



St Augustine's Catholic Academy

French Intent Lent 2



Enrichment

Lent 2



UNESCO International Mother Languages Day
(23rd Feb)

Week of celebrations (linked to Geography, MFL, Reading, Dress, Food and Culture)
End Lent 2 French Breakfast/Café led by Yr 5 & pupils with French as their home language.

Key Stage 2 National Curriculum

- listen attentively to spoken language and show understanding by joining in and responding – (ALL)
- **explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words**
- **engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help**
- speak in sentences, using familiar vocabulary, phrases and basic language structures (ALL)
- **develop accurate pronunciation and intonation** so that others understand when they are reading aloud or using familiar words and phrases
- **present ideas and information orally to a range of audiences**
- read carefully and **show understanding of words, phrases and simple writing**
- **appreciate stories, songs, poems and rhymes in the language**
- **broaden their vocabulary and develop their ability to understand new words** that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and **adapt phrases to create new sentences**, to express ideas clearly
- **describe people, places, things** and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 3	Lent 2
Topic	Names of Fruits
NC Links	broaden their vocabulary and develop their ability to understand new words adapt phrases to create new sentences develop accurate pronunciation and intonation describe people, places, things
La Jolie Ronde Lesson #	8 & 9 (E lessons optional)
Core Knowledge	Know the names of types of fruit. Know how to pronounce the names of different fruit correctly Know how to use the names of fruit in simple sentences. Know how to use words for numbers and colours in simple sentences in relation to fruit.



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	know the adjective comes after the noun in French e.g. red apple = pomme rouge
Skills	Use the names of fruit. Use colours to describe fruit. Describe fruit in simple sentences.
Diversity and Cultural Links	Explore the native fruits of different countries. Do you have family from another country? What fruits grow in those countries? Could you use those fruits in your work today? Explore the favourite sweet foods from different countries.
Vocabulary	Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Les chips, le coca, les sucettes, le chocolat, les bonbons

Year 4	Lent 2
Topic	Hobbies Tu Aimes... Embed Numbers 0-31
NC Links	develop accurate pronunciation and intonation broaden their vocabulary and develop their ability to understand new words engage in conversations; ask and answer questions; express opinions and respond to those of others describe people, places, things know and understand basic grammar appropriate to the language being studied.
La Jolie Ronde Lesson #	17 - 18
Core Knowledge	Know the numbers 0-31 in French and count forward from memory. Know the names of different sports/hobbies. Know how to describe our likes and dislikes using 'j'aime' and 'je n'aime pas'
Skills	Read and understand a paragraph with familiar vocabulary and structures Recognise positive and negative statements in English and French Memorise and present short sentences Conduct a short interview in French, asking and answering questions
Diversity and Cultural Links	Children will learn some of the Easter (Pâques) traditions in France. French people wish each other "joyeuses Pâques". Easter traditions in France include chocolate, bells, eggs, rabbits, chicken and lamb! French people traditionally eat lamb at Easter, the most traditional dish is a leg of lamb cooked in the oven with provençal herbs, cumin, garlic and olive oil.
Vocabulary	J'adore, j'aime, je n'aime pas Numbers 11-31 Onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux – vingt-neuf, trente, trente-et-un

Year 5	Lent 2
Topic	French Café Breakfast
NC Links	develop accurate pronunciation and intonation broaden their vocabulary and develop their ability to understand new words



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	know and understand basic grammar appropriate to the language being studied. <i>present ideas and information orally to a range of audiences- (French breakfast: using greetings, making requests, stating preferences).</i>
La Jolie Ronde Lesson #	14 - 16
Core Knowledge	Know how to identify/describe breakfast foods. Know how to order in a French restaurant. Know how to state preferences.
Skills	Order from a menu of labelled breakfast foods. Write down the order from memory. Extend basic sentences by using conjunctions Use negatives Express opinions/preferences orally and in short, written sentences
Diversity and Cultural Links	Traditional breakfast food varies across different countries. What traditional breakfast foods have you eaten? Where? Could you describe them in French?
Vocabulary	Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...? je voudrais, je préfère Le beurre, le sucre, des œufs, le sel Revision of conjunctions: et, mais, aussi

Year 6	Lent 2
Topic	Furniture <i>Building on prior learning in Yr 3/4 embed prepositions</i>
NC Links	describe people, places, things <i>embed accurate pronunciation and intonation</i> <i>adapt phrases to create new sentences</i> <i>explore the patterns and sounds of language through songs</i> <i>present ideas and information orally to a range of audiences</i> know and understand basic grammar appropriate to the language being studied.
La Jolie Ronde Lesson #	11 & 13
Core Knowledge	New Knowledge not from JR Resources <ul style="list-style-type: none">Know words for rooms in the house: la salle à manger; le sale de bains; la cuisine; le salon; le chamber etc.Know additional adjectives (especially those that complement description of rooms in a house)<ul style="list-style-type: none">Eg. Superb, magnifique, deluxe, immense, énorme, etc.Know conjunction rules for regular ir and re verbs, eg. finir; vendre
Revision	Recognise and practise French vowel sounds Identify and substitute nouns in a sentence Contribute to a shared writing task, describing an ideal home Produce own piece of writing, adapting a model Memorise and perform a song.
Skills	Understand key details from a short spoken passage. Match sound to sentences and paragraphs, by re-ordering lines from a song. Use a dictionary to find additional nouns to construct short sentences – Il est infirmier.



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	Play a game using French phrases. Read aloud phrases from a text using a variety of voices and expression.
Diversity and Cultural links	The names of French territories around the world and their geographical location.
Vocabulary	Une fenêtre Une piscine Embedding of prepositions from Y5 + sur, sous in different contexts. Embedding of repetition requests from Y3 and Y4: Répète, s'il te plaît;... qu'est-ce que c'est en français ? in different contexts.

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