

Science – Human Body

- To know which parts of our bodies we use for different activities.
- To know how to describe the senses and which part of the body is related to each sense.
- To know we hear sounds with our ears and hearing is one of the senses.
- To know we taste with our tongues. Know how to sort things using our senses.
- To know we have different ways of exploring the world and often our senses work together to help us to do that.

Plants

- To know the names of common wild and garden plants.
- To know and describe the basic structure of a flowering plant.
- To know the names of a variety of trees and identify if they are deciduous or evergreen.
- To know and describe the basic structure of trees.
- To know the changes in deciduous trees throughout the four seasons and how to observe them.

RE

Holidays and Holydays – The children will learn about Pentecost. Focussing on the way we live our lives, the way we treat others, and by our words and actions. They will learn about the work of the Spirit which enables people to hear God's message and to live Jesus' way of service.

Being Sorry – In this topic, we will be exploring forgiveness and how we show forgiveness to other. Children will focus on the Christians' belief that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.

Neighbours – During this topic, we will focus on some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words why something is special.

PSHE: Created to live in Community

- To know that God loves us and wants us to love others.
- To know that everyone is our neighbour and Jesus calls us to love them.
- To know who God is and what he wants us to do.
- To know that we belong to various communities and our actions can help or harm the communities we are a part of.

DT: Mechanisms – Making a moving storybook

- To know how to create moving models that use sliders.
- To know which template would be best for their story book.
- To know how to include one type of movement in their design.
- To know how to add one type of movement.
- To know how to explore and evaluate my finished product.
- **Art: Eric Carle – Collages**
- To know the name of primary and secondary colours and describe what happens two secondary colours are mixed.
- To know how to describe colours and textures and choose painting tools to recreate texture.
- To know that an illustrator draws pictures for books and that Eric Carle's main media was collage.
- To know how to choose materials based on colour and texture.
- To know how to say what I like and don't like about my artwork.

Year 1 Curriculum Map Pentecost 2023



History: Heroes

- To know that in the past not everyone was treated equally.
- To know that Martin Luther King was a civil rights activist in the 1950s and 1960s and changed the course of history.
- To know why Martin Luther King's, 'I Have A Dream' is so important to so many people.
- To know that Martin Luther King and Emeline Pankhurst changed how people treat each other.
- **Geography: Locational Knowledge - Seaside**
- To know that seaside areas are at the coastline of a country.
- To know that Skegness is a seaside location in England.
- To know where Skegness is on a map of the UK.
- To know the key human features of the seaside.
- To know the key physical features of the seaside.

Maths:

- **Multiplication and Division**
- **Fractions**
- **Money**
- **Time**

This term Year 1 will be learning about multiplication and division in the 2, 5 and 10 times table. Children will explore recognising a half or two halves for the first time, looking at both objects and shapes. The children will be introduced to money and time and focus on o'clock and half past.

English:

Fiction: Traditional Tales – Hansel and Gretel

We will be focussing on the traditional tale and sequencing events in the story. We will focus on using description in our traditional tale through using capital letters and full stops correctly and conjunctions to expand on writing. We will develop our use of new vocabulary and use new words correctly in sentences.

Non – Fiction: Non – chronological report – Heroes

We will be focusing on non – fiction texts, knowing the features of a non – chronological reports and applying them to our own piece of writing about Martin Luther King.

Computing – Data and Information - Grouping Data

- To know that labelling an object makes it easier for humans to know what other humans are talking about.
- To know how count objects with the same label and group them.
- To know how to group objects using different properties e.g. colour, size.
- To know how to use group comparisons to answer a question.

Creating Media – Digital Writing

- To know how to open a word processor on a computer.
- To know that the backspace key is used to remove text.
- To know how to use the caps lock key to add a capital letter to my text.
- To know how to change the font of text.

Music:

- To know the style of "Musical theatre" through listening.
- To know how to listen and follow the beat in time with letter notation.
- To know how to improvise in time to the beat on tuned percussion.
- To know how to compose an 8 beat melody in a Coda section.
- To know how to sing and perform using simple stave notation.