

RE: This term the focus in RE is on the topic of New Life. We will explore and reflect on the Big Question: What's so important about new life? We will explore how good news can bring life and happiness and how the Holy Spirit works in people every day. The children will know and understand the new life of the Easter message is spread through the power of the Holy Spirit.

History: This term we are learning about the Anglo-Saxons. We will learn who they were and why they invaded Britain. We will also learn about their religion, culture, and lifestyle. There is a creative homework to complete about an Anglo-Saxon settlement so keep an eye out for the letter!

Art: Our Art focus is drawing with pencil and charcoal. Children will learn and practice techniques such as line, tone and space. The artist we are focusing on is called Franco Clun who specialises in black and white drawings with pencil.

Computing: This term the children will explore the concept of repetition in programming using the Scratch environment. We will recap with some activities completed in Logo in the programming unit then the children will discover similarities between two environments. They will look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Year 4 Curriculum Map Pentecost 1



PE: The Year 3/4 class will be swimming this half term on Fridays. The Y4 class will be taking part in a Move & Learn project which designed by the English Football League Trust to help children in KS2 develop their physical, cognitive & social skills in a fun & educational way. The programme consists of games and activities which help children develop in four major areas: physical fitness, motor coordination, cognition and creativity, and life skills workshops where children learn about the importance of physical activity and how to eat a balanced diet and an active lifestyle.

Music:

Year 4 class will be having the opportunity to take part in the Choir Programme this term. They will also listen to and appraise music from different genres in their music lessons. They will join in with warm-up games, use improvisation resources and a new composition tool and finally perform in a variety of styles.

Maths:

Y4- The children will be encouraged to further develop their knowledge of mathematical concepts; they will also develop a greater understanding of reasoning of mathematics through generalisations and justifications. The Y4 curriculum this term continues to cover decimals, and will also look at money (converting, ordering, estimating adding and subtracting), and telling the time. The children in Y4 continue to practice their multiplications in preparation for their test at the end of the year.

English:

This term we will be working to improve our character and plot within a historical fiction genre. We will look at powerful vocabulary to describe characters and their feelings as well as writing a clear and impactful plot using figurative language. We will continue to work on grammar and punctuation such as inverted commas, verb tenses and the use of commas for lists and possession. We will also learn about compound and complex sentences with conjunctions, and clauses. Reading for meaning, including inference will continue across the whole term. Our non-fiction unit will include examining explanation texts.

PSHE: Our PSHE lessons this term will be focused on the core theme of My Role in the Community. We will explore how we are created to live in community and look at our relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good:

Design Technology: This term we will cover the food aspect of our DT curriculum. We will be recapping important information about healthy and varied diets using the 'Eatwell plate'. We will analyse and evaluate some bought lunch products and discuss how and from where ingredients are obtained. We will learn the bridge and the claw cutting technique to safely design and prepare a lunch product of our own, whilst learning about food hygiene, and food safety.