



School newsletter



Mrs F Moore, Headteacher 0115 9156 995 admin@st-augustines.nottingham.sch.uk

03.02.23

Dear Parents/ Carers,

A glorious week at St A's. Great learning and progress being made everyday. We're all thriving at St A's and I would like to thank you for your continuous support.

If you have any queries or concerns please do catch me at the school gate at the beginning or end of the school day or email me francesmoore@st-augustines.nottingham.sch.uk

CLASS	%
Reception NK	89
Reception SP	92
Year 1	93
Year 1/2	92
Year 2	92
Year 3	93
Year 3/4	97
Year 4	95
Year 5	96
Year 5/6	94
Year 6	94

ATTENDANCE AND BEING ON TIME COUNTS TARGET:

All classes 95%

A huge well done to **Miss Smith's Class with 97%** attendance!

2 treat squares from me!

Overall School Attendance: 93.3%

National Expectation is 95%

Lent Term Curriculum Maps

You can support your child with their learning by asking them questions about what they're doing at school, you should have received their curriculum map – if you haven't please let Mrs Moore know. This can also be found on our website:

<https://www.st-augustines.nottingham.sch.uk/>



Don't forget, your views are so important to us.

You can register on Ofsted's website and then there are just a few questions to answer about our school, it only takes a few minutes. You can find the website at:

<http://parentview.ofsted.gov.uk/>



School newsletter



Dinner Money Increase

After consideration, Aspens will be increasing the price of school meals with effect from **Monday 20th February 2023**. The cost increase means that meals will rise from **£2.25 to £2.45 per day, £12.25 a week**.

Aspens are committed to delivering a wide range of delicious dishes in the range of menus they provide.

They have managed to freeze the price for some time but the rising cost of ingredients and staffing have forced them to re-evaluate. Although they have endeavoured to keep the increase to a minimum.



PE Kits

Please can we remind parents that PE kits should be in school all term. They should be brought into school the first week of **each half term** and remain in school **until the last day of the half term**.

This is to ensure that the children have their kits with them on their PE days. An increasing number of children have not had their PE kits in school and from a health and safety perspective they must have their kit to participate in the PE lesson.

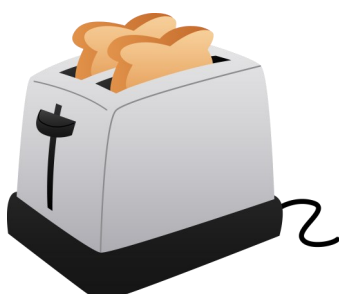
Thank you.



KS2 Toasty Thursday

It's back! Every Thursday!!

Thank you to the school council for such a wonderful idea, and it has so far raised **£300**, which the school council will use to help make improvements to our school - we will keep you posted



Punctuality

Please ensure that your child arrives at school no later than 8.55am.

This is the time school starts and every minute counts!

If your child arrives late it has a huge impact on their academic progress and disrupts the teacher's lesson (which has already started).

Thank you for your support in this.
Mrs Moore



Remember St Augustine's is now on Twitter!
To keep up to date with everything the school is doing please follow us **@staugustinesNG3**.

There will be lots of photos and updates on Twitter when join today.



School newsletter



Science Investigation

In Science, Miss Smith's Year 3/4 class investigated different types of soils and their properties.



Smoothies Making

This week Year 1/2 class made smoothies by preparing and blending ingredients based on our choices from the previous lesson. We followed hygiene rules and used tools safely when preparing fruit. We all had an opportunity to taste two types of smoothies for comparison.



School newsletter



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Bikeability

Year 6 have loved their bikeability sessions and feel much more confident and safe on the roads!

We would like to invite you to the

Feel Good - Valentine Family Skate

Tuesday 14 February - 3:30pm to 4:30pm

National Ice Centre, Bolero Square NG1 1LA

£1 per person

Book your place: bookwhen.com/renewaltrust

Password: ValFS9148!





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Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



NOS National Online Safety®
#WakeUpWednesday



School newsletter



Midday Supervisor Vacancy

School: St Augustine's Catholic Voluntary Academy

Contract Type: Permanent, Term Time Only

Contract Term: Part Time, 7.25 hours a week

Band: OLOL Band 1, NJC Scale Points 1 - 3

Salary: Actual Salary - £3,408 to £3,501 per annum

Start date: To be confirmed

Closing date: Monday 6 February 2023 at 9.00am

Do you have spare time in the middle of the day? If you do, why not join our friendly team of Midday Supervisors? In this role you will look after our children at lunchtime in the dining room and in the playground. You will also lead playtime games and encourage a healthy lifestyle.

You will:

Be caring and supportive

Act as a role model and set a positive example to our children

We offer:

A team of talented and highly committed staff.

A supportive working environment.

Access to first class CPD opportunities with a specialist support staff CPD programme.

Automatic enrolment into the Local Government Pension Scheme for support staff, one of the most competitive on the market, with employer contributions of above 20% in most cases.

Professional assistance and cycle to work scheme.

St Augustine's Catholic Voluntary Academy, part of the Our Lady of Lourdes Catholic Multi-Academy Trust, is an Ofsted rated Good school.

For an informal discussion about the role and our school please contact 0115 915 6995

Visits to the school are warmly welcomed, please contact the school to arrange this.

The Trust and St Augustine's Catholic Voluntary Academy are committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. An enhanced DBS check and other pre-employment checks are required for successful applicants.

Our Trust strives to be a supportive, inclusive, caring, and positive community where every staff member has a sense of belonging. We are committed to cultivating an equitable working environment where staff treat one another with dignity and respect and where every individual can fulfil their potential.

We warmly welcome those of different cultures, ethnicities, and beliefs. This includes those of all faiths, the Catholic faith and those without a faith who are supportive of the Trust's Catholic character and Christian ethos. This diversity is fundamental to our values and enriches the lives of the students within our schools.

We are a Disability Confident Committed employer and welcome applications from people with a disability or long-term health condition.



School newsletter



DIARY DATES ADVENT

Please keep this safe- **New Dates Added**



Date	Event
Week Beginning Monday 6th February	Mental Health Week
Monday 6th February 2023	<ul style="list-style-type: none"> Year 5 and Year 6 Rufford Abby Trip F2 Planetarium Dome Visit 9am –11.45am in school Miss Doherty/ Miss Littlewood's and Mr Edge's Class trip to Sherwood Forest (normal school times)
Tuesday 7th February 2023	Year 6 trip to see Little shop of Horrors at the Trinity School 12.pm to 3.15pm
Thursday 9th February 2023	<ul style="list-style-type: none"> Mrs Bates and Miss Ncube class trip to Sherwood Forest 9am –3.15pm Year 2 SATs meeting 3.30pm Mrs Bates and Miss Ncube classroom
Friday 10th February 2023	Inset Day - School Closed
Monday 13th February 2023	School Closed - February Half Term (1 Week)
Monday 20th February 2023	School Open - New Term
Monday 20th February 2023	<ul style="list-style-type: none"> Lunch menu change starts today School dinners price increase starts today
Wednesday 22nd February 2023	Ash Wednesday Mass KS2 at church 10am
Thursday 23rd March 2023	Phonics Workshop 3.30pm
Tuesday 28th March 2023	Parents' Evening 3.45pm-6pm
Thursday 30th March 2023	Parents' Evening 3.45pm-6pm
Monday 3rd April 2023	School Closed - Easter Holidays
Monday 17th April 2023	School Open - New Term
Wednesday 26th April 2023	Year 3 an Year 4 Newstead Abbey Trip (More information to follow shortly)
Thursday 27th April 2023	Phonics Workshop 3.30pm
Thursday 18th May 2023	Phonics Workshop 3.30pm
Thursday 22nd June 2023	Phonics Workshop 3.30pm
Thursday 13th July 2023	Phonics Workshop 3.30pm



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School Term Dates and Holidays for 22/23

Date	Event
Friday 10th February 2023	INSET DAY
Monday 13th February 2023	School Closed for Half Term (1 Week)
Monday 20th February 2023	School Open for New Term
Monday 3rd April 2023	School Closed for Easter Holidays (2 weeks)
Monday 17th April 2023	School Open for New Term
Monday 1st May 2023	Bank Holiday School Closed
Monday 8th May 2023	Bank Holiday for King's Coronation School Closed
Monday 22nd May 2023	INSET DAY
Monday 29th May 2023	School Closed for Half Term (1 Week)
Monday 5th June 2023	School Open For New Term
Monday 3rd July 2023	INSET DAY
Tuesday 25th July 2023	Last Day of School
Wednesday 26th July 2023	School Closed for Summer Holidays





School newsletter



Safeguarding at St Augustine's

Learning to Serve - Loving to Learn

Who do you talk to in school about safeguarding concerns?



Designated Safeguarding Lead – Frances Moore



Deputy DSL – Laura Bates



Assistant DSL – Natasha Knight

Who do you talk to if you have concerns about a colleague...What if it's the Head you are worried about?

If you have a concern about a colleague – always report to **Headteacher**

If you have a concern about the Headteacher – report to the CEO of the Trust

Mr James McGeachie j.mcgeachie@ololcatholicmat.co.uk

LADO - Caroline Hose caroline.hose@nottinghamcity.gov.uk