



St Augustine's Catholic Academy
French Intent



Enrichment
Lent I
 Visiting students from Nottingham University to teach Y5/6

Key Stage 2 National Curriculum
<ul style="list-style-type: none">listen attentively to spoken language and show understanding by joining in and responding – (ALL)explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of wordsengage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and helpspeak in sentences, using familiar vocabulary, phrases and basic language structures (ALL)develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrasespresent ideas and information orally to a range of audiencesread carefully and show understanding of words, phrases and simple writingappreciate stories, songs, poems and rhymes in the languagebroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionarywrite phrases from memory, and adapt phrases to create new sentences, to express ideas clearlydescribe people, places, things and actions orally and in writingunderstand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 3	Lent I
Topic	Revision Numbers 0-20 Colours
NC Links	show understanding of words, phrases and simple writing explore the patterns and sounds of language through songs adapt phrases to create new sentences describe people, places, things develop accurate pronunciation and intonation
La Jolie Ronde Lesson #	5, 6 & 7
Core Knowledge	Know the words for different colours in French. Know how to pronounce the names of colours correctly Know and understand basic grammar appropriate to the language being studied: Verb – est (is) Conjunction – et (and)
Skills	Use the words for different colours.



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Diversity and Cultural Links	The geographical position of France and its capital; the names of the countries that border France.
Vocabulary	Rouge, bleu, blanc, noir, vert, jaune, orange, rose Gris, violet, marron Verb – est (is) Conjunction – et (and)

Year 4	Lent I
Topic	Pets
NC Links	develop accurate pronunciation and intonation broaden their vocabulary and develop their ability to understand new words engage in conversations; ask and answer questions; express opinions and respond to those of others describe people, places, things know and understand basic grammar appropriate to the language being studied.
La Jolie Ronde Lesson #	11 - 16
Core Knowledge	Know the names of different domestic animals/pets. Know the simple rules for converting from singular to plural.
Skills	Use 'I have' and I have not' in a sentence orally and written. Write some words from memory Notice spelling of words Convert singular to plural.
Diversity and Cultural Links	Children will learn some of the Easter (Pâques) traditions in France. French people wish each other "Joyeuses Pâques". Easter traditions in France include chocolate, bells, eggs, rabbits, chicken and lamb! French people traditionally eat lamb at Easter, the most traditional dish is a leg of lamb cooked in the oven with provençal herbs, cumin, garlic and olive oil.
Vocabulary	Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau Verb - avoir (to have): J'ai – I have Je n'ai pas de – I haven't Conjunctions: et, aussi Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc

Year 5	Lent I
Topic	Comparisons Food (including revision of fruit Y3) <i>(Visiting students from Nottingham University)</i>
NC Links	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help develop accurate pronunciation and intonation adapt phrases to create new sentences



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	know and understand basic grammar appropriate to the language being studied. present ideas and information orally to a range of audiences
La Jolie Ronde Lesson #	10 - 13
Core Knowledge	Know how to compare ('more than') Know how to describe/identify different foods.
Skills	Understand more complex phrases, including comparisons Find words in a bi-lingual dictionary Take part in a conversation expressing likes/ dislikes of certain foods Listen to and understand a native speaker expressing likes and dislikes
Diversity and Cultural Links	Children to learn the importance of food and wine in French culture; the names of the most celebrated dishes in French cuisine; names of key wine producing areas of France. https://en.wikipedia.org/wiki/French_cuisine
Vocabulary	...plus que ...more than Revision of immediate future – je vais + verb Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petit pois

Year 6 Topic	Lent I Homes Building on Yr 5 Pentecost 2 Revision of Adjectives (visiting students from Nottingham University teaching this half term)
NC Links	engage in conversations; ask and answer questions describe people, places, things embed accurate pronunciation and intonation know and understand basic grammar appropriate to the language being studied. present ideas and information orally to a range of audiences
La Jolie Ronde Lesson #	8 – 10
Core Knowledge	New Knowledge not from JR Resources <ul style="list-style-type: none">Know words for rooms in the house: la salle à manger; le sale de bains; la cuisine; le salon; le chamber etc.Know additional adjectives (especially those that complement description of rooms in a house) Eg. Superb, magnifique, deluxe, immense,, énorme, etc.Know conjunction rules for regular ir and re verbs, eg. finir; vendre
Revision	Know and respond to classroom routines/Instructions. Know how to identify rooms in the house. Know how to use words from Y3/4 in a new context. (phrases and adjectives from Y3/4). Know how to pronounce the sounds of different letters in the alphabet.
Skills	Understand key details from a short spoken passage. Match sound to sentences and paragraphs, by re-ordering lines from a song.



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	Use a dictionary to find additional nouns to construct short sentences – Il est infirmier. Play a game using French phrases. Read aloud phrases from a text using a variety of voices and expression.
Diversity and Cultural links	The names of French territories around the world and their geographical location.
Vocabulary	Revision of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici, une maison, un appartement Petit, grand, superbe, magnifique + immense, de luxe, en haut, en bas