

**Physical Development:**

This half term children will know how to move freely with pleasure and with confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.  
To know how to run skillfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

**Communication and Language:**

This half term we will be sharing and listening to stories and rhymes.  
To know how to be able to remember and join in with rhymes and stories I like.  
This half term children will know how to be able to listen to and follow an instruction.  
This half term children will know how to listen to my friends and my teacher. To know how to explain using simple sentences, including ordering, stating what happened and what might happen.

**Personal, Social and Emotional:**

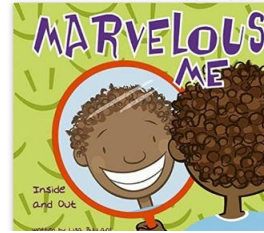
This half term children will know how to select and use activities and resources with help. Children will know how to demonstrate friendly behaviour, initiating conversations and forming good relationships with friends and familiar adults. Know and accept the needs of others and how to take turns and share resources sometimes with the support from others.

Children will know how to be aware of their own feelings, and know that some actions and words can hurt others' feelings. To know how to initiate play, offering cues to their friends to join them.

**Understanding the world:**

This half term children will know how to talk and remember about significant events in own experience.  
Children will know how to show interest in the lives of people who are familiar to them.  
This half term children will know how to ask questions about aspects of my familiar world such as the place where I live and the natural world.

## F2 Curriculum Map Advent Term 2022-23



What's your  
superpower?  
'Myself'  
Marvelous Me – Inside  
and Out and other  
books

**Religious Education:**

Advent  
This half term children will know and understand – Myself – Why I am precious?  
I am beginning to recognise the importance of my name – design and make name cards – home role-play area.  
Begin to recognise that God knows and loves me.  
Begin to know that God loves me.



This half term we will share and explore a range of familiar Bible stories and songs. Children will take part in a range of Bible activities such as craft, watching videos and collective worship.

**Mathematics:**

This half term children will be covering Just like me! – White Rose Maths.  
Match - Children will know how to find and match objects that are the same.  
Sort – Children will learn that collections of objects can be sorted into sets, based on attributes such as colour and size. To begin to understand that the same collection of objects can be sorted in different ways.  
Compare amounts – Children will confidently sort collections into sets and learn that these sets can be compared and ordered.  
Compare mass, size and capacity – Children will know that objects can be compared and ordered according to size.  
Make simple patterns – Children copy, continue and create their own simple repeating patterns.

**English and Phonics:**

This half term children will know how to talk about characters and events in books. Know how to tell a story to friends. Know how to talk about their favourite book.  
This half term children will know how to form some recognisable letters. Know how to write their name with confidence.

**Expressive arts and Design:**

This half term children will know how to enjoy joining in with dancing and ring games  
To know how to sing a few familiar songs. Know how to engage in imaginative role-play based on own first-hand experiences.

**Characteristics of Effective Learning:**

This half term children will be creating and thinking critically, Children will be Active Learning.  
This half term children will be playing and exploring - To bring their own interests and fascinations into early years settings. This helps them to develop their learning.