

### Physical Development:

This half term children will start to take part in some group Activities which they make up for themselves or in teams. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Children will use and sit on a scooter or ride a tricycle. They will skip, hop and stand on one leg and hold a pose for a game like musical statues. Children will develop the fundamental movement skills of agility, balance and co-ordination. We will run and jump and practise skills with a bean bag and ball. Children will develop their fine motor skills and hand strength through dough play, safety scissor cutting, and pencil control and letter formation activities. They will use large muscle movements to wave flags and streamers, paint and make marks.

### Communication and Language:

This half term will be using a wide range of vocabulary and using a range of speech sounds and multi-syllabic words such as 'banana' and 'computer'. Children will explore and sing a large repertoire of nursery rhymes and songs. They will take part in Communication and Language sessions, such as rhyming games, music, and rhyme and rhythm activities. Children will continue to develop pretend play e.g. 'putting baby to sleep' or 'driving the car to the shops'. To understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Children will understand 'why' and 'how' questions, like "Why do you think the caterpillar got so fat?"

### Personal, Social and Emotional:

This half term children will be focusing on 'effort control'. For example, waiting for a turn and sharing with their friends. Children will be encouraged to play with other children, extending and elaborating play ideas. They will be supported to find solutions to possible conflicts and rivalries. For example, accepting that sometimes not everyone can be Spider-man in a game, and suggesting other ideas. Managing feelings and behaviour- Children will know that some actions and words can hurt others feelings. Self-confidence and control-Children will select and use activities and resources with help and enjoy the responsibility of carrying out a small task.

### Understanding the world:

This half term children will explore the natural world around them and how it changes. They will explore and discuss the seasonal changes from winter to spring. Children will talk about what they see, using a wide vocabulary. They will explore and respond to natural phenomena in the Nursery setting.

Children will explore Chinese New Year celebration topic activities and given the opportunity to recognise that people have different beliefs and celebrate special times in different ways.



## Nursery Curriculum Map Spring Term 2022



### Our Favourite Stories and Rhymes

### Religious Education:

This half term our two topics are Celebrating and Gathering. Children will know and understand what a celebration is, such as Baptism, Christmas and Weddings. They will know and understand how the parish family celebrate. In our second topic children will know and understand how and why people gather together. Children to know and understand the joy of gathering together to celebrate mass.

This half term our Bible story is The Loaves and Fishes. We will share and explore the story. Children will take part in a range of Bible activities such as craft, watching videos and collective worship.



### Mathematics:

This half term children will experiment with their own symbols and marks as well as numerals. They will solve real world mathematical problems with numbers up to 5. Children will develop fast recognition of up to 3 objects and beyond, without having to count them individually ('subitising'). They will recite numbers past 5, and join in with a range of number rhymes and songs. Children will count concrete objects, and say one number for each item in order: 1, 2,3,4,5 apples.

Children will complete a range of inset and jigsaw puzzles. They will show 'finger numbers' up to 5 and beyond. Children will compare sizes, weights etc. using gesture and language 'bigger'/'little'/'smaller'/'high/low', 'tall', 'heavy'. Children will name and compare shapes using vocabulary curved, straight, side and corner.



### Literacy and Phonics:

This half term children will pay attention and respond to the pictures or the words in books. They will have favourite books and seek them out, to share with an adult, with another child or to look at alone. Children will develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother. They will sing songs and rhymes independently, for example singing whilst playing. Children will engage in conversations about stories, learning new vocabulary.



### Expressive arts and Design:

This half term children will use their imagination as they consider what they want to do with different materials. They will draw and paint with increasing complexity and detail, such as painting a face with a circle and including details. Children will manipulate and play with different materials. They will explore a range of story crafts and activities.



### Characteristics of Effective Learning:

This half term children will be Active Learning – Motivation: Being involved and concentrating. Keep on trying, Enjoying achieving what they have set out to do and choosing ways to do things and finding new ways. The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm.