

**Maths:**

The children will be encouraged to further develop their knowledge of mathematical concepts; they will also develop a greater understanding of reasoning of mathematics through generalisations and justifications. The Curriculum this term covers areas such as: Addition and subtraction, place value, length and height, weight and volume and also consolidating prior learning. The children in Year 4 will continue to practise their timetables in the style of the Y4 Statutory Multiplication Test.

**RE:**

This term we look at the topic of community, thinking about how we are part of a wider community and what role we play. The children are encouraged to think about their role within our parish, school and church, just like Jesus had a role to play in his community.

**Computing:**

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore it for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

**Music:** There will be a focus on a soul and gospel song where the children will Listen and appraise the music. They will be using progressive warm-up games and improvisation resources. The children will perform and compose music helping them recognise many aspects of music, including pitch and dynamics whilst investigating performance styles.

**Geography:**

Our focus this term will be investigating South America. We will start by identifying continents and countries and understanding the difference between human and physical features. We will learn and understand subject specific vocabulary. The children will revisit biomes, focus on the tropical biome, identify the layers of a rainforest and investigate how rainforests are at risk. The children will compare and contrast the rich and poorer areas of Brazil, understanding trade in Brazil and the importance of Fair Trade.

**Year 4**

**Curriculum Map: Lent Term 2022**  
**BRILLIANT BRAZIL!**

**PE:**

Indoor PE: This term we will be developing our Dance skills, including learning Samba Dance to link with our Brilliant Brazil topic  
 Outdoor PE: Children will learn about different defending and attacking games as well as the term, 'Fairplay'.

**Social, Moral, Spiritual and Cultural Development & Citizenship:**

A focus on environmental issues, such as deforestation, will provide a good background for the children to consider responsibility and looking after our planet. We will also be investigating Fair Trade which will help the children understand fairness and justice, recognising there are lots of ways we can change the world around us.

**English:**

The children will be looking at a range of writing genres this term. We will begin by studying the text 'The Great Kapok Tree'. The children will focus on identifying grammatical features and exploring the use of persuasive language and techniques. The children will write a persuasive narrative to try and prevent deforestation, linked to our Brilliant Brazil topic. After this, the children will focus on a detailed commentary describing the rainforest, in the style of David Attenborough.

In this unit the children will focus on inverted commas and other punctuation to indicate direct speech. They will express time, place and cause using prepositions and focus on using fronted adverbials with a comma. Y4 will start to use apostrophes to mark plural possession in their writing.

**Spelling:**

Year 4 will continue to use the 'Spelling Zone' activities for their respective year group, ensuring coverage of the Year 4 curriculum words. Their weekly spellings are linked to this.

**PSHE:**

Our PSHE lessons this term will be focused on the core theme of 'Me, my Body and my Health'. The children will be engaging in lessons based around our similarities and differences and looking after our bodies.

**E-Safety:**

We will look at being safe online focusing mainly on online bullying and online relationships.

**French:**

This term we will be learning to give, and respond to simple instructions. We will learn how to ask someone's name and how to reply.

We will practise simple greetings and conversations using these phrases, as well as reviewing our previous.

**Art:**

Children will explore the works of the artist Henri Rousseau. They will learn about the artist and his life and look closely at the style and composition of his paintings. Using sketches and watercolour paints they will make small studies and experiment with colour mixing for tonal variety culminating in a final Rousseau inspired composition.