

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education  
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:

Did you carry forward an underspend from 2022-23 academic year into the current academic year? NO

Delete as applicable

**Total amount carried forward from 2021/2022      £0**

**+ Total amount for this academic year 2022/2023**

**= Total to be spent by 31st July 2022                      £18,680**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,680	Date Updated: March 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5370= 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased awareness of the wide range of different types of healthy activity available. Increased engagement in exercise. Increased awareness of healthy lifestyle choices.	Healthy lifestyles /National sports week to increase activity and understanding of different types of activities available to them.	National sports week costs (cost in key indicator 4).		
Engage all pupils in regular activity (30 mins daily within school day) at lunchtime.	Increased physical activity at lunch times through use of TB Sport Staff planning organised games: <ul style="list-style-type: none"> <li>Monday- Friday: Lunch support from 1 or more TB coaches.</li> <li>Renewal Trust- Autumn 2- lunch time support.</li> </ul>	TB sports specialist- lunch times: £4,000 Renewal trust staff- lunchtimes £400 Equipment £400		

	<ul style="list-style-type: none"> <li>Renewal Trust Research Initiative- completed work on children's daily activity- provided 8 x sessions lunch time support.</li> <li>Promotion of Nottingham African Caribbean Engagement Programme- Coach support at lunchtime (7 sessions).</li> </ul>	Free		
Engage more pupils in afterschool clubs to increase physical activity (Y1-Y6).	Provision of clubs 2 x week by TB Sport Coaches (ranging from Y1-Y6).	Free	Cost in Key indicator 4	
Children to be more active and confident to ride a bike (Y6) encouraging a healthier and more active lifestyle	Bike-ability scheme for Y6 pupils- Spring 1 2023	Free	Cost in Key indicator 4	
Pupils to lead sports activities in the playground which will increase physical activity and improve behaviour. Sports Ambassadors will inspire many other pupils to lead healthy and active lifestyles.	Use of Sports Leaders /Ambassadors programme to encourage active play in the playground- supported by TB Sport staff Sports Ambassadors to continue in the role in Y6 and support the	Ambassador programme: £20 Staff: £100 Transport: £150x 2 Equipment: £130		

	new Sports Ambassadors to provide lunch time activities. New Ambassador Bibs purchased to raise their status and role.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				£150= 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children to participate in whole school sport (through raising profile of events and sport in school) increasing children's confidence.	External Providers employed to inspire and motivate pupils to be more active and involved in a variety of sports in lesson time e.g. Tennis Coaching, Cricket coaching, Sporting Superstars, Me V Me.  Healthy Lifestyle & National Sports Week- Offer a range of sports to pupils to raise profile of P.E. e.g. DRUMBA.	Cost in key indicator 4		
Raise profile of sporting achievements and activities in the school	Use of Twitter to evidence activities	£0		
Involvement of a high % of KS1 + Ks2 in a high-profile external event to emphasise importance of sport.	Invest in the Nottingham School Sport City Competition Programme for access to whole school events-	Cost in Key indicator 4		

	60 \KS1 + KS2 children to the Going for Gold Fun Run at Harvey Hadden – June 2023			
Pupil voice to raise profile of PE.	Sports Ambassadors trained. House meetings and school council to discuss sport/playtimes.	£0		
Find girls views on sports in the school, to gain insight in ways PE can be improved and encourage involvement.	Questionnaire- Youth Trust – March 2023.	£0		
Find out children's views on sport in the school to gain insight into ways PE can be improved.	Questionnaire- Youth Trust.	£0		
Raise the profile of the school-competition.	Purchase new Sports Kits for events with new school logo.	£150		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,200 = 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure access to specialist and expert support, thus keeping the school fully up to date and provide CPD opportunities.	Continued link with Nick Robb SSGO (Ellis Guilford) to access up to date information /training etc. SR to attend training when appropriate- Oct 2022 Feb 2023 May 2023 (Network meetings).	£0- Cover used		
Increase staff confidence in delivering cricket	Nottingham Cricket Club Coaches (and ACE initiative) – curriculum support in Y3/4, Y4, Y5, Y5/6, Y6.	£0		
Increase staff confidence in delivering Tennis in KS2- CPD	Tennis coaching for KS2 at Brendon Lawrence with Tennis coach- CPD.	£600 (including hire of hall). Rest In key indicator 4		
To have a clear Intent for the whole school which is consistent, clear and enables staff to see progression of the strands of PE.	Writing and reviewing curriculum intent half termly- alongside Tracey Lane DPS, to discuss sequencing and progression of PE	SR 2 x Day		

Increase teacher's confidence in delivery of high-quality sport curriculum- CPD	throughout school.  TB Sports coach employed to support in areas of PE where teachers want to gain CPD- 2 x pm a week.	£3,600		
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6.850= 37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have been exposed to new and exciting experiences.	Pupils from KS2 have the opportunity to take part in non-competitive inclusive festivals: <ul style="list-style-type: none"> <li>• Mega Fest- Oct '22,</li> <li>• This Girl Can – Jan '23.</li> </ul> Other: <ul style="list-style-type: none"> <li>• Sporting Superstars Y4/5/6- Jan '23</li> <li>• Me V Me Y4/5/6- Jan 23</li> </ul>	Staffing + coach: £200 x 2          £0          £0		

Pupils will get the opportunity to try new sports.	Promotion of Nottingham African Caribbean Engagement Programme- 7 x Coach to support at lunch- CPD 4 x cricket lesson Y5 and Y5/6- March '23.			
Pupils will become more engaged with learning and participating in sport. Attendance in select pupils will be higher.	F2- Y6 attend a sports day.  Wider range of sports offered as an opportunity to sample in National Sports Week e.g. rowing, tennis, going for gold, quad kids, DRUMBA.	£0  National sports week coaches £800 (DRUMBA).		
Pupils will have the opportunity to experience sport after school.	Ensure a variety of Sports After School Clubs are provided for pupils within school for the whole School. (Y5/6 athletics, Y3/4 athletics, Y5/6 Dance, Y3/4 Dance, Ks1 Multi-skills, Boys and Girls Football, Summer sports).	Afterschool clubs TB sport: £3,600 (2 clubs per week).		
Pupils will have the opportunity to experience sports in an out of school environment.	<ul style="list-style-type: none"> <li>• Offsite tennis lessons for y1-6 at Brendan Lawrence with Tennis coach</li> <li>• Going for Gold- Y1-6</li> <li>• Y2 Cricket competition (whole class)</li> <li>• F2-Y6 Sports Day- contact Huntington Academy for use of their field</li> </ul>	Tennis coach half : £600 (rest in key indicator 3) Going for Gold: Bus: £200 Cricket- Bus and staff: £300 Sports Day Hall hire or		

Pupils will be able to safely ride a bike.	Bike-ability scheme – Spring 1 '23	Huntington: £150.  £800		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2050 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have gained valuable experience when competing against others learning how to win and lose effectively and the importance of personal best. Pupils to have learnt a variety of techniques and skills in the lead up to competitions.	Training and entry at City competitions: Athletics y3/4 x 1 comps Athletics 5/6 x 2 comps Cross country Jan' 23 – Wollaton (24 Y6) Boys football Y5/6 Y6 Quad-kids- track & field Going for Gold Y2-Y6 Me v Me Y3/4 Sporting Superstars Y3/4	Travel/staff/entry £150 £300 £200 £1000 £200 £200 £0 £0		

Signed off by	
Head Teacher:	



Date:	
Subject Leader:	Sarah Rice
Date:	14.3.2023
Governor:	
Date:	