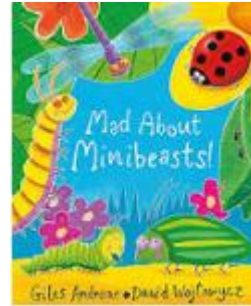


## Nursery Curriculum Map Pentecost One Term 2023



### Creepy Crawlies and minibeasts

**Physical Development:** Our children are learning to know how to move and respond to music. We have music playing in nursery daily and the children love to dance along. This half term will also be learning how to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. Learning these skills helps us reach our gross motor targets. We will be thinking of how we can move like creepy crawlies to support our topic, such as creeping, scuttling and crawling.' Our PE topic follows our PE scheme of learning called 'Complete PE' and this half term we will be doing gymnastics. We will achieve this through our continuous provision outdoors and by taking part in activities such as yoga and hall time activities such as using apparatus. To achieve our fine motor targets, we will need to 'know how to use a comfortable grip with good control when holding pens and pencils. (Following the stages of grip development document).'

#### **Communication and Language:**

We will have a weekly book focus in nursery but promote a love of reading and development of listening skills through daily story time. Our stories this half term are; Mad About Minibeasts, Norman the slug with the Silly Shell, The Tery Hungry Caterpillar, Superworm, The Bad Tempered Ladybird and Walters Wonderful Web. Our children will 'know how to engage in extended conversations about stories, learning new vocabulary' from listening to these key texts. We will also be focusing on being 'able to name the different parts of a book.' Finally, a big focus for this half term is for our children to be able to engage in imaginary role play sometimes building stories around toys and objects. We will achieve this through ensuring meaningful interactions occur between adults and children.

#### **Personal, Social and Emotional:**

As part of our PSED curriculum we work with the children on an individual basis to support their needs and level of development. Some of the areas we will be working on are 'to have awareness of our own feelings and know that some actions and words can hurt others feelings.' Additionally, to this we will be spending time learning 'to know how to express their own feelings such as sad, happy, cross, scared, worried.' We will achieve this through use of our new calm corner and interventions such as emotions coaching.

**RE:** For our weekly RE lessons we are learning about 'Friends' and 'Our Word.' We will reflect on the good news that Jesus rose again and how we can spread this news with others. Our alternative faith focus for this half term is Sikism and we will be talking about celebrations and traditions linked to this religion and what that means to people of this faith. All this learning will link to our understanding of the world part of the curriculum and help us 'to show interest in the lives of other people who are familiar to me.' We will continue to have weekly Liturgical prayer sessions in nursery where we think about scripture and have time to reflect and pray. We always carry out our missions too! Finally, our bible story is 'Jonah and the Whale.'

**Maths:** Our number rhyme for this half term is '10 green bottles.'

The children are becoming confident with numbers 0-10 and are able to sequence these numbers when counting. We are working on the recognition of these numerals in our environment and being able to recognise different quantities to this sum. This is called 'Subitising.' We will also be covering 'Shape, Space and Measure' by learning how to measure objects or items with non-standard units such as beads or cubes. We will be able to use words such as taller, shorter, longer and smaller to compare these items. Finally, we will be exploring shapes, such as square, circle, triangle and rectangle and 'use these shapes appropriately for tasks such as building to fulfil a desired task.'

**Phonics and Literacy:** To achieve our learning objective 'to know how to write some of their name' the children are having daily practice to write their name using a template. We are focusing on the children's Christian names and the recognition of the sounds which make up these names. This will help them to become 'school ready' for Reception. Our traditional tale is 'Little Red Riding Hood', we have weekly topic stories and we will be introducing some core texts also to support children in being able to retell a familiar story or text. Ongoing aims are for our children to be able to write some letters accurately and engage in conversations about stories.

**Expressive arts and Design:** Our nursery rhyme for this half term is lincy Wincy Spider to link to our topic.' This is helping us to achieve our learning objective 'to know how to remember and sing entire songs.' Singing and learning nursery rhymes has strong links with pre-reading skills and is part of our literacy focus too. We shall be learning to tap out repeated rhythms and how to sing the pitch of a tone sung by another person. We call this pitch match and will be using lincy Wincy to help us achieve this.

#### **Characteristics of Effective Learning:**

Our CofE learning are practised daily and an integral part of our curriculum. We support our children to play and explore, be active learners and to create and think critically by problem solving and making links in their learning.

**Understanding the world:** The children in Nursery are learning to 'know how to talk about some things they have observed such as plants, animals, natural and found objects.' We shall do this by naming things we find in the local environment. Can you go on a nature hunt and see what insects you can find?