



## St Augustine's Catholic Academy

### French Pentecost I Intent



<b>Enrichment</b>
<b>Pentecost I</b>

Key Stage 2 National Curriculum
<ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding – (ALL)</li> <li>• <b>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</b></li> <li>• <b>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</b></li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures (ALL)</li> <li>• <b>develop accurate pronunciation and intonation</b> so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• <b>present ideas and information orally to a range of audiences</b></li> <li>• read carefully and <b>show understanding of words, phrases and simple writing</b></li> <li>• <b>appreciate stories, songs, poems and rhymes in the language</b></li> <li>• <b>broaden their vocabulary and develop their ability to understand new words</b> that are introduced into familiar written material, including through using a dictionary</li> <li>• write phrases from memory, and <b>adapt phrases to create new sentences</b>, to express ideas clearly</li> <li>• <b>describe people, places, things</b> and actions orally and in writing</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>

Year 3	Pentecost I
Topic	Days of the Week
<b>NC Links</b>	<b>Adapt phrases to create new sentences.</b> <b>Describe people, places, things.</b> <b>Broaden their vocabulary and develop their ability to understand new words.</b> <b>Develop accurate pronunciation and intonation.</b>
<b>La Jolie Ronde Lesson #</b>	<b>10</b>
<b>Core Knowledge</b>	<b>Know the names of the days of the week.</b> <b>Know how to pronounce the days of the week correctly.</b> <b>Know how to use the days in simple sentences.</b> Know and understand basic grammar appropriate to the language being studied- days of the week are written without a capital letter.
<b>Skills</b>	Use the names of days in simple sentences.
<b>Diversity and Cultural Links</b>	



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<b>Vocabulary</b>	Lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche C'est *** aujourd'hui It is *** today
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Year 4	Pentecost I
Topic	Weather
<b>NC Links</b>	<p><b>Develop accurate pronunciation and intonation.</b></p> <p><b>Broaden their vocabulary and develop their ability to understand new words.</b></p> <p><b>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</b></p> <p><b>Describe people, places, things.</b></p> <p>Know and understand basic grammar appropriate to the language being studied.</p>
<b>La Jolie Ronde Lesson #</b>	<b>19</b>
<b>Core Knowledge</b>	<p>Know how to describe different types of weather (this subject will be revisited in Year 5/6).</p> <p>Know how to write and say short sentences about the weather (e.g. il fait froid – it is cold).</p>
<b>Skills</b>	<p>Memorise and present short sentences.</p> <p>Describe different types of weather.</p> <p>Use quantifiers 'tres' (very) and 'un peu' (a little) in order to deepen our description.</p>
<b>Diversity and Cultural Links</b>	How does the weather compare in different countries? Do any children in your class have a knowledge of weather in other countries?
<b>Vocabulary</b>	<p>Common weather expressions: Il fait froid, il fait chaud, il pleut, il y a du vent</p> <p>Quantifiers: Très, un peu</p>

Year 5	Pentecost I
Topic	Seasons Weather
<b>NC Links</b>	<p><b>Broaden their vocabulary and develop their ability to understand new words.</b></p> <p>Know and understand basic grammar appropriate to the language being studied.</p> <p><b>Adapt phrases to create new sentences.</b></p> <p><b>Present ideas and information orally to a range of audiences.</b></p>
<b>La Jolie Ronde Lesson #</b>	<b>17 &amp; 18</b>
<b>Core Knowledge</b>	<p>Know how to identify and describe the different seasons.</p> <p>Know how to describe the weather.</p> <p>Know how to understand a French weather report.</p>
<b>Skills</b>	<p>Use simple sentences to present a mini-weather report in French.</p> <p>Write two or more sentences to describe the weather in each season using the correct grammar.</p>
<b>Diversity and Cultural Links</b>	Does anyone know how the seasons or weather vary in different countries?
<b>Vocabulary</b>	En automne, en hiver, au printemps, en été Extension: Normalement, en généra



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	Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige Revision of days of the week/ months of the year Aujourd'hui c'est le lundi 10 octobre
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Year 6	Pentecost I
Topic	Days, Weeks and Months <i>Building on prior learning and embedding in wider context.</i>
<b>NC Links</b>	<p><b>Engage in conversations; ask and answer questions.</b></p> <p><b>Describe people, places, things.</b></p> <p><b>Develop accurate pronunciation and intonation.</b></p> <p><b>Show understanding of words, phrases and simple sentence construction in writing.</b></p> <p>Know and understand basic grammar appropriate to the language being studied.</p>
<b>La Jolie Ronde Lesson #</b>	<b>14 - 16</b>
<b>Core Knowledge</b>	<p>Know the names of days, weeks and months and how to use in simple sentences from memory.</p> <p><i>New Knowledge:</i></p> <p><i>Vocabulary of travelling/vacations eg. par avion; en autobus; en bateau etc.</i></p> <p><i>Vocabulary of occupations: un docteur, un professeur etc</i></p>
<b>Skills</b>	<p>Understand that French is spoken in many countries throughout the world.</p> <p>Use internet to research climate.</p> <p>Choose a country for the holiday and select dates.</p> <p>Write short sentences, using a model.</p>
<b>Diversity and Cultural links</b>	Do you have children in your class with family in French-speaking countries?
<b>Vocabulary</b>	Revision of days of the week and months of the year from Y3, Y4 and Y5 in a wider context Revision of verb aller from Y5: on va On va aller, partir