

Physical Development: This half term our nursery children will be developing their gross motor skills by using the bikes and apparatus outside. We will be taking part in Tumble Tots sessions in the hall to develop their skills in taking part in group activities. In the classroom we will be thinking about problem solving skills and assessing risk such as deciding whether to crawl, walk or run across a plank depending on its length and width. For their fine motor skills the children will be exploring one handled tools, choosing a dominant hand to strengthen and learning to control objects such as pencil for writing.

Communication and Language:

This half term we will be having a big focus on communication and language. We will be hosting 'stay and play' session on the last Friday of half term where we invite parents to come and spend some time our setting, Where you can spend time with your child observing their learning and getting teacher input on 'language and interactions.'

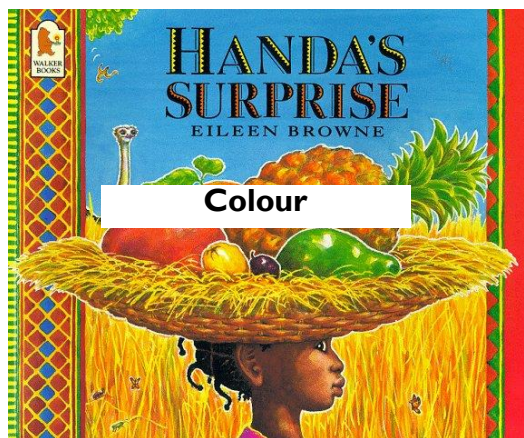
Personal, Social and Emotional:

Our nursery focus this half term will be promoting independence by learning to manage self. By selecting and using activities and resources, with help when needed our children will be able to achieve a goal they have chosen, or one which is suggested to them. Additionally they will be building relationships by playing with one or more other children, extending and elaborating play ideas.

Understanding the world:

In nursery we will be using our senses in hands-on exploration of natural materials. These will be through enhancements in the environment such as messy play, weekly cooking, outdoor learning and welly walks! Stay tuned for more information on this.

Nursery Curriculum Map Advent One Term 2022



Colour

RE: In nursery we begin our day with a morning prayer: 'Good morning Lord, we Praise your Holy name and thank you for giving us this lovely new day.' We also hold weekly Liturgy sessions where the children are given chance to express their feelings and views on important scripture. Our first RE topic this half term is 'Myself: Belonging.' Our scheme of learning is 'Come and See' and the children will be learning skills in understanding the domestic church and family. Our standard indicator is for children to know that 'God knows and loves each one.' Some children will be able to talk about their own feelings, experiences of being known and called by name. We will investigate the importance of our names. Children will know that 'God knows and loves me' and that 'God knows my name.' We will read stories such as 'Hairy Maclary from Donaldson's Dairy by Lynley Dodd' and use photographs of our class to engage children in class activities.

Maths: Our children take part in daily maths sessions which are planned and delivered according to our scheme of learning 'White Rose.' We will be investigating numbers and linking them to real life scenarios during our snack time by encouraging children to count the fruit. Our number rhyme this half term is '5 Little Ducks.' Nursery children will receive weekly home learning which may be focused on our maths work that week. Our learning intention taken from the EYFS framework is to 'say one number for each item in order: 1,2,3,4,5.'

Phonics and Literacy: Nursery will be taking part in daily phase one phonics sessions this half term. Working on skills involving listening for environmental sounds and keeping a steady beat. Our scheme of learning for this subject is 'Little Wandle'. We will have a daily story time where the children will be encouraged to engage in extended conversations about stories, learning new vocabulary. Next week, 'share at home' stories will begin to be sent home so you can share a love of reading at bedtime too!

Expressive arts and Design: Our topic this half term is 'Colour.' We will be learning to explore different materials freely, to develop their ideas about how to use them and what to make. We will be learning to recognise and name different colours by exploring colour and colour mixing; both primary and secondary and how we can represent these colours through objects. Take part in simple pretend play, using an object to represent something else even though they are not similar. We will also be listening with increased attention to sounds; linking to phonics and responding to what they have heard, expressing their thoughts and feelings.

Characteristics of Effective Learning: Throughout the year our children will be using their CofEL skills to enhance their learning. Our focus this half term is 'playing and exploring.' We will read 'Lenny Lions Learning Zoo' to support this and our children will find out about the wonderful characters from this story including 'exploring elephant', 'go-for-it gorilla' and 'choosing chimp.' Adults will be looking for ways in which your child demonstrates these characteristics through their play. Our learning intention is for children to know and 'realise that their actions have an effect on the world, so they want to keep repeating them.'