more active and confident to ride a bike (Y6) encouraging a healthier and more active lifestyle	Bike-ability scheme for Y6 pupils- Spring 1 2023	Cost in Key indicator 4	A majority of Y6 able to ride a bike safely and confidently, increasing amount of physical activity: 15/44 achieved Level 1. 29/44 pupils achieved Level 2 Bikeability.	Use Bikeability scheme next year-
Pupils to lead sports activities in the playground which will increase physical activity and improve behaviour. Sports Ambassadors will inspire many other pupils to lead healthy and active lifestyles.	Use of Sports Leaders /Ambassadors programme to encourage active play in the playground- supported by TB Sport staff. Sports Ambassadors to continue in the role in Y6 and	Ambassador programme: £20 Staff: £100 Transport: £150x 2 Equipment: £130	Sports Ambassadors have gained confidence in leading and officiating small groups of children, with increased participation from others. A wider range of equipment is being used which in turn is	Train 4 more Y5 children who will join the existing 4 Ambassadors (Y6). Display to help raise profile of sports ambassadors.

	support the new Sports Ambassadors to provide lunch time activities. New Ambassador Bibs purchased to raise their status and role.		making children more active at lunch. Bibs ensured children knew who to go to when they wanted to take part in active play. Only 3% stated they did not like being active at play time.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £150= 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children to participate in whole school sport (through raising profile of events and sport in school) increasing children's confidence.	External Providers employed to inspire and motivate pupils to be more active and involved in a variety of sports in lesson time e.g. Tennis Coaching, Cricket coaching, Sporting Superstars, Me V Me, ACE cricket. Healthy Lifestyle & National Sports Week- Offer a range of sports to pupils to raise profile of P.E. e.g. DRUMBA.	Cost in key indicator 4	Pupils are inspired to want to keep competing and taking part in sport through the weekly/yearly celebrations. Pupils have had access to a variety of activities during sports week. Children aware of sporting activities available to them and asking to join/take part.	Try to provide a different range of curriculum support lessons/clubs next year. Use DRUMBA 2024.
Raise profile of sporting achievements and activities in the school	Use of Twitter to evidence activities	£0	Children's successes are celebrated on a wider variety of platforms e.g. digital newsletters and twitter, increasing the number of children keen to take part. Over 30 % of parents attended sports day compare to 18% of parents	Continue to use twitter/newsletters to keep parents informed and raise the profile of sport in the school. Aim to increase parental attendance of sports day.

<p>Involvement of a high % of KS1 + Ks2 in a high-profile external event to emphasise importance of sport.</p>	<p>Invest in the Nottingham School Sport City Competition Programme for access to whole school events: 60 KS1 + KS2 children to the Going for Gold Fun Run at Harvey Hadden – July 2023.</p>	<p>Cost in Key indicator 4</p>	<p>attended KS1 sports day and 15% of KS2 in 2022.</p> <p>Children are more open/confident to sporting opportunities, as they see the profiles of sport increase. Children showed positivity and resilience at the event, including those that physical issues due to obesity. 25% of KS1/KS2 took part in Go for Gold fun run and had a whole school impact due to level of participation.</p>	<p>Attend/book Going for Gold next year- June 2024 with aim that all children will have attended by the time they reach Y6.</p>
<p>Pupil voice to raise profile of PE.</p>	<p>Sports Ambassadors trained. House meetings and school council to discuss sport/playtimes. Questionnaire- Youth Trust – March 2023.</p>	<p>£150</p>	<p>Children gained confidence through this role, and helps raised the status of PE in the school. Pupil voice survey completed and Girls youth Trust.</p>	<p>New School council reps to be appointed 2023-24. PE/lunch times will be a focus. Ask children which afterschool clubs they would like to have 2023-24.</p>
<p>Find girls views on sports in the school, to gain insight in ways PE can be improved and encourage involvement.</p>	<p>Questionnaire- Youth Trust.</p>		<p>Girls Youth Survey findings: 69% of girls enjoyed taking part in PE. 100% of girls would like to me more active. Girls lacked confidence in the PE kit and didn't feel smart.</p>	<p>Focus on how to encourage girls. Discussion of what sports they would like more of and what would help the feel more confident taking part in sport.</p>
<p>Find out children's views on sport in the school to gain insight into ways PE can be improved.</p>	<p>Questionnaire to be carried out.</p>		<p>Findings showed: 52% of children would like more swimming. 35% of children would like more Dodgeball and Football. 81% of children think</p>	<p>Use the findings to incorporate more of the type of activities the children would like during lunch time/ lessons/ afterschool clubs.</p>

Raise the profile of the school-competition.	Purchase new Sports Kits for events with new school logo.		it's most important to have fun in PE and 61% rather take part and have fun rather than for competitive reasons. Favourite sports are; 20% swimming, 35% football and 11% gymnastics.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4,200 = 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure access to specialist and expert support, thus keeping the school fully up to date and provide CPD opportunities.</p>	<p>Continued link with Nick Robb SSGO (Ellis Guilford) to access up to date information /training etc. SR to attend training when appropriate- Oct 2022 Feb 2023 May 2023 (Network meetings).</p>	<p>£0- Cover used</p>	<p>Staff kept up to date with training possibilities. PE coordinator accessed to the City Competition Calendar allowing entries into many sporting events. SR attended PE network meetings</p>	<p>Continue link with Nick Robb (SCHOOL SPORT & PHYSICAL ACTIVITY MANAGER) for City school sports opportunities- sign up for 2023-2024 and CPD for SR.</p>
<p>Increase staff confidence in delivering cricket.</p>	<p>Nottingham Cricket Club Coaches (and ACE initiative) – curriculum support in Y3/4, Y4, Y5, Y5/6, Y6.</p>	<p>£0</p>	<p>Staff gain confidence, knowledge and skills through watching Sports specialist teach, using and applying these skills to their own teaching resulting in better quality, confident teaching (on-going). Discussion had with staff following delivery of coaching to assess worth. All sessions were said to be of benefit for staff and children.</p>	<p>Ensure opportunities for staff to watch experts – sign up for specialists coming in to school to deliver opportunities as and when offers arrive.</p>
<p>Increase staff confidence in delivering Tennis in KS2- CPD.</p>	<p>Tennis coaching for KS2 at Brendon Lawrence with Tennis coach- CPD.</p>	<p>£600 (including hire of hall). Rest In key indicator 4</p>	<p>Curriculum overview, and Intent completed. This curriculum of PE across the school will show progression of skills and knowledge with clear sequencing and staff have said increased confidence in planning and teaching PE from using the intent.</p>	<p>Write Advent 2 and Lent 1 PE Intents in the new academic year.</p>
<p>To have a clear Intent for the whole school which is consistent, clear and enables staff to see progression of the strands of PE.</p>	<p>Writing and reviewing curriculum intent half termly- alongside Tracey Lane DPS, to discuss sequencing and progression of PE throughout school.</p>	<p>SR 2 x Day</p>	<p>All staff have had access with TB support for curriculum support. Questionnaires showed increased confidence in delivering the area they had support in.</p>	<p>TB Mr Evans to be appointed to deliver 2 PMs CPD, with an emphasises on multi skills and progression of skills.</p>
<p>Increase teacher’s confidence in delivery of high-quality sport curriculum- CPD</p>	<p>TB Sports coach employed to support in areas of PE where teachers want to gain CPD- 2 x pm a week.</p>	<p>£3,600</p>	<p>All staff have had access with TB support for curriculum support. Questionnaires showed increased confidence in delivering the area they had support in.</p>	<p>TB Mr Evans to be appointed to deliver 2 PMs CPD, with an emphasises on multi skills and progression of skills.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6.850= 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have been exposed to new and exciting experiences.	<p>Pupils from KS2 have the opportunity to take part in non-competitive inclusive festivals:</p> <ul style="list-style-type: none"> • Mega Fest- Oct '22, • This Girl Can – Jan '23. <p>Other:</p> <ul style="list-style-type: none"> • Sporting Superstars Y4/5/6- Jan '23 • Me V Me Y4/5/6- Jan 23 • Going for Gold • DRUMBA 	<p>Staffing + coach: £200 x 2</p> <p>£0</p> <p>£0</p>	<p>Confidence of pupils to 'give things a go.' Children have accessed many events off site. Children more aware of sporting opportunities available to them. Children keen to try new things- confidence and resilience shown and desire to improve. Going for Gold had a whole school impact due to 25% of school participation.</p>	<p>Provide a wider variety of clubs asking children what they would like to attend through school council. Attend more Inclusion events 2023-2024, and Go for Gold.</p>
Pupils will get the opportunity to try new sports.	<p>Promotion of Nottingham African Caribbean Engagement Programme- 7 x Coach to support at lunch- CPD 4 x cricket lesson Y5 and Y5/6- March '23.</p>	£0	<p>Children have been inspired to try sports they may not have been exposed to. Children from the school are now attending afterschool free ACE sessions at Brendan Lawrence centre through the Renewal Trust</p>	<p>Continue to offer a range of opportunities using the Primary Sports Events & Competitions- from Nick Robb-SCHOOL SPORT & PHYSICAL ACTIVITY MANAGER, and Nottingham</p>

<p>Pupils will become more engaged with learning and participating in sport. Attendance in select pupils will be higher.</p>	<p>F2- Y6 attend a sports day. Wider range of sports offered as an opportunity to sample in National Sports Week e.g. tennis, going for gold, quad kids, DRUMBA.</p>	<p>National sports week coaches £800 (DRUMBA).</p>	<p>Confidence of pupils to 'give things a go.' Children have accessed many events off site. Children more aware of sporting opportunities available to them. Children keen to try new things- confidence and resilience shown and desire to improve. SEND children were able to access and embrace the activity. Children are more open/confident to sporting opportunities, as they see the profiles of sport increase. Children showed positivity and resilience at the event.</p>	<p>Cricket club, The Renewal Trust, Tennis coaching.</p> <p>Plan National Sports Week 2023- ensuring new activities included to broaden experiences.</p>
<p>Pupils will have the opportunity to experience sport after school.</p>	<p>Ensure a variety of Sports After School Clubs are provided for pupils within school for the whole School. (Y5/6 athletics, Y3/4 athletics, Y5/6 Dance, Y3/4 Dance, Ks1 Multi-skills, Boys and Girls Football, Summer sports).</p>	<p>Afterschool clubs TB sport: £3,600 (2 clubs per week).</p>	<p>80 % of parents strongly agreed/agreed that their child can take part in clubs and activities at the school. Increased participation of clubs.</p>	<p>Continue with afterschool clubs with TB sports, asking children their preference in school council meetings.</p>
<p>Pupils will have the opportunity to experience sports in an out of school environment.</p>	<ul style="list-style-type: none"> • Offsite tennis lessons for y1-6 at Brendan Lawrence with Tennis coach • Going for Gold- Y1-6 • Y2 Cricket competition (whole class) • F2-Y6 Sports Day • Football • Athletics Y3/4/5/6 	<p>Tennis coach half : £600 (rest in key indicator 3) Going for Gold: Bus: £200 Cricket- Bus and staff: £300 Sports Day Hall: £150.</p>	<p>All children had access to sports day in a hall providing them with space and a new experience. Large % of children in KS1 and KS2 have had the opportunity for offsite sporting activity.</p>	<p>2023-24 encourage off site visits for sport.</p>

<p>Pupils will be able to safely ride a bike.</p>	<ul style="list-style-type: none"> • Athletics at The Becket. • Y2 Camp • CVL football league at Southglade • Football tournaments at Brendan Lawrence against Hollygirt <p>Bike-ability scheme – Spring 1 '23</p>	<p>£800</p>	<p>Y6 children are able to have more experiences due to being able to ride a bike safely. 30/45 achieved level 2.</p>	<p>Sign up for Bikeability 2023-4</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2050 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have gained valuable experience when competing against others learning how to win and lose effectively and the importance of personal best. Pupils to have learnt a variety of techniques and skills in the lead up to competitions.	Training and entry at City competitions: Athletics y3/4 x 1 comps Athletics 5/6 x 2 comps Cross country Jan' 23 – Wollaton (24 Y6) Boys football Y5/6 Y6 Quad-kids- track & field Going for Gold Y2-Y6 Me v Me Y3/4 Sporting Superstars Y3/4 Athletics at The Becket Y5/6 Football at Brendan Lawrence (against Hollygirt)	Travel/staff/entry £150 £300 £200 £1000 £200 £200 £0 £0 £0 £0	Children have had many opportunities to attend competitive sports activities. They have confidence of visiting new places e.g. Wollaton Park, Harvey Hadden. They have shown dedication in training sessions leading up to an event especially in Athletics. They know how to accept losing and show good sportsperson ship. They developed skills in working as a team and supporting each other. They also recognise the importance of personal best as well as performing as a team.	More competitions to be entered from Primary Sports Events & Competitions Calendar 2023-4- from Nick Robb- SCHOOL SPORT & PHYSICAL ACTIVITY MANAGER

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sarah Rice
Date:	23.7.2023
Governor:	
Date:	