

Indoor PE:

This term we will be working indoors, to avoid the cold, and working on our dance skills with TB sports. We will be learning to dance with control and coordination and to make linked sequences by joining sections of dance together.

Science:

Later in the spring term (when it is a little warmer), we will be exploring the wonderful world of plants.

The children will be identifying and planting a range of flowering plants, herbs and fruit and creating growing guide labels for them. They will learning to recognise and name different parts of plants and the roles each part plays. The children will perform experiments to identify the needs of plants and will look at the effects of removing light, water and suitable temperature from them.

Finally, they will observe the growing cycle of plants and describe the changes that happen through their life.

Computing and Music

This term we will be combining music and computing to turn our children into composers.

We will be studying The Planets by Gustav Holst and will be using his work as inspiration to create our own music. We will be using Chrome Lab to create rhythms patterns, explore pitch and duration and to create sequences of notes. Finally, we will finish our topic by composing our own piece of work to represent an animal of our choice.

History:

The children will be learning about the development of flight leading up to the first moon landing.

The children will learn about the Wright brothers and the first powered flight, study the space race and the first moon landing. Finally, the pupils will compare the experiences of two famous explorers – Neil Armstrong and Matthew Henson

Year 2 Curriculum Map Spring Term 2022

If you would like any more information, please arrange to see Mr Edge

R.E:

This term the children will focusing on book, exploring the importance of books and why we need them. Additionally learning about Thanksgiving learning why we should be grateful people. Children will use drama, storyboards and prayer cards to help interpret the stories of Jesus.

Books:

We will be focusing on the many bible stories of Jesus. As the Assessment topic, children will retell 'the Baptism of Jesus'. Children will use drama and videos to reinforce their understanding.

Thanksgiving:

Children learn to be thankful, to people and to God. We can pray, share our love and food, understanding what makes Jesus happy. Children will retell stories, create prayer cards, and use drama to retell the 'last supper'

Maths:

In maths, we will be very busy this term. We will be using concrete objects, pictures and maths stories in four topics: Multiplication and division, statistics, Fractions and geometry.

The children will continue to practice their number facts – number bonds, doubles, halves and times tables to help them become fluent in mathematics

English:

The children will be looking at a range of writing genres this term. We will be studying instruction in How to Wash a Woolly Mammoth, writing recounts with the Tiger who came to Tea and making information texts about The Solar System. After half term, we will be writing letters, retelling traditional tales and fairy stories and producing our own poems.

We will be looking to improve our writing using adjectives and conjunctions, be developing our knowledge of tenses and be using a range of punctuation including capital letters, full stops, exclamation marks and question marks.

We will also be looking to find information in texts and use it to answer questions, make predictions and inferences about why things happened.

Art:

During our Art lessons this term, we will be focusing on our drawing and sketching skills. We will look at drawing techniques and work on our observational skills to produce detailed drawings. We will also be looking at examples of drawings by other artists.

PSHE:

Our PSHE lessons this term will be focused on the core theme of Created to Love Others. The children will be engaging in lessons based around three topics: religious Understanding, Personal Relationships and Keeping Safe.