Physical Development:

This half term children will observe a range of minibeasts as they move. Children can try moving like them. For example they could climb over equipment and use large muscle movements to practice flying like them, using flags and streamers to act like their wings.

Children will use one handed equipment to mould and sculpt play dough or create minibeast crafts by painting and making snips in the paper with scissors.

Children will take part in group activities such as spider web tag in a large space.

Communication and Language:

This half term we will be sharing and listening to simple stories. Learning a range of minibeast rhymes, emphasising how some words sound the same. Encouraging children to find the words that rhyme and consider what other words could replace these.

Learn to sing a range of minibeast songs to support language development and counting skills. Using a range of props to sing and perform with their friends.

This half term children will imagine and recreate stories and experiences linked to minibeasts. Supporting and extending their play with open ended questions.

Personal, Social and Emotional:

This half term we will be setting up different minibeast challenges to encourage problem solving skills e.g. creating a leaf pile for minibeasts, how will we know its deep enough to create a home for the different bugs?

During circle time children will be encouraged to share their favourite minibeast and express their feelings with others.

Children will be encouraged to develop a sense of responsibility about how we can all care for minibeasts.

This half term children will be encouraged to select and use resources to build different homes for minibeasts. Working together to build the homes and develop in making choices. They will create minibeast small world and role-play areas in Nursery such as a minibeast garden.

Understanding the world:

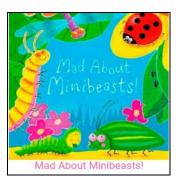
This half term children will explore the natural world aroud them and how it changes. They will explore and discuss the seasonal changes from spring to summer. Children will talk about what they see, using a wide vocabualry. They will explore and respond to natural phenomena in the Nursery setting.

While seraching for minibeasts children will be encoraged to recognise and name the different creatures.

This half term the children will explore and go on a nature hunt to observe how minibeasts behave in different seasons.

Children will make observational paintings and drawings of minibeasts and the natural world around them.

Nursery Curriculum Map Pentecost Term 2022



Mad About Minibeasts!

Religious Education:

Pentecost-Serving-Good News

This half term children will know and understand that everyone has good news to share.

Children will know and understand that Pentecost: the celebration of the Good News of Jesus.

Children will acquire the skills of assimilation, celebration and application of the above.



This half term we will share and explore a range of familiar Bible stories and songs. Children will take part in a range of Bible activities such as craft, watching videos and collective worship.

Mathematics:

This half term children will develop fast recognition of numbers without individually counting them (subitising) using minibeasts.

Children will use leaves and small world minibeasts, place different amounts on the leaves and count saying one number for each item in order to find the total amount.

Children will explore a hungry caterpillar picnic. Share different pieces of role play food onto each caterpillar's plate. Can the caterpillar say which has more apples and which has fewer?

This half term children will find minibeasts and discuss their locations using prepositions, such as 'in front of and 'behind'.

Children will extend and create patterns using natural objects and minibeasts.

To select shapes appropriately: flat surfaces for building.

To combine shapes to make new ones - an arch, a bigger triangle, etc.

Literacy and Phonics:

This half term children will pay attention and respond to the pictures or the words in books. They will have favourite books and seek them out, to share with an adult, with another child or to look at alone. Children will develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother. They will sing songs and rhymes independently, for example singing whilst playing. Children will engage in conversations about stories, learning new vocabulary.



Expressive arts and Design:

This half term children make simple models and express their ideas.

Children will be encouraged to paint, collage and talk about a variety of 'Minibeasts'.

To remember and sing entire songs.

To respond to what they have heard, expressing their thoughts and feelings.



Characteristics of Effective Learning:

This half term children will be Creating and Thinking Critically.

Having their own ideas. Using what they already know to learn new skills. Choosing ways to do things and finding new ways.

The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm.